

Primary PE and Sport Premium funding statement 2020-2021

Vision: All pupils to leave St. Michael's Primary School physically literate and with the knowledge, skills, and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

School Objective: To achieve self-sustaining quality PE and sport delivery and increasingly promote and evaluate pupil involvement in regular healthy and active lifestyles.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The profile of PE and sport used across the school as a tool for whole school improvement. • More staff have increased confidence, knowledge and skills of in teaching PE and sport across the school. • School has significantly increased opportunities for competitive for all pupils in KS2 although in 2019-20 competitive sport at both intra and inter levels was severely affected by lockdown. • School uses a quality planning and teaching resource ensuring continuity and maximising opportunities for progression. • School has increased opportunities for regular healthy and active lifestyles through extra-curricular opportunity, lunch-time activities, and the Daily Mile. There is a broader range of sports and activities offered to all pupils although lockdown impacted on his during 2019-20. • Sports ambassador roles established across KS2 providing opportunities for pupils to discuss, plan, lead and organise sport and physical activity exercises and events. • Increasing number of girls enjoying sport and becoming involved in sporting clubs and events. 	<p>Some of the following areas were intended for 2019-20 but were paused due to the impact of lockdown. They continue to be a key focus although it is unclear at the time of writing the impact the pandemic will have on their achievement.</p> <ul style="list-style-type: none"> • Investment in manageable and efficient sports equipment and storage spaces to maximise P.E teaching and physical activity time in timetabled sessions. • Further development of the role of the pupil sports ambassador across the school especially during P.E and playtimes to promote leadership and responsibility for talented and enthusiastic pupils. • To create a sustainable 'sport media' culture for promoting and reporting news of our active curriculum across the school. • P.E Lead to monitor and improve the quality of teaching of non-specialist teachers through observation and evaluation as more teachers are expected to deliver their own P.E in KS2. • Further investment into maximising the use of the GetSet4PE planning and assessment programme that provides non-specialist plans to aid confidence in teaching P.E and sport. • P.E lead to promote further sport, fitness and well-being inside and outside of school to help minimise the impact of Covid 19 on physical and emotional well-being. Regular remote/virtual challenges in place via Google Classroom as part of homework/home learning. As research evidences, physical activity boosts academic achievement, mental health, and supports good

	<p>behaviour.</p> <ul style="list-style-type: none"> • P.E Lead to oversee reintroduction of extra-curricular opportunities. Seek opportunities for further safe sports clubs particularly for KS2 boys in invasion game sports to educate in sportsmanship, discipline, and the importance of exercise. • PE lead to promote the use of Google Classroom as a medium for raising and sustaining the profile of PESSPA. • PE lead allocated management time to organise and maintain competitive sport at inter and intra levels including through virtual competitions set up via Haringey Sport. • PE lead to construct a comprehensive P.E risk assessment for PESSPA across the school adapted in the first instance to meet the demands of the pandemic. • Allocate provision for swimming whereby all Y6 pupils can learn to swim 25 metres.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	% At time of writing, Y6 are still to be provided with swimming sessions. This information is not available.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2020/21	Total fund allocated: £19,515	Date Updated: 16.10.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Investment in sports equipment and storage to ensure the safe delivery of the PESSPA during the pandemic whilst maximising the impact of the GetSet4PE scheme in addressing the physical and emotional well-being of all pupils.</p> <p>(See Key Indicator 2 for engaging pupils in regular activity as part of home learning)</p>	<ul style="list-style-type: none"> • P.E lead to audit stock and invest in further P.E equipment and storage equipment. 	£4465.00	<ul style="list-style-type: none"> • All children continue to fully access the curriculum during the pandemic and beyond. • P.E activity time maximised through efficient quantity and management of sports equipment in KS1/2. • Quality of P.E teaching improved due to well-managed and comprehensive resources. 	<p>St. Michael’s has a sustainable system for the provision and delivery of P.E and sport whereby the effective use of time maximises the learning experience in knowledge and skills and therefore maximises progression.</p> <p>Next step Further investment in storage to maximise organisation and longevity of equipment use.</p>
Identify and provide provision to Year 6 to achieve national expectations for swimming by the end of KS2.	<ul style="list-style-type: none"> • Provision for Year 6 for swimming achieved during 2020-21 with qualified coaching team. • All/most to swim competently over 25 metres. 	£2000.00	All/most children are assessed as being able to swim competently over 25 metres.	Consistent provision for swimming is established and sustained for the long term. A regular timetable is implemented for achieving national curriculum expectations.

