



St. Michael's Primary School, Highgate, London



Primary PE and Sport Premium funding statement 2016-2017

Vision: All pupils to leave St. Michael's Primary School physically literate and with the knowledge, skills, and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

School Objective: To achieve self-sustaining improvement in the quality of PE and sport at St. Michael's. To increase awareness of leading a healthy active lifestyle. This will include continued improvement in the following areas:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
- The profile of PE and sport increasingly raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport across the school.
- Sustained participation in competitive sport for all pupils.
- Quality of planning and teaching to meet the needs of all pupils.
- Increased parent involvement in developing healthy lifestyle choices for their children.
- Increased opportunities for pupils to plan, lead and organise sport and physical activity exercises and events.

During 2016-2017 St. Michael's aims to use the P.E Premium funding:

- To continue to improve the quality of existing PE teaching through staff professional development, to facilitate improvement in pupils' health, skills, and physical literacy; allowing access to a broader range of sports.
- To continually develop opportunities for physical activity and 'active learning' throughout the school day including through routines, cross-curricular opportunities, and in the playground.
- To continue to establish a whole school ethos across the school community that regular participation in physical activity provides immediate and long-term benefits for physical and psychological well-being.
- To continue to provide teaching staff with suitable training and resources for the effective planning of PE in line with the new National Curriculum via staff meeting and inset days.
- To further increase participation levels for all pupils in competitive sport internally and externally including girls as well as talented and SEN pupils.
- To encourage more parents to play an active role in supporting a healthy active lifestyle for pupils in the school environment and beyond. To promote making good choices regarding physical activity.
- To continue to improve the quality of teaching games and gymnastics through teacher CPD, improved resources and planning guidelines to enable pupils to be 'the best that they can be' in terms of performance.
- To provide a curriculum that regularly allows pupils to plan, lead, organise, and prepare competitive sport and physical activity exercises within P.E and across the wider school.
- To set up an official 'School Sports and Physical Activity' committee for pupils to voice ideas and organise new and established active events.
- To offer talented young sports people specific support to help them develop their sporting potential.

Objective	Activity	How is the impact being measured?
<p>1. To achieve self-sustaining improvement in the quality of PE and sport at St. Michael's.</p> <p>To increase awareness of leading a healthy active lifestyle.</p>	<p><u>Allocation of funds: £1392.00</u></p> <p>Much of the P.E Premium in 2016-17 will be used to provide the P.E leader with management time to establish a school ethos for quality P.E and competitive sport that is sustainable beyond the provision of the P.E premium.</p> <p>A total of 6 days to carry out administrative duties in 2016-17 to:</p> <ol style="list-style-type: none"> 1. Update 'Rainbow Approach' to P.E delivery using suggested targets from Haringey Subject Leaders Course. 2. Administrative time for organising and enhancing the quality of competitive events. 3. Update the P.E policy highlighting the school's vision and modern approach to P.E/Sport and physical activity. 4. Create long term and sustainable planning and assessment documentation/pro forma that highlight good practice and how to plan a unit of P.E while as the same time upskilling staff in the teaching of P.E in line with the 5 Youth Sports Trust themes for progression in P.E. This also includes adapting the P.E curriculum map so that it fully embraces NC expectations as follows. <ol style="list-style-type: none"> (a) Meeting expectations for competitive sports at an intra and inter level whilst improving performance and outcomes in all forms of competition. (b) The themes for progression in P.E as per Youth Sports Trust. (c) Provide manageable opportunities for pupils to plan, lead, organise, and prepare competitive sport and physical activity exercises within P.E and across the wider school. P.E leader evaluation of 2015-16 statement of intent identified opportunities limited outside of curriculum time. This approach to be incorporated in teacher planning of units especially when preparing for Super 7 intra-sport competitions. P.E leader to also oversee annual event for charity lead by the sports committee. (d) The Super 7 intra-house competitions – these will now be applied at the end of a unit as a means of meeting expectations in pupil participation in the organisation and participation of intra school competitions. (e) Provides opportunity for inclusion for all pupils. 5. Prepare inset training for teaching of P.E and active learning in Maths/English. 6. Organisation of CPD for the upskilling of staff to further enhance the ethos of St. Michael's as an 'active school'. 	<p>Lesson observations on quality of P.E teaching using 'Rainbow Approach' and new planning format.</p> <p>Policy complete and distributed to all staff.</p> <p>Active Maths observed and evaluated in terms of effectiveness and quality.</p> <p>Teachers to record an evaluation of CPD, identifying good practice and how they are to impact new confidence and competence on the wider school. i.e. Pupils and colleagues.</p> <p>Teachers encouraged to share new skills and confidence with colleagues. Monitoring of impact on year group colleagues and beyond.</p>

