

### English

Our daily phonics lessons are implemented using the RWI scheme. This includes a phonics lesson on Set 1, 2 or 3 sounds and concludes with practising sounds learned by reading a book and writing sentences. Our handwriting will follow Penpals for Handwriting and focus on pencil grip and lowercase letter formation. Creative writing will be linked to high quality texts recommended by the CLPE.

### Geography

We will be exploring our school environment by:

- Drawing maps of our school and local area
- Locating places on a simple map
- Using compass directions (North, South, East and West)

### Computing

We will be learning about online safety and be exploring Purple Mash. Through Purple Mash we will develop key computing skills such as logging in with our own individual details, saving completed tasks and using key tools.

### Personal, Health and Social Education/SRE

We will follow the curriculum as organised by the Jigsaw scheme. Our focus this term is Being Me in My World and we will discuss feeling special, being part of our class, our rights, rewards and consequences.

### Science

We will be learning around the topic of animals including humans:

- Naming and labelling the body parts
- Exploring the human senses
- Categorising animals into groups using the vocabulary: carnivore, herbivore, omnivore, mammal, bird, reptile, fish, amphibian, invertebrate

## Curriculum Map Autumn term 1 2021 Year 1

Mrs Kelly-Jay and Miss Stagg

### Religious Education

We will be following units of learning devised by the LDBS on the following themes:

- The Creation story and how we should care for the world
- Saints and why these people are important to Christians
- Christmas and the individual roles of all those in the story

### History

During History Week our learning will focus on the Georgian period and Industrial Revolution.

We will be reflecting on changes within our lives, compare similarities with each other and investigate how life was different for the adults we know. We will use key vocabulary such as history, past, present and future and begin to understand how we know about the events that took place before we were born.

### Maths

We will focus on revising and consolidating counting to 10, recognise numbers and comparing numbers with key language using Inspire Maths. We will then use and develop this knowledge to add, make number bonds and solve word problems. All our learning will include using mathematical resources, drawing pictures and writing simple written calculations.

### Physical Education

We will know the benefits of exercise and a healthy lifestyle on our physical bodies, mood and overall health. We will work independently, in pairs and in small groups to complete challenges in which we will sometimes need to persevere to achieve a personal best.

We will develop our communication and problem solving skills by working in pairs and in small groups, learning to take turns, work collaboratively and lead each other.

### Music

We will be following the Charanga scheme.

- Composition: creating very simple rhythms and melodies that are notated or recorded in some way

### Art/ Design and Technology

We will be developing our drawing skills by sketching and shading within lines. Our Art will also be linked to our learning about seasonal change. We will be creating autumnal scenes by printing with paint.