Key indicator 2: The profile of PE, Sport, and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Continued further development of the role of the pupil sports ambassador across the school.</p> <ul style="list-style-type: none"> Their aim is to help raise the profile of Physical Education, Sport and Physical Activity across the school. To assist the P.E Lead and other P.E teachers in promoting the subject as central to the physical and mental well-being of every child. <p>2. To create a sustainable 'sport media' culture for promoting and reporting news of our active curriculum across the school.</p>	<ul style="list-style-type: none"> P.E Lead management time to establish further the sports ambassador roles within a sustainable environment. Establish regular Y6 ambassador meetings to discuss P.E and sport at the school. Meetings discuss areas for improvement and development. Y3-5 ambassadors sometimes invited in Covid safe meetings Every sport taught at St. Michael's to have an ambassador to lead in P.E and in competition at intra and inter levels including virtual competitions. All ambassadors to promote their sports across the school. Ambassadors to be trained to advertise and organise safe sport/play/physical activity with equipment during breaktimes. Ambassadors to support teaching staff/P.E lead in delivering intra competitions in P.E and other physical activity including the Daily Mile and, where appropriate, for inter level competitive sport at virtual and 'in person' levels. Pupils raise the profile of PESSPA by making focused iMovie videos and news articles with photography for the school sports newsletter/website. Team meets every two weeks with the P.E Lead to promote sport and physical activities across the 	<p>Expenditure for laptops and sports ambassador shirts and management time.</p> <p>£5000.00</p>	<ul style="list-style-type: none"> Sports ambassadors have increasing involvement in raising the profile of P.E, Sport and Physical Activity across the school by: <ol style="list-style-type: none"> Supporting teachers in the delivery of P.E lessons. Organising and managing house tournaments within year groups Supporting the P.E lead in preparation for inter and intra competitions. Organising and managing P.E equipment with peers. Being lead figures in the organisation of charity events such as 'Sports Relief'. Helping in the coaching of specialist areas. Being a role model in sportsmanship and fair play. Promoting our school Christian values. Attending sport ambassador meetings with the P.E Lead. Encouraging all pupils to enjoy and participate in sport and physical activity in and out of school. Pupils have a voice on areas for improvement around the school with the focus on promoting well-being for all. Ambassadors and all other pupils are motivated and join in a celebration of all aspects of PESSPA across the school 	<p>The role of the ambassador becomes sustainable and becomes embedded within the school ethos. All ambassadors and all other pupils establish a mind-set of autonomy towards personal development and work with teaching staff to maximise opportunity. Pupils proactively engage in helping in the delivery of P.E and sport throughout the whole school. The importance of physical activity is second nature.</p> <p>Next step: Sports ambassadors introduced in KS1.</p> <p>The sports media team is embedded into the school ethos and the profile of P.E and the profile of sport and physical activity is raised and maintained and becomes a well-drilled medium for the subject.</p> <p>The profile of PESSPA is maintained and sustained.</p>

