



CURRICULUM OVERVIEW YEAR FOUR

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Poetry – haiku + Tanka Narrative stories – twisted fairy tale.	Persuasive writing Recounts Script writing	Short-story writing – magic	Non-chron. report (science & technology). Story-writing – science-fiction.	Story-writing – science-fiction. Diary writing – Flatford.	Non-rhyming poetry. Balanced argument.
Maths	Place value Addition and subtraction	Multiplication and division Measurement	Fractions/ Time Problem solving	Decimals/ Measurement/ Money Problem solving	Measurement – perimeter Geometry: angles, shape, symmetry, position & direction.	Statistics Measurement: Area & Perimeter
Science	Sound		Changes and states of matter	Animals including humans	Living things and their habitats	Electricity
Religious Education	Michaelmas Hinduism	Remembrance Christmas	British Values Easter People of the Old Testament	Christianity	Hinduism	Miracles of Jesus
Art/Design and Technology	Design and modelling Clay	Observational drawing pencil techniques	3D modelling - pulley systems	Researching, Designing and making Anglo-Saxon jewellery	Bayeaux Tapestry: weaving cloth/sewing Study of Seurat and pointillism.	

Computing	E-Safety and Web-based typing. Coding – Espresso Coding.	Explain Everything – Screencasts including camera and video inserts, images found on search engines E-safety	Garage Band Coding using Scratch/touch typing	
French	Quel âge as-tu? (age), les pays (countries).	Les animaux (animals) La nourriture (food)	Je me presente (Presenting myself) En Classe (In the classroom)	
Geography	Volcanoes	Mapping skills, compass work Flatford prep	Post-Flatford – Study contrasting localities –	How Highgate has changed (human geography).
History	Ancient Egyptians	Anglo Saxons	Vikings	
Music	Various traditional and popular songs are studied throughout the year.			
	Year 4 participate in group instrument lessons playing the violin, `cello, clarinet or trumpet. There is the opportunity for the children to continue playing these instruments in years 5 and 6.	Year 4 participate in group instrument lessons playing the violin, `cello, clarinet or trumpet. There is the opportunity for the children to continue playing these instruments in years 5 and 6.	Year 4 participate in group instrument lessons playing the violin, `cello, clarinet or trumpet. There is the opportunity for the children to continue playing these instruments in years 5 and 6.	
Personal, Social and Health Education	Friendship/Good to Be Me Anti-bullying	Resilience	Health and Wellbeing - Growing and Changing Puberty Changes & Reproduction	
Physical Education	Dance	Gymnastics	Athletics	Rounders
	Hockey	Dodgeball	Cricket	Tag Rugby