<p>2. To upskill KS2 staff in the planning and delivery of P.E through CPD support by subject leader.</p>	<p><u>Allocation of funds: £1276.00</u></p> <p>The P.E leader will be provided management time to establish planning and assessment documents that are designed to meet the needs of the National Curriculum. Most importantly the plans ensure continuity in the teaching of quality P.E this year and beyond. This will involve the P.E leader upskilling KS2 staff in the process. The planning will:</p> <ol style="list-style-type: none"> 1. Provide clear objectives and success criteria for the unit and be shown/displayed to all pupils in advance. 2. Include lesson planning that supports requirements for quality P.E teaching as recommended by OFSTED report for improving the standard of P.E teaching from 2012. 3. Include competitive small game situations throughout which are used to assess skill development. 4. Each unit to provide opportunities for pupils to lead, manage, and officiate (as age appropriate) games with each unit ending with an informal or externally advertised competition to inform assessment and future planning. 5. Incorporate the 5 themes for progression in P.E and active living promoted by the Youth Sports Trust. Every unit to include opportunities for pupils to demonstrate the (1) Physical Me, (2) Social Me, (3) Healthy Me, (4) Thinking Me, and within this (5) the Creative Me. 6. Apply the school's modified good practice 'Rainbow Approach' to teaching quality P.E and Sport that enables quality curriculum time which is used effectively. <p>Funding will be allocated so that lesson observations can be carried out by the subject leader and/or senior management with appropriate feedback to guide future planning. Focus will be on meeting the requirements of the guidelines for quality P.E delivery and its place within a planned unit that builds on and provides opportunity for progression especially within the 5 themes.</p>	<p>Teachers to record an evaluation of CPD, identifying good practice and how they are to impact new confidence and competence on the wider school. i.e. Pupils and colleagues.</p> <p>Teachers encouraged to share new skills and confidence with colleagues. Monitoring of impact on year group colleagues and beyond.</p> <p>Lesson plans checked and evaluated by P.E leader and lesson observations carried out to monitor application of modified approach to teaching (i.e. from 'Rainbow Approach' and quality unit planning and outcomes.</p> <p>Children demonstrate increased awareness of 5 themes in lessons and most show ability to lead, manage and officiate games.</p>
<p>3. To engage at least 20% of pupils in leading, managing and officiating school competitions/games.</p>	<p><u>Allocation of funds: £232.00</u></p> <p>Funding to be allocated towards increasing the pupils' opportunity to lead, manage and officiate games. St. Michael's once again achieved the Sainsbury's Silver Quality Award for its commitment, engagement, and delivery of competitive sport in 2015-16.</p> <p>To work towards achieving the Gold Quality Award in 2017 and beyond, the school will develop a whole school policy of enabling pupils within the KS2 curriculum to:</p> <ol style="list-style-type: none"> 1. Lead – pupils to promote, organise or prepare their peers for competitions. 2. Manage – pupils manage teams of students involved in competition. 3. Officiate – pupils undertake the role of an official which includes scoring, timekeeping and results reporting in competitions <p>e.g. To work towards having 48 pupils leading, managing and officiating per week with 240 pupils on the school roll. That would mean 6 pupils per class designated per week.</p>	<p>Pupils at KS2 lead, manage and officiate 20% of curriculum games within the P.E curriculum.</p> <p>The Sports Committee is full established and more pupils are able to voice and implement ideas across the school.</p>

