

CURRICULUM OVERVIEW RECEPTION 2019-20

EYFSs 7 areas of learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy Phonics	Getting to know us learning about what makes us unique and discussing similarities and differences. Rm1 set 1	Celebrations Rml set 1	People who help us Rml set 2	Living things- What living things need to live. Rml set 2	Journeys Writing for different purposes, using features of different forms. Rml set 2-3	Traditional tales and rhymes Begins to form simple sentences, sometimes using punctuation. Rml set 2-3 Consolidate
Maths	Number recognition and counting early additon.	Shape space measure time money Counting and finding more (addition)	Counting Adding and subtracting Shape and space Pattern positional language	2d and 3d shapes, weight Counting and comparing numbers Addition and partition/ money and time	Doubling, halving, number bonds addition,	Subtraction Measures Shape Time and money Consolidation
Religious Education	Who made the wonderful world?	Why is Christmas special for Christians?	Why do Christians believe Jesus is special?	Why is Easter so special?	How did Jesus rescue people?	Who cares for this special world and why?



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Understanding the world	Senses and our bodies. Learning about how our bodies engage with the environment.	People and communities, family customs, technology. Gain an awareness of the cultures & beliefs of others.	Observing and recording seasonal changes to our environment.	Life cycles of plants and animals.	maps, animals, transport, around the world. Observe, find out about & identify features in the place they live & the natural world.	Morals and messages in stories, locations in traditional tales / materials Ask questions about why things happen & how things work
PSED	School values Settling in. being confident to try new activities, initiate ideas & speak in a familiar group.	Friendships and family traditions Have a developing respect for their own cultures & beliefs & those of other people	Self-confidence, voicing opinions. being able to talk about my own interests and preferences.	Resolving conflicts Understand what is right, what is wrong, & why.	Reaching our goals Continue to be interested, excited & motivated to learn.	Changes and transitions Work as part of a group or class, taking turns & sharing fairly, understanding that there needs to be agreed values & codes of behaviour for groups of people, including adults & children, to work together harmoniously.
CLL	Getting to know the class. Have confidence to speak to others	Talking about special events and nativity. Speak clearly & audibly with	Discussing the changes in our environment. Use talk to organise,	Observational walks and writing Extend their vocabulary,	Describing journeys, holidays with talk partners Use language	Reflecting on EYFS and looking forward to Yr 1 Use simple



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	about their own wants & interests.	confidence & control & show awareness of the listener.	sequence & clarify thinking, ideas, feelings & events	exploring the meanings & sounds of new words.	for an increasing range of purposes.	grammatical structures.
EAD	Self portraits Choose particular colours to use for a purpose.	Festive art- Rangoli patterns, mehndi designs and Christmas cards. Work creatively on a large or small scale.	Observational painting Explore colour, texture, shape, form & space in two or three dimensions.	Mixing paints- learning about primary and secondary colours.	Collaging Understand that different media can be combined to create new effects.	Song, music, dance Recognise & explore how sounds can be changed, sing simple songs recognise repeated sounds & patterns & match movements to music.
PD	Introduction To PE- adjusting speed and negotiating space.	Fundamentals- Jumping and landing appropriately.	Ball Skills- improving coordination and reflects.	Dance/ Experimenting with different ways of moving.	Gymnastics- Experimenting with different ways of moving	Games with rules Show understanding of the need for safety when tackling new challenges.