

Primary PE and Sport Premium funding statement 2018-2019

Vision: All pupils to leave St. Michael's Primary School physically literate and with the knowledge, skills, and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

School Objective: To achieve self-sustaining quality PE and sport delivery and increasingly promote and evaluate pupil involvement in regular healthy and active lifestyles.

- The profile of PE and sport enhanced and sustained across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport across the school with focus on KS1.
- Sustainable participation in competitive sport for all pupils.
- Quality planning and teaching of P.E ensuring continuity and maximising opportunities for progression.
- Promote opportunities for regular healthy and active lifestyles.
- Increased opportunities for pupils to be teachers and leaders in sporting and physical activity exercises and events.
- Continue to increase the number of pupils involved in competitive sport – especially girls.
- Begin to implement practises that will meet some of the criteria for achieving the Sainsburys' Platinum Award for our commitment to competitive sport.

During 2018-2019 St. Michael's aims to use the P.E Premium funding as follows:

Objective	Activity and fund allocation	How is the impact being measured?
1. P.E Lead to continue development of a sustainable environment that promotes quality PE, sport and healthy living at St. Michael's and beyond.	<p><u>6 days in 2018 -19 at £185.00 per day. Total: £1110.00</u></p> <p>A total of 6 days for P.E leader to administer the following identified requirements for improvement.</p> <ol style="list-style-type: none"> 1. Organisation of CPD for the upskilling of staff to further enhance the ethos of St. Michael's as an 'active school' with quality P.E and sport. 2. Continued staff training in the introduction of the new GetSet4Sport scheme of work and assessment/progression resource plus implementation of school policy. 3. To provide training and support for new qualified P.E specialist teacher for Lower KS2 in leading and organisational of P.E and sporting events for Y3-4. 4. Upskilling staff and pupils in the leadership and organisation of inter and/or intra level sporting events for all pupils. 5. Lesson observations of KS1 teaching staff and Y3-4 P.E subject teacher in enhancing the quality of P.E and Sport throughout the school. 6. Further establishing roles of sports ambassadors and their roles across the 	<p>Teachers to record an evaluation of CPD, identifying good practice and how they are to impact new confidence and competence on the wider school. i.e. Pupils and colleagues. Share with P.E Lead.</p> <p>Teachers encouraged to share new skills and confidence with colleagues. Monitoring of impact on year group colleagues and beyond.</p> <p>New planning and assessment resource from GetSet4 Sport fully established and monitored for progression and continuity.</p> <p>Year 3-4 P.E specialist has developed</p>

	<p>school. Increasing percentage of pupils planning and leading P.E and sport.</p> <p>7. St. Michael's continues to promote an active curriculum across all subject areas. P.E Lead to monitor and evaluate success of progression of learning. Introduction of regular Daily Mile (or development towards) across the school to promote fitness, health and improve concentration levels within the classroom. Establish progressive and consistent routines for improvement in performance and health.</p>	<p>responsibility for leading and organising all events for Y3-4 pupils. Events organised in line with whole school policy.</p> <p>Lesson observations are evaluated and feedback provided in relation to school objectives.</p> <p>All sports ambassadors responsible for organisation of intra level sporting events and some inter level. Evidence of developed autonomy in organisational skills.</p> <p>Children continue to increase fitness levels. Improved progress and behaviour of pupils across the school.</p> <p>Observations of children's performance and focus after mile run. Observations of delivery.</p>
<p>2. To continue development of comprehensive planning and assessment for KS1 and KS2 that provides effective continuity and progression for teachers and pupils.</p>	<p><u>£545.00 annual subscription</u></p> <p>Provides a comprehensive and progressive scheme of work from GetSet4 Sport, allowing teachers easy access to lesson plans and assessment materials to facilitate pupil attainment. The scheme is to continue to be at the core of P.E delivery.</p> <p>Provides an adaptable curriculum map that meets the demands of intra and inter level sport and meets the expectations of the National Curriculum.</p> <p>Supports the mix of specialist and non-specialist teaching staff within the school.</p> <p>Provide the resources and foundation for developing confidence in the teaching of P.E.</p> <p>Resource also used to identify talented pupils in fast-tracking them to performing and competing at a higher level.</p>	<p>Children continue to make good progress and enjoy P.E through a consistent and whole school scheme of work/curriculum map.</p> <p>The subject leader will monitor the progress of pupils across the school through a holistic assessment approach.</p> <p>Lesson observations are evaluated and feedback provided in relation to school objectives.</p> <p>Pupils establish routines and are familiar with format of lessons.</p> <p>Talented pupils identified and opportunities for enhancing skills are provided through inter-school and external links with sporting clubs.</p>
<p>3. To enhance the quality, efficiency and sustainability of the delivery P.E and Sport through the employment of an apprentice.</p>	<p><u>£12.000 P.E apprentice</u></p> <p>A significant proportion will fund the employment of a P.E and Sport apprentice. His/her role will include:</p> <ul style="list-style-type: none"> • Support the teaching of P.E in KS1 and 2 to help raise attainment. Provide expert knowledge coaching to non-specialist teaching staff. • Understand and promote the school policy and ethos for P.E, sport, and active learning. • Promote fair play and good sporting behaviour as per related policies • Provide/support lunch-time and after school clubs as appropriate. • Assist in preparing and leading P.E and sport ambassadors for internal and external events. 	<p>Pupils make improved progress due to support and expertise of additional coach.</p> <p>Preparation and management of lessons in terms of teaching and equipment is improved. Pupils are physically active for longer pupils and establish positive attitudes towards physical activity.</p>

