

LO: To know how to use dashes within effective sentences.



Welcome back Year 6! We hope you have had a wonderful Easter and have been enjoying some of the sunshine. We are missing you a lot but have been really enjoying creating lessons from you and seeing what different ideas you come up with.

Today, you will need to work through the following steps...

1. **Understand** the different ways a dash can be used in sentences.
2. **Identify** the correct place for missing dashes.
3. **Use** dashes effectively within my own **sentences**.

Step 1 - Understand

There are two different ways we would like you to use dashes in your work this week...

1. **Dashes** for **parenthesis**. This is something we have learnt before in class. Parenthesis is a word, phrase, or clause inserted into a sentence to add extra information. When parenthesis is removed, the sentence still makes sense on its own. For example...

I lost my phone (**a Samsung S9**) during football training yesterday.

Winston Churchill – **a British Prime Minister** – was born in Blenheim Palace.

Paul, **on the other hand**, is considered extremely trustworthy.

Try reading the sentences above without the parenthesis (the red part) there. The rest of it should still make sense! You can punctuate either side of your parenthesis using brackets, commas or dashes. For this week, we would like you to try using dashes. After that, the choice is yours!

Watch the following link if you need a little more explanation...<https://youtu.be/YZJbRaA3LUI>

1. **Dashes** for **emphasis**. To add additional and emphasised information to a main clause. Read each example sentence below out loud. How does the extra information sound at the end? What effect does it create?

A wave of horror crashed over Adam as he remembered what was missing from his school bag – **his homework.**

Mrs Brown demands one thing from her pupils – **attention.**

I thought nothing could have been more terrifying than that fateful day in the Black Forest – **until now.**

Step 2: Identify



Place the dashes in the correct place in the sentences below. You can either insert them onto the sheet or write the sentences in full. Remember the dash could be being used for **parenthesis** or **emphasis**.

- 1) Always buckle your seatbelt it's the law.
- 2) I gave you my last £5 don't waste it.
- 3) My best friends Claire, May and Lola are coming for tea tonight.
- 4) Her brother the one that is always in trouble was sent to Mrs. Grant's office yesterday.
- 5) You are my friend my only friend who offered me help.
- 6) It was the end of the road or so we thought!

Q7.

Which **two** sentences use punctuation to show **parenthesis**?

Tick **two**.

There are some books – including story books – in the cupboard.

To make space, we moved the chairs, tables and the boxes of games.

Our classroom, at the end of the corridor, has a red door.

On Tuesday, we will be selling cakes for charity.

Q8.

Tick the sentence that uses a **dash** correctly.

Tick **one**.

I find baking tricky – there are too many things to go wrong.

I find baking tricky there are too many things – to go wrong.

I find baking – tricky there are too many things to go wrong.

I find baking tricky there are – too many things to go wrong.

Step 3: Use in Sentences



Can you write sentences about the picture above using dashes. You should write...

- **Three** sentences using **dashes for parenthesis**
- **Three** sentences using **dashes for emphasis**

Use the thinking questions below to help you with ideas.

If you would like an **extra challenge**, write a short paragraph about this scene. Where would be the most effective use for a dash in your paragraph? WHY have you chosen to use it there? How is it making your reader feel?



Where is this place?
Does anyone live here?
What kinds of plants and animals grow/live here?
What is the boy doing? Why is he on his hands and knees?
Has he been here before?
Why is the tiger sitting in the boat? Does it want to go onto the island?
Who does the boat belong to?

Thinking Questions...