

### English

**Phonics:** Set 3 sounds, alternate pronunciations of spellings, spelling rules.  
**Handwriting:** PenPals: difference between capital letter and lowercase, continuing with Year 2 joins  
**Book Focus:** Bear and the Piano, Roald Dahl Enormous Crocodile  
**Non-chronological report:** Instructions

### Geography

Comparing and Contrasting the UK and Jamaica.  
Use the vocabulary related to Human and Physical geography.

### Computing

**2Do It Yourself**  
Follow, create and debug codes in order to make own quizzes, games and activities.

### Personal, Health and Social Education/SRE Relationships

Talk about different types of family unit.  
Talk about how we interact with family members and how it is different with friends and strangers. Discuss how we mend broken friendships.

### Science

**Plants:** Observe and describe how seeds and bulbs grow into mature plants.  
**Habitats:** identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

## Curriculum Map Summer term 1 2021 Year Two Mrs Kelly-Jay and Mr Davenport

### Religious Education

**Judaism: What is it like to live as a Jewish person?**  
Recognise and talk about the symbols of Judaism. Explain what the Torah is and why it is important.

### History

**Nursing Heroes:** Florence Nightingale. Mary Seacole and Edith Cavell  
Study the lives of significant women from the past who have contributed to national and international achievements.  
Compare aspects of life in different periods – Crimean War, World War 1 and current day NHS.  
Overcoming prejudice (Mary Seacole).

### Maths

**Measurements:** Height and length  
**Number:** Using calculations to solve problems, revisiting mental strategies for addition and subtraction  
**Fractions:** Halves and quarters of shapes and amounts

### Physical Education

**Team Building:** Develop communication and problem-solving skills. Work individually, in pairs and in small groups. Discuss, plan and reflect on ideas and strategies.  
**Invasion Games:** Develop understanding of attacking and defending and what being 'in possession' means. Play uneven and even sided games. Learn how to score points in these types of games and how to play to the rules.

### Music

#### Charanga Music – Friendship Song

Using voices and instruments listen and sing back to a song.  
Listen to a song and play back an answer.

### Art/ Design and Technology

**Art:** Artist Focus, comparing and contrasting art depicting plants and flowers  
**Design and Technology:** Cutting (fine motor skills) and joining focus