

L.O. To plan and write a suspenseful story with a descriptive setting.

'The Witch House'	Setting S.C.	Suspense S.C.
	<p>A range of interesting adjectives, Similes, The five senses, Show not tell, metaphor</p>	<p>Short sentences, onomatopoeia, personification, ellipses.</p>
<p>Describe this setting.</p> <ul style="list-style-type: none"> • rickety • ramshackle • decayed • rotting • derelict • crumbling • clogged • weather-beaten 		
<p>Suspense.</p> <ul style="list-style-type: none"> • Why are you there? • How have you gotten there? • How do you approach the house? • What do you notice? • How do you feel? • What happens when you enter? • Are you the only person there? • Who lives there? • Are they there with you? How do you know? • What makes you look around? • What happens to you? • Do you meet the thing/person that lives there? • Is there a confrontation? • Do you get out? How? 		

 Success Criteria	Evidence (pupil)	Teacher 
I can use at least three of the features from my suspense toolkit: Short sentences, personification, ellipses, onomatopoeia and personifications.		
I can use De: De sentences to describe		
I can use personification of weather sentences		
I can use emotion word comma to describe how a character is feeling when they act.		
 Class targets and reminders	You should spend 10 minutes planning and no longer than 45 minutes writing your story. Use the questions on your planning sheet to help you come up with ideas. Remember, your ideas should be appropriate to the suspense genre. Use a thesaurus and a dictionary to help you. Check spelling and punctuation: are you using commas correctly?	

Spelling investigation – Hyphenated words.

Find an appropriate prefix or suffix to complete each of the following hyphenated words:

- | | | |
|----------------|-----------------|-----------------|
| _____ -quick | _____ -winded | _____ -up |
| _____ -sharp | eye-_____ | _____ -depth |
| _____ -three | well-_____ | _____ -rise |
| _____ -hundred | _____ -known | high-_____ |
| ice-_____ | _____ -standing | far-_____ |
| __ -ray | _____ -hearted | _____ -tempered |
| | _____ -mail | |