YEAR 1 MATHS TARGETS – ('Tick IN THE BOX' when achieved consistently in

School P = PUPILS, T = TEACHERS)

NAME

CLASS_

Number and Place Value

I can count to and past 100, forwards and backwards starting from any number.

P T

I can count and read numbers to 100 in numerals.

P T

Т

Т

I can count and write numbers to 100 in numerals.

Ρ

I can count in jumps of 2, 5 and 10.

Р

I can identify one more and one less, given a starting number.

Р

I can find and show numbers using objects and pictures including number lines and use: equal to, more than, less than (fewer), most, least.



I can read and write numbers from 1 to 20 in numbers.

P T

I can read and write numbers from 1 to 20 in words.

P T

I can use counting to solve problems with bigger numbers.



I can partition and combine numbers using apparatus if I need it.



Addition and Subtraction

I can read and understand number

statements using +, - and =.

P T

I can write number statements using +,

- and =.

P T

I can use number bonds up to 20.



I can use subtraction facts up to 20.

P T

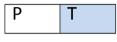
I can add one digit and two digit numbers up to 20.



I can subtract one digit and two digit numbers up to 20.

P T

I can answer problems that use addition and subtraction, including missing number problems, using objects and pictures.



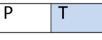
Multiplication and Division

I can answer multiplication questions using objects, pictures and other equipment.



I can answer division questions using

objects, pictures and other equipment.

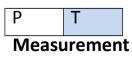


Fractions

I can find and name 1/2 (half) of an object, shape or amount.



I can find and name 1/4 (quarter) as one of four equal parts of an object, shape or amount.



I can solve problems for length and height by telling which objects are longer or shorter/taller or shorter.

I can solve problems for mass and weights by telling which objects are heavier or lighter.

P T

Т

Ρ

I can solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another.

P

I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later.

P

Т

I can measure weight or mass and write these measurements down.

P T

I can measure capacity or volume and write these measurements down.

P T

I can measure time in hours, seconds or minutes and write these measurements down.

P T

I can tell how much different coins or notes are worth.

P T

I can tell when things happened by using these words: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening.

I can talk about dates using the days of the week, weeks, months and years.

P T

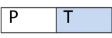
Ρ

I can tell what the time is in hours and half past the hour.

I can draw these on a clock face.



I can measure and begin to record length/height.

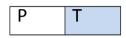


Properties of Shape

I can recognise and name common 2-D shapes such as rectangles, squares, circles and triangles.

P T

I can recognise and name common 3-D shapes such as cuboids, cubes, pyramids and spheres.



Position & Direction

I can talk about whole, half, quarter and three quarter turns.

I can then use this to explain

movement, direction and position.



MY STEPS

