



## Primary PE and Sport Premium funding statement 2019-2020

**Vision:** All pupils to leave St. Michael's Primary School physically literate and with the knowledge, skills, and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

**School Objective:** To achieve self-sustaining quality PE and sport delivery and increasingly promote and evaluate pupil involvement in regular healthy and active lifestyles.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The profile of PE and sport increasingly used across the school as a tool for whole school improvement.</li> <li>• More staff have increased confidence, knowledge and skills of in teaching PE and sport across the school.</li> <li>• School has significantly increased opportunities for competitive for all pupils in KS2.</li> <li>• School uses a quality planning and teaching resource ensuring continuity and maximising opportunities for progression.</li> <li>• School has increased opportunities for regular healthy and active lifestyles through extra-curricular opportunity, lunch-time activities, and the Daily Mile. There is a broader range of sports and activities offered to all pupils.</li> <li>• Sports ambassadors established across KS2 providing opportunities for pupils to discuss, plan, lead and organise sport and physical activity exercises and events.</li> <li>• Increasing number of girls enjoying sport and becoming involved in sporting clubs and events.</li> </ul>	<ul style="list-style-type: none"> <li>• Investment in manageable and efficient sports equipment storage and spaces to maximise P.E teaching and physical activity time in timetabled sessions.</li> <li>• Further development of the role of the pupil sports ambassador across the school.</li> <li>• To further enhance the quality, efficiency and sustainability of the delivery P.E and Sport through the employment of a sports apprentice.</li> <li>• To create a sustainable 'Sport media' culture for promoting and reporting news of our active curriculum across the school.</li> <li>• P.E Lead to monitor and improve the quality of teaching of non-specialist teachers.</li> <li>• P.E CPD from expert coaches to increase confidence, knowledge and skills of staff in KS1 and Lower Key Stage 2.</li> <li>• Investment into maximising the use of the GetSet4PE planning and assessment programme that provides non-specialist plans to aid confidence in teaching P.E and sport.</li> </ul>

Academic Year: 2019/20	Total fund allocated: £19,650	Date Updated: 18.11.19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Investment in manageable and efficient sports equipment storage and spaces to maximise P.E teaching and physical activity time in timetabled sessions.	<ul style="list-style-type: none"> <li>• Purchase of storage racking for KS2 P.E cupboard</li> <li>• Purchase of sustainable containers to organise equipment and kits in P.E cupboards, sheds, and in school pavilion.</li> <li>• P.E Leader to use management time to organise storage with sports apprentice/ambassadors over 5 days.</li> <li>• Training of sports ambassadors from Y3-6 in organising and managing equipment efficiently in a sustainable way.</li> </ul>	<p>£6000.00 (storage plus additional equipment)</p> <p>£1000.00 (Management time for P.E lead)</p>	<ul style="list-style-type: none"> <li>• P.E activity time maximised through efficient management of organising of sports equipment in KS1/2.</li> <li>• Sports ambassadors fully trained in managing equipment efficiently and consistently and develop a positive ethos for delivery successfully.</li> <li>• Quality of P.E teaching improved due to well-managed and comprehensive resources.</li> </ul>	<p>St. Michael's has a sustainable system for the provision and delivery of P.E and sport whereby the effective use of time maximises the learning experience in knowledge and skills and therefore maximises progression.</p> <p><u>Next step</u></p> <p>An evaluation of stock and the identification of equipment required to further enhance the pupils' experience in a sustainable way.</p>

