

YEAR 1 MATHS TARGETS – ('Tick IN THE BOX' when achieved consistently in School
P = PUPILS, T = TEACHERS)

NAME _____

CLASS _____

Number and Place Value

I can count to and past 100, forwards and backwards starting from any number.

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I can count and read numbers to 100 in numerals.

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I can count and write numbers to 100 in numerals.

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I can count in jumps of 2, 5 and 10.

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I can identify one more and one less, given a starting number.

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I can find and show numbers using objects and pictures including number lines and use: equal to, more than, less than (fewer), most, least.

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I can read and write numbers from 1 to 20 in numbers.

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I can read and write numbers from 1 to 20 in words.

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I can use counting to solve problems with bigger numbers.

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I can partition and combine numbers using apparatus if I need it.

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Addition and Subtraction

I can read and understand number statements using +, - and =.

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I can write number statements using +, - and =.

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I can use number bonds up to 20.

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I can use subtraction facts up to 20.

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I can add one digit and two digit numbers up to 20.

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I can subtract one digit and two digit numbers up to 20.

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I can answer problems that use addition and subtraction, including missing number problems, using objects and pictures.

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Multiplication and Division

I can answer multiplication questions using objects, pictures and other equipment.

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I can answer division questions using objects, pictures and other equipment.

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Fractions

I can find and name 1/2 (half) of an object, shape or amount.

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I can find and name 1/4 (quarter) as one of four equal parts of an object, shape or amount.

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Measurement

I can solve problems for length and height by telling which objects are longer or shorter/taller or shorter.

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I can solve problems for mass and weights by telling which objects are heavier or lighter.

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I can solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another.

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I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later.

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I can measure weight or mass and write these measurements down.

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I can measure capacity or volume and write these measurements down.

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I can measure time in hours, seconds or minutes and write these measurements down.

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I can tell how much different coins or notes are worth.

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I can tell when things happened by using these words: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening.

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I can talk about dates using the days of the week, weeks, months and years.

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I can tell what the time is in hours and half past the hour.

I can draw these on a clock face.

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I can measure and begin to record length/height.

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Properties of Shape

I can recognise and name common 2-D shapes such as rectangles, squares, circles and triangles.

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I can recognise and name common 3-D shapes such as cuboids, cubes, pyramids and spheres.

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Position & Direction

I can talk about whole, half, quarter and three quarter turns.

I can then use this to explain movement, direction and position.

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MY STEPS

