

Year 6 English/Spelling Homework Spring 1

Handed out 8.2.19. Deadline for completion: 13.2.19 Spelling test: 14.2.19



Revision of instruction texts/exciting sentences/colons

In class you have been studying some useful sentences ideal for **instruction writing** as well as **colons** for introducing lists. Please write 1 page of instructions (30 mins approx) that clearly set out how to do something or travel somewhere very familiar to you in your life using **only the exciting sentence types listed below**. However, use a story genre style you like (e.g. fantasy, horror, ghost, adventure). Characters can be your friends, family members (exaggerated!) or made up.

E.g. Horror story at my house: On entering the kitchen in my house, do not get under Mum's feet. She might ask you to do the washing-up. The more you trouble her, the more likely she is to force you do your homework before watching any TV. Your nerves may get the better of you, so bring your teddy if she makes you cry.

E.g. Ghost story at the hotel: On entering the cellar, do not make a sound. The more noise you make, the more likely you are to awaken the spirit under the stairs. You will feel a cold, sudden draught as you descend the dark, rickety stairway. At this point, you might cry for Daddy who is probably asleep in the lounge with the TV blaring upstairs.

Here is the example instruction text you studied this week to assist you further with the style we are looking for.

Firstly, go through the wooden gate in the wall ahead. Do not awaken Randolf the bull who often slumbers in this corner of the farm. The more you focus your eyes on the path, the more you are likely to arrive safely at the disused well. Clamber into the well. This part can be slippery, so tread carefully as you descend into the underworld.

*Eventually, you will come to a **sharp, left-hand** bend next to an **ancient, devilish** gargoyle. Somewhere to your left, a dormant leaver awaits. Tug it forcefully in a downward direction. **This causes** a small door to open and....*

Exciting sentences types are below – use only these for your instructions. Use every sentence at least once.

1. BOYS (But, or, yet, so) sentences

e.g. This part can be difficult, **so** have everything you need to hand.

2. 2A sentences (2 adjectives before each noun)

e.g. You will come to a **sharp, left-hand** bend in the road next to a **small, ancient** church.

3. The more, the more sentences

e.g. **The more** you stir the mixture, **the more** it will thicken.

4. Who/which/when/where sentences

e.g. Eggs, **which** must be handled carefully, are added after the milk.

5. Fronted adverbial sentence

e.g. **After a short while**, place the contents into a glass bowl. (see examples of fronted adverbials here: <https://themumeducates.com/wp-content/uploads/2018/10/fronted-adverbial-mat.pdf>)

6. Colon to introduce a list.

e.g. You will need the following to complete this homework: a pen, excellent handwriting, dedication and determination.



Spelling (Year 5 – 6 Spelling List Words)

The following spellings are from the Year 5 – 6 essential spelling list. Confident spellers should learn all 20. Others should select 10 or 15 of these spellings to master. **Tip for success:** Apply some of the words to your writing task every week.

Spelling words to achieve expected standard – F to N (Test: 14.2.19)			
familiar	harass	interrupt	mischievous
foreign	hindrance	language	muscle
frequently	identity	leisure	necessary
government	immediately	lightning	neighbour
guarantee	interfere	marvellous	nuisance