

## CURRICULUM OVERVIEW NURSERY EYFS 2019-20

EYFS areas of learning 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy</b>	Ourselves Key stories, poems and non-fiction texts	Celebrations Key stories, poems and non-fiction texts	People who help us RML set 1 Key stories, poems and non-fiction texts	Living things RML set 1 Key stories, poems and non-fiction texts	Journeys RML set 1 Key stories, poems and non-fiction texts	Traditional stories and rhymes RML set 1 Key stories, poems and non-fiction texts
<b>Maths</b>	Showing interest in numbers and shapes Counting objects, puzzles		Numbers, Matching numerals and quantity Using shapes in arrangements	2D shapes Representing numbers	Positional language  Counting and numbers	Separate a group of objects in different ways, beginning to recognise that the total is still the same.
<b>Religious Education</b>	Diwali Rosh Hashanah Harvest	Christmas Nativity Hanukkah	Chinese new year Celebrating and recognising key traditions in this festival.	Learning about the Christian festival of Easter	Learning about Buddha and the Bodhi tree	Learning about Eid al-Fitr Hajj
Bible stories linked to weekly whole school themes						
<b>Understanding the world</b>	People and communities, family, special events in our own lives	Materials that are natural and man made	Looking at features of the natural environment, changes and growth	Caring for living things Mini-beasts and growing	exploring aspects of the familiar world such as the place where we live, maps and local features of our lives	Ocean, rain, seaside, holidays
<b>PSED</b>	Settling into new routines and making friends, building positive relationships with others		Aware of own feelings and others	developing turn taking and sharing	initiating and building confidence with trying new activities	Changes and transitions
<b>CLL</b>	Listens to others one to one or		Talking about	Beginning to	Retelling and sequencing	Reflecting on nursery and



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	in small groups, responds to simple instructions	family and friends jobs	understand 'why' and 'how' questions	events in stories with beginning middle and end	looking forward to about reception
<b>EAD</b>	Self-portraits, Christmas decorations, divas, menorah candles, exploring textures	3-D modelling /natural material collages and patterns	Collaging, mask making	Painting and drawing houses and homes, maps	Songs around water, seaside painting, wearing costumes
<b>PD</b>	Moves freely and with pleasure and confidence in a range of ways, managing self-care with washing hands	Balancing, Hopping, skipping	Throwing, catching	Music movements and role -play	games , dance, music and movement