

ST. MICHAEL'S C OF E PRIMARY SCHOOL CONTEXT

Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of service children
22	9	13	21	1	0
26	9	17	24	1	1

REVIEW OF THE 2019-2020. ACADEMIC YEAR

Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
<p>Develop reading skills through regular targeted support</p> <p>Provide specific support according to each individual/family needs</p> <p>Increase attendance at out of school hour's clubs</p> <p>Increase funding available for financial assistance</p>	<p>Purchase of Accelerated Reader in KS2</p> <p>Books Purchased and organised for AR</p> <p>Staff Training</p> <p>Staff to deliver phonics in smaller groups</p>	<p>Phonics tests delayed from June to Autumn 2. Teacher assessment in July vast majority pass and interventions organized for Y2.</p> <p>Launch of AR delayed due to Covid. Reading vast majority of children at or above related expectation</p> <p>Successful bid to Charity for financial assistance- children accessed wider curriculum – trips and clubs for free unfortunately children could not attend residential</p>	<p>COVid closure of school in March 2020 caused interruptions to children's support and support particularly around family wellbeing and financial provided due to individual circumstances</p>

Total pupil premium allocation for [previous] academic year: £30,020

PUPIL PREMIUM OBJECTIVES FOR 2020 -21 ACADEMIC YEAR

1. Develop reading skills through regular targeted support
2. Provide specific support according to each individual/family needs
3. Increase attendance at out of school hour's clubs
4. Increase funding available for financial assistance

Total pupil premium allocation for 2020-2021 academic year: £32,235

OBJECTIVE 1: DEVELOP READING SKILLS THROUGH REGULAR TARGETTED SUPPORT

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Daily reading	Improved reading skills, confidence and fluency	Termly reviews	Class Teachers	£1000
EYFS &KS1 – group teaching Y2-Y6 HLTA. Reduced adult: pupil ratio	Chren enter Year 1 ready 100%phonics pass Children make accelerated progress	Half termly monitoring	Class Teachers	£20,220
Carefully selected books for reading – take home, in class and class readers	Children have a good range of books to select and develop a love of reading	Ongoing	Class Teachers	£1000

OBJECTIVE 1: DEVELOP READING SKILLS THROUGH REGULAR TARGETTED SUPPORT

Accelerated reader implemented across KS2	Children are enthusiastic and motivated about their progress	Ongoing	Class Teachers	£1,800
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OBJECTIVE 2: Provide specific support according to each individual/family needs

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Class information sheets contain all relevant information	All staff have a very good understanding of the data and context of pupils and their needs	September 2019	Class Teachers Merle Parker (DH)	
Audit of need- targeted support planned and monitored	Pupils make progress in areas of particular need - gaps identified and addressed	Termly	Class Teachers SLT	
Family support Therapeutic and Pastoral	Good home/school relationship. High attendance at events. Improved wellbeing – children and family	Ongoing	Fran Sorapure (DH) Art Therapist	£5,215

OBJECTIVE 3: Increase attendance at out of school hour's clubs

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Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<p>Staff/parents/pupils complete pupil's interests forms. Pupils invited to attend clubs at reduced rate. Continue to access offer of 50% reduced cost for enrichment</p>	<p>Staff are aware of pupils interests and family circumstances. Children enhance their cultural capital, they build a stronger knowledge and skill set</p>	<p>Termly</p>	<p>Class Teachers</p>	<p>£3000</p>

OBJECTIVE 4: Increase funding available for financial assistance

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<p>Investigate funding sources e.g. 'Highgate Poor'</p>	<p>Funding available to further reduce the cost for PP and pupils on lower incomes to access enrichment opportunities.</p>	<p>Autumn 19</p>	<p>Hannah prior (Finance Officer)</p>	