

CURRICULUM OVERVIEW YEAR ONE 2019–20

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|---|---|---|--|---|---------------------|
| English | RWI Phonics programme for teaching phonics sounds, reading and writing. Grammar taught throughout and integrated into book work and RWI Get Writing! | | | | | |
| | Our School Environment - Book: Bog Baby Stories with a familiar setting Poems | Holiday news Hansel and Gretel Jolly Postman Fairy tales Different letter types Invitations | RWI Get Writing! Books: Blue Penguin/ Poles Apart /Lost and Found Non-fiction writing linked to Shackleton Fiction/Non-fiction Diary Recounts Information texts | RWI Get Writing! - Writing linked to toys – Book: Toys in Space Instructions Story writing Character / setting description | Seaside – Books: Billy's Bucket, Tiddler, The Lighthouse Keeper's Lunch Lists, labels and captions Persuasive writing | |
| | Nelson Handwriting – ensuring the correct orientation and formation of all lower case letters and all lower case and capital letters are the correct size relative to each other. | | | | | |
| Maths | Number Bonds Odd/Even Doubles Addition/ Subtraction within 10 | Place Value Shapes and patterns Ordinal Number Numbers to 20 | Addition and subtraction to 20 Length Mass | Place Value Multiplication Division 3D Shape | Multiplication Division | Time Numbers to 100 |
| RE | New beginnings Harvest | Nativity Hannukah | British Values Celebrations | Lent Easter Christian Values Endurance Forgiveness | Creation stories Caring for our environment | Islam Celebrations |



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| <p>Topic History Geography</p> | <p>Significant person Usain Bolt and Tanni Grey-Thompson</p> <p>Ourselves, our homes and our celebrations (Bonfire Night and Poppy Day) Mapping and explore the local area</p> | <p>Shackleton/ Antarctica</p> <p>Mapping skills of North and South Pole How to live in the Arctic Circle Similarities and differences. Animals and places.</p> | <p>Kings and Queens</p> <p>Timeline of Kings and Queens of the UK Magna Carta Countries and surrounding seas of the UK Compare Queen Elizabeth I and II</p> | | <p>Toys History of toys Old and new Materials</p> | <p>Seaside History of the seaside/traditions Transport Clothes Compare the seaside around the globe</p> |
| <p>Computing</p> | <p>Logging on and keeping safe</p> | <p>Mouse and keyboard skills</p> | <p>Navigation Storytelling</p> | <p>Navigation E-Safety Coding</p> | <p>Instructions Filming</p> | <p>Coding Multimedia</p> |
| <p>Music</p> | <p>Singing and using voice to explore rhythm and beat</p> | <p>Sing and use expressive voices. Learn new songs for Nativity.</p> | <p>Composition: creating very simple rhythms and melodies that are notated or recorded in some way.</p> | <p>Composition and responding Question and Answer using instruments and improvise.</p> | <p>Sing and Improvise (simple patterns). Copy back using voices.</p> | <p>Play tuned and un-tuned instruments musically.</p> |



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| Art/DT | Self portraits | Sketching using different strokes and shading. | Four Seasons Collage using different materials | Animal of the Arctic in the style of Eric Carle | Colour Wheel/Colour Mixing Look at work of Piet Mondrian Van Gogh | Postcard Art. Seaside designs and holidays. |
| P.E | Expressive Dance. | Control throwing and catching. | Movement Exploring Apparatus | Gymnastics Music and movement | Tennis Bat/Ball Games | Athletics |
| Science | Seasonal Changes Observe changes to the weather | Animals incl. Humans Humans – senses, body parts Birds and fish Mammals, reptiles, amphibians Carnivores, omnivores, herbivores | | Everyday Materials Name and identify materials Properties/grouping Suitability of materials | | Plants Name common plants and trees Structure of plants What a plant needs to grow Plant flowers |
| PSHE SRE | New Beginnings | Keeping Clean Relationships | Getting on and falling out Say no to bullying | Growing and changing | Good to be me Going for goals | Families and care Changes |