

LO: To make my writing interesting by using adjectives and other descriptive methods.

Success Criteria: I can use adjectives before my nouns.

I can choose interesting similes.

I can write 2A sentences.

This year we have learned lots of different descriptive techniques using Alan Peat sentence ideas. (His exciting sentences: pupil edition is currently available on the apple store for free [here](#))

Ones you have learned so far:

2A Sentences - 2A sentences have 2 adjectives before a noun:

The **glamorous, intelligent** princess kissed the **grotesque, warty** frog.

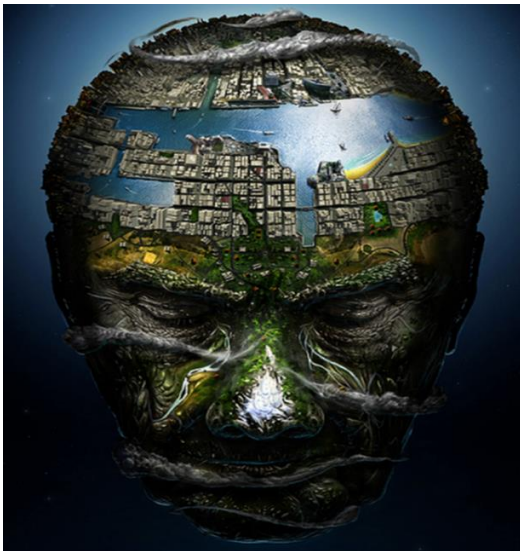
Don't forget: **2 adjectives must be separated by a comma!**

Simile Sentence:

Smiles contain '...**as a**...' or '...**like a**...'. They compare one thing to another.

The flames were as fierce **as a** tiger hunting for its prey.

The exploding bomb was **like a** bubbling volcano.



Task 1:

Think of a 2A sentence for each feature you picked out on Monday. Use your adjectives to help you.

Stuck?

Start by improving this sentence.

A **big, blue** band of **shiny, blue** water circled the top.

The adjectives are dull and repetitive, they don't create a mood or add to the description – you can all do better than mine!

Task 2:

This description is boring. There are too many similes and the similes they use aren't effective. Write your own description including two (much better) similes.

His nose was like a mountain. His eyes were like valleys. His forehead was like a city. His eyebrows were like walls.