	<ul style="list-style-type: none"> • Support P.E and Sport leader in the administration of assessment, pupil progress, and the planning of P.E. • Lead own projects including intra-level house tournaments. • Increase physical activity levels within the school. • Develop and maintain resources for physical education and sport activities through preparing, maintaining and deploying resources to assist teaching. • Support the teaching and learning of individuals or groups of pupils, using support strategies to the needs of the pupils and liaising with staff over any issues. • Coaching pupils to be autonomous in managing equipment and developing personal skills. • Promoting gymnastics throughout the school especially for boys. 	<p>Pupil behaviour improvement.</p> <p>Pupils are better prepared for competitions at all levels and develop autonomy in the organisation and preparation of events.</p> <p>More boys make improved progress and are actively seeking involvement in gymnastics.</p>
<p>4. To further upskill KS1 staff and Lower Key Stage 2 subject specialist teacher in the planning and delivery of quality P.E and Sport.</p>	<p><u>£1350.00 (Haringey Professional Development courses)</u></p> <p>Some funds allocated towards the upskilling of teaching staff in the delivery of quality P.E.</p> <ol style="list-style-type: none"> 1. Teaching staff to receive continue training in the GetSet4 Sport planning and assessment computer tool to aid the teaching of quality P.E. 2. To ensure all staff become familiar with the school's new P.E policy to ensure consistency across the school. 3. Some teaching staff to receive CPD through courses provided by Haringey Programme and through P.E Lead. 4. Lesson observations of P.E to be carried out by the subject leader to assess quality of teaching. <p>St. Michael's to also establish a sustainable scheme of professional development through its links with Highgate School for all staff. P.E leader to establish areas for development and action appropriate training.</p>	<p>Improved teaching of P.E at KS1 and Lower Key Stage 2.</p> <p>Subject leader able to monitor implementation and progression.</p> <p>Lesson observations by P.E leader to monitor impact of all CPD on pupil progress.</p>
<p>5. To further establish the role of the sports ambassador across the school in establishing a sustainable working ethos for the delivery of P.E and Sport.</p> <p>To create a sustainable 'Sport media' culture for promoting and reporting news of our active curriculum across the school.</p>	<p><u>£300.00 for IPAD for Sports Media Team</u></p> <p>Funding to be allocated towards increasing the pupils' opportunity to lead and manage P.E/Sport and the active curriculum across the school.</p> <p>St. Michael's has once again been assessed at meeting expectations for the Gold Standard Sainsbury Quality Mark (2017-18) for commitment, engagement, and delivery of competitive sport.</p> <p>St. Michael's have a 'School Sports and Physical Activity' committee for pupils. 50% of Year 6 pupils are Lead Sports Ambassadors or ambassadors for an individual sport. Ambassadors are to lead, manage, and officiate larger intra school competitions. The committee will also be able to voice ideas on the delivery of P.E/Sport and active learning.</p> <p>In 2018-19 P.E Lead to select two sports ambassadors in every class from Year 2 to 5 to help lead and organise P.E and intra level sporting events.</p>	<p>More pupils lead and manage P.E and Sport across the school.</p> <p>More pupils involved in voicing ideas for the development of P.E/sport and active learning across the school.</p> <p>Sports media team established and copies of pupil newsletter published and having impact on pupil progress and desire to be active.</p> <p>Increased involvement and enjoyment of the active curriculum for all pupils.</p>