	<p>To enable pupils to lead, manage and officiate school competitions/games within the curriculum, the P.E leader will work alongside teaching staff in delivering units of work that provide opportunities for pupils to become increasingly responsible for leading competitive small-sided games as well as where appropriate an end of unit competition (i.e. Super 7 intra-school event). The end of unit competition to act as a means of assessment in achieving the '5 themes' objectives of the unit with particular emphasis on providing pupils the opportunity to lead, manage and officiate.</p> <p>The annual Super 7 intra-school competition held in the Summer Term will particularly focus on delivery this vision. Depending on age, the pupils will become increasingly responsible for organising their year group event. Parents are as before invited to view the final outcome on competition day.</p> <p>St. Michael's will also once again continue to develop a 'School Sports and Physical Activity' committee for pupils that will enable them to oversee the leadership, management, and officiation of larger intra-school competitions. The committee will also be able to voice ideas on the delivery of P.E/Sport and active learning. In 2015-16 St. Michael's introduced this informally with successful events lead by Year 6 such as the Sport Relief running challenge for charity and the infant 'All Sorts of Sports day'. In 2016-17 we aim to establish further opportunities with the longer aim to establish monthly meetings of a committee. The P.E leader will prepare a model for effective pupil leadership and management of school competition.</p>	
<p>4. To offer talented young sports people specific support to help them develop their sporting potential.</p>	<p><u>Allocation of funds: £232.00</u></p> <p>St. Michael's will provide opportunities for our talented young sports persons to develop their sporting potential. The subject leader to develop a comprehensive policy to assist Gifted & Talented students to support this. This will also meet expectations required for the Gold Quality Award.</p> <p>The policy will:</p> <ul style="list-style-type: none"> • Outline what it means to be gifted/talented in P.E and Sport at St. Michael's. • Provide opportunities to develop sporting potential within the planning of units of work. • Provide opportunities to celebrate their gifts/talents in leading and managing P.E/Sport at intra and inter levels. • Educate teaching staff in the process of identifying G & T pupils, including register, and the subsequent action for fast-tracking their progress. • Enable the subject leader to fast-track pupils towards competing at a higher level including outside of school. • Provide guidance for pupils and staff on how G & T pupils can manage their workload and the scheduling of their lives. • Provide guidance on planning to meet the needs of G & T pupils. 	<p>Staff are trained in what it means to be talented in P.E and sport and are provided with guidance by leader on meeting their needs.</p> <p>Planning and assessment identifies talented pupils and teachers inform P.E leader.</p> <p>Talented pupils lead and manage P.E/Sport at intra and inter levels.</p> <p>Talented pupils are identified and represent the school at inter-school level.</p>

<p>5. To provide opportunities to improve basic individual and team skills within football through a progressive scheme and by providing regular opportunities for competition.</p>	<p><u>Allocation of funds: £600.00</u></p> <p>The 5 themes (Physical, Healthy, Thinking, Social, and Creative Me) will provide the backbone for improving the overall provision of invasion games (especially football) within the curriculum and when providing further opportunities for competition. The school is to fund regular small-sided football matches for boys and girls through Total Control against local schools.</p> <p>The P.E leader to revise curriculum overview to develop opportunities for progression in football and other invasion games. St. Michael's will also continue to participate in football events in its close links with Highgate and Heathside Schools.</p> <p>P.E leader to work closely with football clubs to develop skills and provide progression towards representing the school at all levels.</p>	<p>Football calendar enables pupils of all abilities to access competitive football.</p> <p>Increased quality in performance by more pupils.</p>
<p>6. To provide continued access to intra and inter level competitive sport and establish links with schools for competitions that are sustainable.</p> <p>To improve performance levels at inter-sport competitions.</p> <ul style="list-style-type: none"> To encourage parents to play an active role in supporting a healthy active lifestyle for pupils in the school environment and beyond. To promote making good choices regarding physical activity. 	<p><u>Allocation of funding: £2789.00</u></p> <p>A significant proportion of the fund will be used to maintain and enhance the quality of competitive sport at all levels. St. Michael's has developed a comprehensive competitive sporting calendar that enables all pupils to access competition at Level 1 (intra level) and a significant number at Level 2 (inter level).</p> <p>The school will continue to actively encourage parents to be involved in enabling their children to access this healthy lifestyle at both levels through supporting charitable events, assisting with transportation and clubs, and helping within the Super 7 House Tournament.</p> <p>St. Michael's has established and strengthened links with local schools to ensure Level 2 competitive sport is sustainable beyond P.E premium funding.</p> <p>To provide further opportunities for girls to access competitive sport, a weekly girls' sports club has been set up and facilitates progression in skills to compete at higher standards at both levels.</p> <p>The competitive sport calendar is available on request.</p> <p>The curriculum map to be designed to provide pupils appropriate curriculum time to develop individual skills and work as a team in preparation for intra and intra-level competitive sport at KS2.</p>	<p>All KS2 pupils access competitive sport other than sports day at intra and/or inter levels.</p> <p>Girls' Sports Club enables more girls to access competitive sport.</p> <p>St. Michael's continues improves outcomes in a greater range of competitive sports.</p> <p>More parents to be involved in the school's further development as an 'Active School'.</p>