<p>3. P.E Lead to evaluate school's provision of and overall delivery of quality P.E and Sport.</p> <p>4. P.E lead with support from teaching staff and ambassadors promote the importance of PESSPA outside of school, especially during current pandemic.</p>	<p>school.</p> <ul style="list-style-type: none"> P.E Lead to apply for the AfPE Quality Mark for P.E and Sport. P.E lead to use management time to promote physical exercise and activity through Google Classroom and school website. P.E to allocate physical tasks including virtual competitions for pupils to complete at home or outdoors in collaboration with teaching staff and ambassadors. Sports ambassadors and classes to create exercise videos for Google Classroom. 	<p>£250.00 application costs £200.00 Management time (1 day)</p> <p>Management time £600.00</p>	<ul style="list-style-type: none"> P.E Lead will establish school strengths and areas for development and create an action plan for enhancing the delivery of P.E and Sport further for 2021 and beyond. <p>Google Classroom/Website established as a medium for raising the profile of physical activity in and out of school.</p> <p>Pupils are motivated to exercise and recognise its importance to the physical and emotional well-being.</p>	<p>Next step: Establish an increasingly efficient system for delivery of the sports media post Covid 19.</p> <p>Through this AfPE evaluation, the P.E lead will identify further areas for sustainability in the delivery of P.E and sport.</p> <p>The profile of PESSPA becomes a permanent feature of Google Classroom and children's motivation to exercise and access sport is sustained through fun suggested and required exercises organised by class teacher/P.E lead.</p> <p>Next step: A room is dedicated to all PESSPA in Google Classroom providing a resource for exercise and well-being for all pupils in and out of school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. P.E Lead to monitor and improve the quality of teaching of non-specialist teachers.</p> <p>2. GetSet4PE – Maximising the delivery and quality of the provision of PESSPA</p> <ul style="list-style-type: none"> P.E CPD from expert coaches to increase confidence, knowledge and skills of staff in KS1 and KS2. Repeated investment into the GetSet4PE planning and assessment programme that provides non-specialist plans to aid confidence in teaching P.E and sport. 	<ul style="list-style-type: none"> In 2020-21 all KS2 teachers (as well as EYFS/KS1) are to teach their own P.E due to Covid 19 restrictions. Opportunity will be taken to organise termly lesson observations of KS1 and KS2 teaching of P.E by P.E lead. GetSet4PE to deliver CPD on maximising the use of the GetSet scheme of work/teaching resource. Teachers to implement planning and assessment which is monitored by P.E lead for effectiveness in terms of progression. P.E Lead management time allocated to maximise the use of the GetSet4PE programme including recording all pupils' involvement in competitive sport and progressive assessment. 	<p>£500.00 (GetSet4PE teaching and planning cost annual subscription)</p> <p>Management time</p> <p>£1000.00</p>	<ul style="list-style-type: none"> Lesson observations evaluated and teachers are provided with feedback to assist them in their personal development with the aim to maximise impact on pupils. Pupils progression is maximised through an established and consistent scheme of work and assessment programme. Non-specialist teachers develop further confidence in delivering the P.E curriculum in well-planned and differentiation tasks that therefore maximum progression for pupils. 	<p>A sustainable positive ethos towards P.E, sport, and physical activity across KS1 is enhanced.</p> <p>The quality of P.E provision in KS1/2 is enhanced and sustained and becomes part of the ethos for infant pupils.</p> <p>Existing and new teaching staff recognise and maintain a positive ethos towards P.E, sport and physical activity as part of the personal development for all pupils.</p> <p>The delivery of P.E and sport throughout the school is consistent and sustained. Pupils have a recognised and familiar structure and journey which is effective and sustainable.</p> <p>Next step: Maximise further the use of GetSet4PE programme including data on all aspects of PESSPA for every child.</p>