Key indicator 2: The profile of PE, Sport, and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Further development of the role of the pupil sports ambassador across the school.</p> <p>Their aim is to help raise the profile of Physical Education, Sport and Physical Activity across the school. To assist the P.E Lead and other P.E teachers in promoting the subject as central to the physical and mental well-being of every child.</p>	<ul style="list-style-type: none"> <li>P.E Lead management time to establish further the sports ambassador roles within a sustainable environment.</li> <li>Establish monthly ambassador meetings to discuss P.E and sport at the school. Meetings discuss areas for improvement and development.</li> <li>Sports ambassadors to receive training on role within P.E lessons.</li> <li>Sports ambassador roles increased. As well as Lead ambassadors in Year 3-6, the school will introduce boys' and girls' sports ambassadors to promote the subject as an integral part of the curriculum.</li> <li>Every sport taught at St. Michael's to have an ambassador to lead in P.E and in competition at intra and inter levels.</li> </ul>	<p>£600.00. (3 days management time)</p>	<ul style="list-style-type: none"> <li>Increased numbers of sports ambassadors have increasing involvement in raising the profile of P.E, Sport and Physical Activity across the school by:               <ol style="list-style-type: none"> <li>Supporting teachers in the delivery of P.E lessons.</li> <li>Organising and managing house tournaments.</li> <li>Supporting the P.E lead in preparation for inter and intra competitions.</li> <li>Organising and managing P.E equipment with peers.</li> <li>Being lead figures in the organisation of charity events such as 'Sports Relief'.</li> <li>Helping in the coaching of specialist areas.</li> <li>Being a role model in sportsmanship and fair play.</li> <li>Promoting our school Christian values.</li> <li>Attending sport ambassador meetings with the P.E Lead.</li> <li>Encouraging all pupils to enjoy and participate in sport and physical activity in and out of school.</li> </ol> </li> </ul>	<p>The role of the ambassador is established and becomes embedded within the school ethos. All ambassadors and all other pupils establish a mind-set of autonomy towards personal development and work with teaching staff to maximise opportunity. Pupils proactively engage in helping in the delivery of P.E and sport throughout the whole school. The importance of physical activity is second nature.</p> <p>Next step: Sports ambassadors introduced in KS1.</p>
<p>To further enhance the quality, efficiency and sustainability of the delivery of P.E and Sport through the employment of a sports apprentice.</p>	<ul style="list-style-type: none"> <li>His role will include: supporting the teaching of P.E in KS2 to help raise attainment. Provide expert knowledge coaching to non-specialist teaching staff. Understand and promote the school policy and ethos for P.E, sport, and active learning. Promote fair play and good sporting behaviour as per related policies. Assist in preparing and leading P.E and sport ambassadors for internal and external events.</li> <li>Develop and maintain resources for physical education and sport activities through preparing,</li> </ul>	<p>£4000.00 for sports apprentice.</p>	<ul style="list-style-type: none"> <li>Pupils make improved progress due to support and expertise of additional coach.</li> <li>Preparation and management of lessons in terms of teaching and equipment is improved. Pupils are physically active for longer pupils and establish positive attitudes towards physical activity.</li> </ul>	<p>The sports apprentice's role is to help improve the profile of P.E and sport along with the sports ambassadors (see above).</p> <p>The sports apprentice will assist in ensuring the storage is organised in a sustainable and effective way.</p>

<p>To create a sustainable 'sport media' culture for promoting and reporting news of our active curriculum across the school.</p>	<p>maintaining and deploying resources to assist teaching. Support the teaching and learning of individuals or groups of pupils, using support strategies to the needs of the pupils and liaising with staff over any issues. Coaching pupils to be autonomous in managing equipment and developing personal skills.</p> <ul style="list-style-type: none"> <li>• Further establish routine of attending sporting events to write reports and take photos for the school sports newsletter/website.</li> <li>• Meet twice a month with the P.E Lead to establish routines for promoting sport and physical activities across the school. Publishing of a half-termly sport and active school newspaper. Evaluation of the success of last year's newsletter.</li> <li>• Establish sustainable routines and procedures for publication of newsletter, website articles, etc.</li> </ul>	<p>£400 (P.E Lead management time – 2 days)</p>	<ul style="list-style-type: none"> <li>• Newsletter published monthly and distributed across school and on website to promote a positive P.E and Sport ethos.</li> <li>• Pupils have a voice on areas for improvement around the school with the focus on promoting well-being for all.</li> </ul>	<p>The sports media team is embedded into the school ethos and the profile of P.E and the profile of sport and physical activity is raised and maintained and becomes a well-drilled medium for the subject.</p> <p>Next step: Establish an increasingly efficient system for delivery of the sports newsletter and other media.</p>
<p>P.E Lead to evaluate school's provision of and overall delivery of quality P.E and Sport.</p>	<ul style="list-style-type: none"> <li>• P.E Lead to apply for the AfPE Quality Mark for P.E and Sport.</li> </ul>	<p>£250.00 application costs £200.00 Management time (1 day)</p>	<ul style="list-style-type: none"> <li>• P.E Lead will establish school strengths and areas for development and create an action plan for enhancing the delivery of P.E and Sport further for 2020 and beyond.</li> </ul>	<p>Through this evaluation the P.E lead will identify further areas for sustainability in the delivery of P.E and sport.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. P.E Lead to monitor and improve the quality of teaching of non-specialist teachers.</p> <p>2. P.E CPD from expert coaches to increase confidence, knowledge and skills of staff in KS1 and LKS2.</p> <p>3. Repeated investment into the GetSet4PE planning and assessment programme that provides non-specialist plans to aid confidence in teaching P.E and sport.</p>	<p>1. Termly lesson observations of KS1 and LKS2 teaching of P.E by P.E lead.</p> <p>2. Some KS1 teachers to receive CPD through Highgate School Partnership Programme.</p> <p>3. Teachers to implement planning and assessment which is monitored by P.E lead for effectiveness in terms of progression. P.E Lead management time allocated to maximise the use of the GetSet4PE programme including recording all pupils' involvement in competitive sport and progressive assessment.</p>	<p>1-2. £600.00 (teacher cover for observations and management)</p> <p>3. £500.00 (GetSet4PE teaching and assessment planning cost annual subscription)</p> <p>£600.00 (3 days management time)</p>	<ul style="list-style-type: none"> <li>Lesson observations evaluated and teachers are provided with feedback to assist them in their personal development with the aim to have maximum impact on pupils.</li> <li>KS1 staff gain confidence in their ability to deliver their curriculum. A greater focus achieved on fundamental movement skills so that when pupils transfer to KS2 they have a wider movement vocabulary, which would better prepare them for the St Michaels KS2 programme. This will promote further engagement in physical and sporting activities.</li> <li>Pupils progression is maximised through an established and consistent scheme of work and assessment programme.</li> <li>Non-specialist teachers develop further confidence in delivering the P.E curriculum in well-planned and differentiation tasks that therefore maximum progression for pupils.</li> </ul>	<p>A sustainable positive ethos towards P.E, sport, and physical activity across KS1 is enhanced.</p> <p>The quality of P.E provision in KS1 is enhanced and sustained and becomes part of the ethos for infant pupils.</p> <p>Existing and new teaching staff recognise and maintain a positive ethos towards P.E, sport and physical activity as part of the personal development for all pupils.</p> <p>Next step: Further CPD training in all areas of P.E and sport.</p> <p>The delivery of P.E and sport throughout the school is consistent and sustained. Pupils have a recognised and familiar structure and journey which is effective and sustainable.</p> <p>Next step: Maximise use of GetSet4PE programme including recording of pupil involvement in competitive sport.</p>

