

YEAR 1 WRITING TARGETS – ('Tick IN THE BOX' when achieved consistently in School
P = PUPILS, T = TEACHERS)

NAME _____

CLASS _____

Spelling

I can break down spoken words into their sounds and spell some correctly.

P T

I can spell words containing each of the letter sounds I have been taught.

P T

I can spell some common exception words.

P T

I can spell the days of the week.

P T

I can name the letters of the alphabet in order.

P T

I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.

P T

I know the plural rule and can use -s and -es in the right place.

P T

I can add un- to the start of a word to make a different word.

P T

I can add -ing, -ed, -er and -est to the end of a word to make a new word e.g. helping, helped, helper, eating, quicker, quickest.

P T

I can use simple spelling rules.

P T

I can write the correct spellings in simple sentences I hear my teacher say.

Handwriting

I can sit correctly at a table, holding a pencil comfortably and correctly.

P T

I can write lower-case letters in the correct direction, starting and finishing in the right place.

P T

I can write capital letters.

P T

I can write numbers 0-9.

P T

I can see which letters belong to which handwriting 'families'.

P T

Composition

I can write sentences by saying out loud what I am going to write about.

P T

I can say my sentence out loud before I write it.

P T

I can join my sentences together to make a story.

P T

I can read my sentence and check that it makes sense.

P T

I can talk about my writing with my teacher or children in my class.

P T

I can read my sentence out loud so that children in my class can hear and understand me.

P T

Vocabulary, Grammar & Punctuation

I can add -s or -es to words to make them plurals e.g. dog, dogs; wish, wishes.

P T

I can add -ing and -er to the end of a word to make a new word e.g. helping, helper.

P T

I can show you how un- added to the beginning of a word can change its meaning.

P T

I can put words together to make sentences.

P T

I can use joining words like 'and'.

P T

I can use spaces between words.

P T

I can use capital letters and full stops.

P T

I can use capital letters for names, places, the days of the week and the word 'I'.

P T

I can explain what these words mean: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.

P T

STEPS