<p>3. A comprehensive PESSPA risk assessment to be collated also inclusive of Covid 19 restrictions.</p>	<ul style="list-style-type: none"> • P.E Lead to collate Covid 19 PESSPA risk assessment • P.E Lead to collate and constantly modify a comprehension PESSPA risk assessment. 	<p>Management time £200.00</p>	<p>The delivery of safe and healthy PESSPA is recorded and all teaching staff are to implement all aspects of P.E with risk assessment guidance.</p> <p>Pupils receive effective and safe PESSPA across all aspects of school to maximise their opportunities and to educate pupils in the importance of safety when participating in sport and exercise.</p>	<p>The school fully establishes a safe, efficient, and sustainable environment for PESSPA whereby all pupils and staff are educated in all the possible risks involved.</p> <p>Next step: Regular updating of risk assessment as appropriate.</p>
<p>4. To participate in the Haringey Sport CPD sports programme</p>	<ul style="list-style-type: none"> • Teaching staff and P.E Lead to be further upskilled by participating in Haringey CPD scheme. • Zoom training on a range of curriculum areas • Focus particularly upskilling non-specialist teachers in KS2. 	<p>£1300.00</p>	<p>Teachers are upskilled and maintain and improve standards during the pandemic and beyond.</p> <p>Pupils maintain and improve performance in physical literacy and P.E skills.</p>	<p>All staff are confident in the delivery of P.E and the profile and ethos for delivering quality P.E and Sport is sustained.</p> <p>Next step: Highgate Partnership CPD to recommence post Covid 19.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
St. Michael's already provides a broad experience of sports at intra and inter levels within its curriculum. During the pandemic, extra-curricular activities been affected. The focus will be to re-energise access and enjoyment of a range of sports and develop fitness and well-being after months home learning/in lockdown.	<ul style="list-style-type: none"> P.E Lead to oversee reintroduction of extra-curricular opportunities. Seek opportunities for further safe sports clubs particularly for KS2 boys in invasion game sports to educate in sportsmanship, discipline, and the importance of exercise. 	Management time £1000.00	<ul style="list-style-type: none"> The broad range of sports and activities offered are maintained and facilitate school's vision. Boys appreciation of sports, rules, discipline, and fitness is enhanced and the profile of PESSPA further raised. All boys and girls have an increased accessibility to sport and understand the benefits of enhancement through extra-curricular opportunities. 	Extra-curricular PESSPA opportunities continually monitored and maintained during pandemic and beyond. Next step: School field upgrading – further investment into maximising the use of the school facilities to provide a range of PESSPA for all pupils in a safe environment regardless of income, gender, etc.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Providing opportunity for further participation in competitive sport for all pupils.</p> <p>During 2020-21 competitive sport at inter levels has been impacted by the Covid 19 pandemic.</p> <p>School focus will be to monitor opportunity for 'contact' sporting events whilst embracing virtual inter sport competitions and maintaining</p>	<p>St. Michael's is currently achieving Gold level for its dedication to competitive sports although no award was provided in 2019-20 due to lockdown. Whereby the school continues its drive towards silver and platinum awards, this year will primarily be a year of consolidation due to the current pandemic.</p> <p>St. Michael's would normally have a busy calendar of competitive sport both at intra and inter levels. Much of the inter sport provided by Haringey Sport is cancelled until further notice</p>	Management time £3000.00	<p>All pupils access competitive sport during 2020-21 at intra level in house groups both in 'contact' and virtual competitions.</p> <p>All KS2 pupils virtually access competitions at inter level against other schools or wherever possible in person dependent on the pandemic. This will be constantly under review as the year progresses. St. Michael's maintains its standards of achievement in competitive sport.</p>	<p>Sustained levels of competitive sport at intra and inter levels. If not possible in person, the school will compete in all available virtual experiences with the support and guidance of the P.E lead, ambassadors, teaching staff.</p> <p>Next step: To maintain and sustain standards in competitive sport beyond the pandemic.</p>

<p>intra sport competition of house groups.</p>	<p>although some are now organised virtually.</p> <p>P.E Lead to be in regular consultation with local schools in providing sustainable opportunities for all pupils. i.e. through Highgate School Partnership.</p> <p>P.E lead to ensure St. Michael's is involved in all virtual inter sports competitions via the internet.</p> <p>P.E lead to work with sports ambassadors to develop virtual intra sports opportunities across year groups and phases.</p>		<p>GetSet4PE programme/spreadsheet to be used to record all pupils' access to competitive sport in KS2.</p>	
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