

# **St. Michael's C of E Primary School**

The process we went through to create our most  
stunning timeline ....

# Big Questions

## What to put on the timeline ?

**How can we enable the children to sequence events in British History as well as use the timeline to place world events when they study important world History ?**

- Which important events should we choose in the history of Britain ?
- Could we include the history of the whole world ?
- Who were we making the timeline for ?
- How will it help us learn about history ?
- Which events can we leave out?
- Who is important to show on our timeline ?
- Who can we leave out of our timeline?
- When did time start ?
- Could we show the future ?
- What images can we use on the timeline?

Which artist could paint it for us?



Matt  
Dennis

# How did we design it ?

- Looked at other timelines.
- Spoke to historians, timeline designers and a timeline designer from the V&A .
- Referred to history books.
- Asked teachers and children what they thought was important ?
- Made a paper timeline to see how it looked.
- Asked people to add comments or thoughts.



# September 2017 Matt started painting the timeline on wooden boards.

- He painted them in his house.
- He painted them in the school.
- He took them away to varnish and finish in a large artist studio.
- The builders prepared the wall in KS1 playground where it would hang.



# 2019

- 1<sup>st</sup> November 2019 Matt finished all the work and put them in the van and brought them back to school.
- Saturday 2<sup>nd</sup> November 2019 along with three other helpers they were fixed onto the wall in the KS1 playground.

He drove the van in the pouring rain to the playground and with help from his friends put the time line up ready for us to use and enjoy.





It was very wet...



The boards were very heavy and tricky to screw into the metal frame.





We needed a break for tea and biscuits to gather our strength to put up the last few.





