

YEAR 2 MATHS TARGETS – ('Tick IN THE BOX' when achieved consistently in School P = PUPILS, T = TEACHERS)

NAME _____

CLASS _____

Addition & Subtraction

I can solve problems with addition and subtraction, including those involving numbers, quantities and measures by using objects or pictures.

P T

I can answer simple addition and subtraction questions in my head as well as by writing them down.

P T

I can use addition and subtraction facts to 20 quickly and work out similar facts to 100.

P T

I can add and subtract a two digit number and a one digit number mentally and when using objects, number lines and pictures.

P T

I can add and subtract a two digit number and tens mentally and when using objects, number lines and pictures.

P T

I can add and subtract 2 two digit numbers mentally and when using objects, number lines and pictures.

P T

I can add and subtract 3 one digit numbers mentally and when using objects, number lines and pictures.

P T

I can show that adding 2 numbers can be done in any order but subtraction cannot.

P T

I can show that subtraction is the opposite of addition and use this to check my work.

P T

I can remember doubles and halves up to 20.

P T

I can use estimation to check that my answers to a calculation make sense.

P T

I can solve missing number problems using addition and subtraction.

P T

Number & Place Value

I can say how much numbers are worth in a bigger number with support.

P T

I can count forward and backwards in jumps of 2, 3 and 5 from 0 and in 10s from any number.

P T

I can find the place value of each digit of a number with tens and units.

P T

I can find and show numbers using different equipment such as number lines and number squares.

P T

I can compare and order numbers from 0 to 100 using $<$, $>$ and $=$.

P T

I can read and write numbers to 100 in numbers.

P T

I can read and write numbers to 100 in words.

P T

I can use place value and number facts to answer questions.

P T

I can partition two-digit numbers into different combinations of tens and ones using apparatus.

P T

I can use reasoning within addition.

P T

I can recall the multiples of 10 below and above any 2 digit number.

P T

Multiplication & Division

I can remember and use multiplication and division facts for the 2, 5 and 10 times tables and recognise odd and even numbers.

P T

I can answer multiplication and division problems within the tables using \times , \div and $=$.

P T

I can show that multiplying 2 numbers can be done in any order but division cannot.

P T

I can answer questions involving multiplication and division mentally and with objects.

P T

I can answer questions involving multiplication and division using arrays and repeated addition.

P T

Fractions

I can find, name and write fractions of a length, shape, set of objects or amount, including $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$.

P T

I can write simple fractions facts such as $1/2$ of $6 = 3$ and $2/4 = 1/2$.

P	T
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Measurement

I can choose the right units to measure length, height, mass, temperature or capacity. I can read to the nearest unit and do this on rulers or scales.

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I can compare amounts using these signs: $>$, $<$ or $=$.

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I can use the £ sign and p sign. I can use notes and coins to make a particular amount.

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I can find different ways for coins to add up to an amount.

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I can add and subtract money and give change.

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I can put different events in order and compare them.

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I can tell the time to 5 minutes. I can tell when it is quarter past or quarter to an hour.

I can draw these on a clock.

P	T
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I can tell you how many minutes are in an hour and how many hours are in a day.

P	T
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I can read scales in divisions of ones, twos, fives and tens.

P	T
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I can read scales in divisions of ones, twos, fives and tens when some numbers are missing.

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I can read the time on a clock to the nearest quarter of an hour.

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Properties of Shape

I can notice and explain the properties of 2-D shapes e.g. the number of sides and line symmetry.

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I can notice and explain the properties of 3-D shapes e.g. the number of edges, vertices and faces.

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I can spot 2-D shapes on the surface of 3-D shapes such as a circle on a cylinder and a triangle on a pyramid.

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I can compare and sort common 2-D and 3-D shapes and everyday objects.

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Position & Direction

I can order mathematical objects in patterns and sequences.

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I can use mathematical vocabulary to describe position, direction and movement. This could include movement in a straight line.

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Statistics

I can read and draw simple pictograms, tally charts, block diagrams and simple tables.

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I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

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I can ask and answer questions about totalling and comparing grouped data.

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MY STEPS