<p>7. To provide further CPD provision for the teaching of gymnastics, net, and invasion games.</p>	<p><u>Allocation of funding: £150.00</u></p> <p>Gymnastics CPD provision for all staff. Staff meeting on 28th February 2017. Gymnastics remains an area for whole school improvement. To provide expert support and guidance for teachers of all levels Kim Henderson (P.E advisor) will carry out a practical session that will provide the foundation the organising and managing of a range of gymnastic sessions.</p> <p>London Skolars and RFL Foundation to deliver the Sky Try scheme in which teachers and pupils are provided coaching in Tag Rugby. Teachers will be trained in the planning and implementation of a progressive unit of work that mirrors the good practice promoted in school's policy for planning and assessment. There will also be tennis CPD led by Stormont Tennis Club for two year groups.</p>	<p>Staff develop confidence in the teaching of gymnastics and tag rugby. Pupils increased levels of involvement, skills and development in observations.</p>
<p>8. To manage and monitor pupils' progression toward meeting National Curriculum expectations in swimming.</p>	<p><u>Allocation of funding: £400.00</u></p> <p>St. Michael's has continued to establish strong links with Highgate School. The school has access to the swimming pool at Mallinson Sports Centre enabling staff to monitor closely the skills and progression of pupils towards meeting National Curriculum requirements. A member of staff who is a qualified swimming coach will primarily be coaching Year 3 pupils. Funds will allow the coach to administer and equip quality sessions. St. Michael's will also receive coaching sessions at Park Road Pool for Year 5.</p> <p>St. Michael's will once again organise and fund an end of Summer Term gala for Year 5-6 pupils. The gala meets intra Level 2 expectations as we invite schools from the local community to compete. The gala will be organised and led by a Year 5 teacher and pupils.</p>	<p>Most/all pupils in Year 3 and 5 are able to meet expectations as per the National Curriculum.</p> <p>Pupils in Year 5/6 represent the school/house at competitive swimming. Some pupils are involved in the organisation.</p>
<p>9. To introduce a sustainable gymnastics scheme that provides fun and friendly and progressive competitions in facilitating the teaching of quality gymnastics</p>	<p><u>Allocation of funding: £70.00</u></p> <p>St. Michael's to fund the introduction of the Key Steps Gymnastics scheme plus additional resources to facilitate the teaching of P.E in KS1-2. The Key Steps scheme will be incorporated into the curriculum and provides a competitive framework at floor, vault, and body management levels, encompassing the 5 themes and meeting expectations for progression in gymnastics as set out in the National Curriculum. Primarily it will also provide teachers with clear structure and advice on completing a set routine within a given unit. Each year group will complete the age appropriate unit within revised curriculum overview.</p>	<p>All pupils in KS2 complete a Key Steps Unit.</p> <p>Some high performing pupils identified and access competitive gymnastics.</p>
<p>10. To provide safe, structured quality game time and other physical activity opportunities for pupils at lunchtimes that support positive behaviour.</p>	<p><u>Allocation of funding: £1069.70</u></p> <p>St. Michael's to fund a support staff member to provide opportunities for KS2 pupils to access quality game time and physical activities using school's P.E and playtime equipment. Pupils to be supervised and managed in accessing sport skills and games associated with netball, football, and basketball plus more within lunchtime break. This staff member to also supervise creative play through the use of the school's playpod. This approach to become a sustainable approach to the school day which supports positive behaviour within the playground.</p>	<p>Pupils play a range of physical activity games at lunchtime. They develop skills in sport outside of P.E curriculum time and benefit from the promotion of positive behaviour and aspects associated with good health and fitness. Pupils establish this as a part of the daily routine.</p>