Let us take a closer look at the boards



World War I 1914-1918    World War II 1939-1945

Battle of Britain 1940

Personal computer invented 1981

DIGITAL AGE 1981

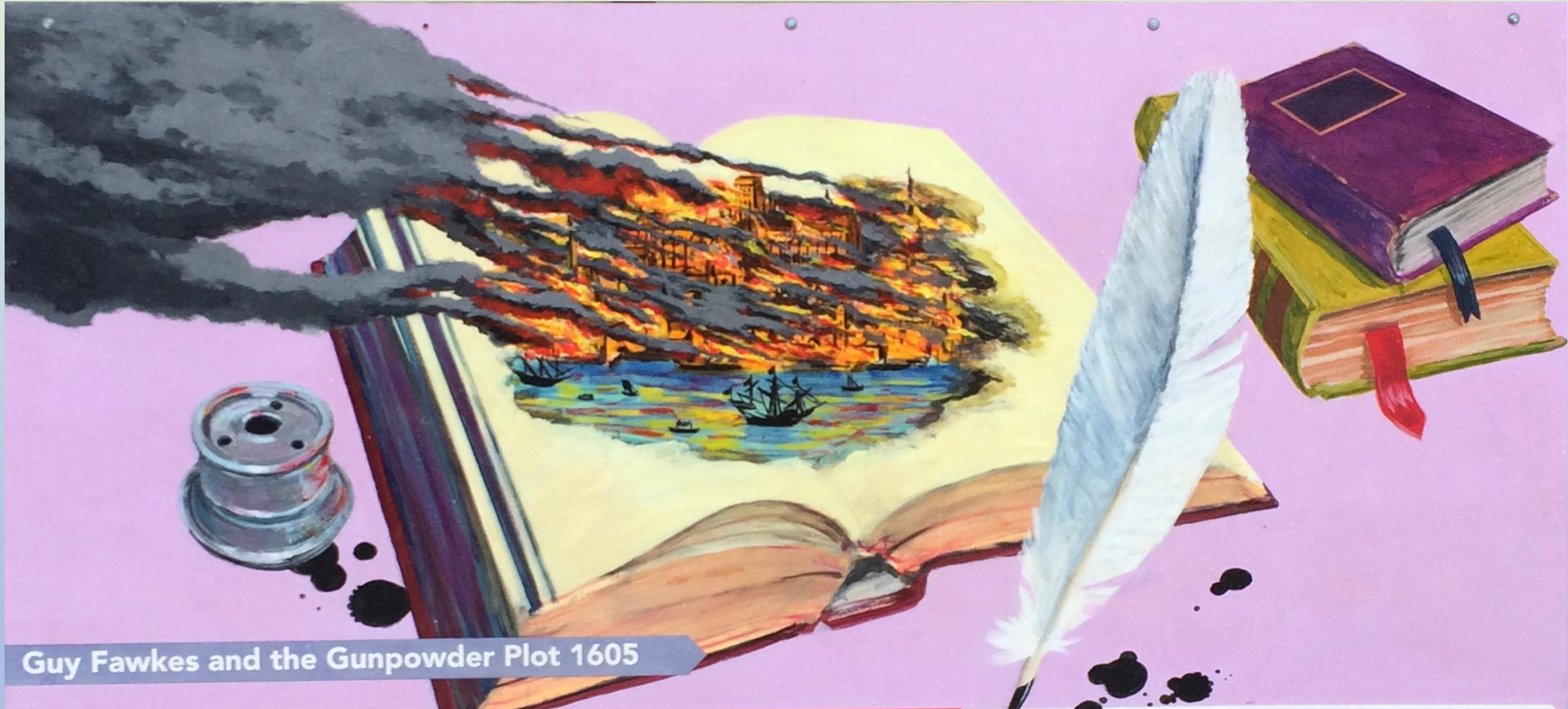


**Isambard Kingdom Brunel designs the Royal Albert Bridge 1854**

**Queen Victoria reigns from 1837-1901**

**THE GEORGIANS 1714**

**INDUSTRIAL REVOLUTION 1820**



Guy Fawkes and the Gunpowder Plot 1605

Great Fire of London 1666

*... of the City of London, 29 September 1666*





**Henry VIII reigns from 1509-1547**

**Church of England established 1534**

**THE STUARTS 1603**



**War of the Roses 1455-1487**

**Battle of Bosworth 1485**

**THE TUDORS 1485**

RO L D: REX: INTERFEC  
TVS: EST



Battle of Hastings 1066 recorded in Bayeux Tapestry

NORMAN BRITAIN 1066

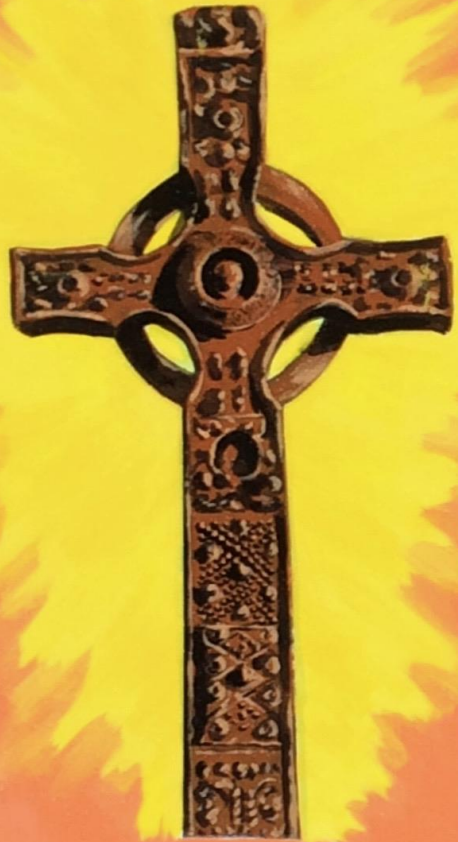


Bodiam Castle built to defend England against invasion during the Hundred Years' War 1385



**King Raedwald dies 625 AD**  
**Sutton Hoo helmet and armour placed in burial chamber**  
**ANGLO-SAXON BRITAIN 450 AD**

**Viking invasion at Lindisfarne 793 AD**



Birth of Jesus

BC

AD

Boudicca leads the Iceni in revolt against the Romans 61 AD

ROMAN BRITAIN 43 AD



**Stonehenge: first stones laid 3,300 BC**

**BRONZE AGE 2,300 BC**

**Julius Caesar leads first Roman invasion of Britain 55 BC**

**IRON AGE 700 BC**



**PREHISTORY**

**ICE AGE 26,000 BC**

# What can we learn from using a time line?

- A **timeline** is a graph that shows events in chronological order. ...
- **Chronology** is **important** because it is the **order** in which events happen.
- It helps us to step back and **view** the **big picture of history**.
- It may help us to understand **how** and **why** events unfold.
- It may help to **show** us how they are **related**.



# Using the timeline for our History lessons

- Look at the images and read the dates.
- Think about your lessons and where it may fit on the timeline.
- If you are learning about Greek History where would you put that on the time line?
- Stand next to the timeline when you were born.
- Think about a significant person that you have been learning about and stand next to the timeline at the point they were alive.

# Please look after it.



How can we keep this beautiful art work for ever ?

- Keep it clean.
- Respect the work by not scratching it. Hitting it with footballs.
- Never draw on it.
- If it gets damaged let us know immediately.

Thank you to **Matt Dennis** and all the people who helped him.

תודה  
Dankie Gracias  
Спасибо شكراً  
Merci Takk  
Köszönjük Terima kasih  
Grazie Dziękujemy Děkojame  
Ďakujeme Vielen Dank Paldies  
Kiitos Täname teid 谢谢  
**Thank You** Tak  
感謝您 Obrigado Teşekkür Ederiz  
Σας ευχαριστούμε 감사합니다  
Bedankt Дěkujeme vám  
ありがとうございます  
Tack