NAME_____
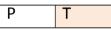
CLASS_____

Word Reading

I can use my knowledge of root words, prefixes (including dis-,mis-, in-, il-, im-, ir-), and suffixes (including -ly), to help me read aloud and to understand the meaning of new words.

P	T

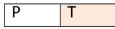I can read further exception words including words that do not follow spelling patterns.

P	T

Comprehension

I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work.

P	T

I can show that I enjoy reading by reading lots of different types of books.

P	T

I can read a wide range of books (including fairy stories, myths and legends), and retell some of them to others.

P	T

I can tell you what a book that I am reading is about.

P	T

I can read aloud poems and perform play scripts.

P	T

I can discuss words that excite me in the books that I read.

P	T

I can understand what I have read, checking that it makes sense by talking to others about it.

P	T

I can ask questions about the texts that I have read to help me understand them.

P	T

I can work out what a character in a book is feeling by the actions they take and can explain how I know.

P	T

I can predict what might happen from clues in what I have read.

P	T

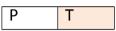I can tell someone about the main ideas in a paragraph.

P	T

I can say how a text is organised to help me understand it using paragraphs, headings, sub-headings and inverted commas to show speech.

P	T

I can use non-fiction texts to find out information on a subject.

P	T

I can talk about books and poems and I can take turns in telling people about them.
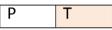
P	T

Spoken Language

I can prepare poems and play scripts to read aloud and to perform, showing my understanding by using the tone of my voice and actions.

P	T

I can talk in a group about books that are read to me and those that I read, taking turns and listening to what others say.

P	T

STEPS