	<p>This year will also see the introduction of a 'Sports Media' team who:</p> <ol style="list-style-type: none"> 1. Attend sporting events to write reports and take photos for the school newsletter. 2. Meet regularly with the P.E lead to establish routines for promoting sport and physical activities across the school. 3. Publishing of a half-termly sport and active school newspaper. <p>The aim is to further impact on all pupils' desire to be active and involved in sport and a healthy lifestyle across the school.</p>	
<p>6. To provide access to inter and intra level competitive sport for all.</p> <p>To increase sustainable opportunity for competitive sport at inter and intra levels beyond the P.E premium.</p>	<p><u>£2000.00 allocated</u></p> <p>St. Michael's once again achieved the Gold Award for its commitment to competitive sport in 2017-18. Some of the fund will continue to be used to deliver and enhance the quality of competitive sport at all levels. St. Michael's continues to deliver comprehensive competitive sporting calendar that enables all pupils to access competition at Level 1 (intra level) and a significant number at Level 2 (inter level).</p> <p>In 2018-19 St. Michael's is to further enhance links with more local schools to establish a increasingly sustainable calendar of competitive sport outside that of events organised by Haringey.</p> <p>In 2018-19 and beyond St. Michael's to invite local schools to utilise school facilities at least once per term.</p>	<p>More pupils access competitive sport at both Level 1 and 2 levels.</p> <p>Newsletter and website to record events.</p> <p>Attendance and achievement at events is increased and sustained at the highest possible level across more sports.</p>
<p>7. To provide safe, structured, quality game time and other physical activity opportunities for pupils at lunchtimes that support positive behaviour.</p>	<p><u>£1200.00 allocated</u></p> <p>Funds will be allocated towards providing pupils with a structured environment for quality games and other physical activity opportunities during lunchtimes. P.E leader to continue to work with external providers in developing a culture for active play that compliments the P.E curriculum, prepares pupils for competition, and the further progression of the 5 themes (Physical, Healthy, Thinking, Creative, and Social ME – as per Youth Sport Trust approach). The aim of these sessions would be to increase levels of performance and maintain a self-sustainable ethos and culture that help meet expectations for behaviour and safety in the SDP school target:</p> <p>To ensure lunchtime, dining space and movement around the school contribute to good behaviour.</p> <p>Highgate School and Soccer Revolution to be providers.</p>	<p>Pupils play a range of physical activity games at lunchtime. They develop skills in sport outside of P.E curriculum time and benefit from the promotion of positive behaviour and aspects associated with good health and fitness. Pupils establish this as a part of the daily routine.</p> <p>Improved achievement in competitive sport at both Level 1 and 2 levels.</p>

<p>8. To enhance the quality of gymnastic equipment and resources to improve teaching and pupil progress across KS1.</p>	<p><u>£1000.00 allocated</u> St. Michael's to invest in improved gymnastic equipment to facilitate the quality of teaching and improve pupil progress in KS1. Pupils to be able to access a greater quality of gymnastics through a greater range of opportunity. Sports apprentice to facilitate impact of new equipment by supporting KS1 staff in the delivery of gymnastics.</p>	<p>Pupils make increased progress in gymnastics. The quality and experience and sustainability of gymnastics is improved.</p>
--	--	--

Total funds allocated and planned expenditure: £19650