<p>4. Further Gymnastics CPD for non-specialist teachers in KS1/LKS2.</p>	<ul style="list-style-type: none"> <li>• Tekne Gymnastics to deliver gymnastics CPD for KS1 staff plus LKS2 P.E teacher.</li> <li>• Training involves providing the teacher with core skills that allow confidence to deviate away from the scheme of work to maximise the progression of each child.</li> <li>• Focus on how to maximise the use of apparatus and application of basic shapes.</li> <li>• Focus on promoting gymnastics for boys</li> </ul>	<p>£2000.00</p>	<ul style="list-style-type: none"> <li>• Teachers gained in confidence in delivery of gymnastics and continue promoting a positive ethos for physical activity and how gymnastics provides core strengths for all sport.</li> <li>• Boys and girls progression and enjoyment of gymnastics is maximised.</li> <li>• Teaching time is maximised to ensure all pupils accelerate their progression</li> </ul>	<p>The profile of quality gymnastics is raised and sustained through training. Skilled and knowledgeable staff help facilitate increased enjoyment of the subject.</p> <p>Next step: The profile of gymnastics for boys is raised further.</p>
---	--	-----------------	---	--

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
St. Michael's already provides a broad experience. However, further opportunities for Outdoor Adventurous Activities across the school, is identified as an area of focus.	<ul style="list-style-type: none"> <li>Orienteering map created of school site to provide opportunities for expansive OAA.</li> </ul>	£250.00	<ul style="list-style-type: none"> <li>Outdoor Adventurous Activities delivered through geography and additional sessions in P.E.</li> <li>Pupils develop improvement in fitness, map and navigation skills.</li> </ul>	Map ensures that the skills and knowledge involved in orienteering are maximised for years to come. The opportunity for experiential learning is maintained on school premises.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 17%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Providing opportunity for further participation in competitive sport for all pupils.	<p>St. Michael's has a busy calendar of competitive sport both at intra and inter levels. Much of the inter sport is provided by Haringey Sport. P.E Lead to continue expanding sustainable opportunities for all pupils through development of relationships with local schools including through the Highgate School Partnership.</p> <p>St. Michael's once again achieved the Gold Award for its commitment to competitive sport in 2018-19. Some of the fund will continue to be used to deliver and enhance the quality of competitive sport at all levels. St. Michael's continues to deliver comprehensive competitive sporting calendar that enables all pupils to access competition at Level 1 (intra level) and a significant number at Level 2 (inter level). In 2019-20 and beyond St. Michael's to invite local schools to utilise school facilities at least once per term.</p>	£3000.00 (Organisation of competitive sport)	<p>Increased sporting events at inter school level enables more pupils of differing abilities to access competitive sport.</p> <p>'B' and 'C' teams sent to more events having a positive effect on all pupils' attitude towards sport and physical activity.</p> <p>Comprehensive school calendar of competitive sport in newsletters promoted further.</p> <p>GetSet4PE programme/spreadsheet to be used to record all pupils' access to competitive sport in KS2.</p>	<p>Increased levels of competitive sport are sustainable at intra level through the achieved organisation and management of events lead by pupils and in particularly the sports ambassadors and non-specialist teaching staff.</p> <p>P.E lead increased organisation of competitive sport against schools in the local community is established and maintained at a sustainable level ensuring all pupils represent the school at least once in a competitive event.</p> <p>Next step: Increased opportunities for 'award winning' competitive sport with Highgate School Partnership.</p>