



ST MICHAEL'S
C of E PRIMARY
HIGHGATE

Christmas Newsletter

A Christmas Jumper Bumper Edition!

Fran Sorapure
Head of School

Geraldine Gallagher
Executive Headteacher

Message from our Head of School

Dear Parents and Carers,

We are fast approaching the end of 2021 and we are all looking forward to a rest and a time to celebrate with friends and families. I would like to thank all our community for working together and for being kind to one another in this difficult time.

Our values of endurance, friendship and forgiveness are so important and I see this happening everywhere in our school. Sadly the pandemic is still with us but thankfully we are still able to respond quickly to keep our school safe. I know you will join with me in thanking all the staff who work hard, move in and out of bubbles, teach online and in class and still find time to help one another to support their pupils and families. Communication is often a challenge, and I particularly want to thank the office staff for helping us through this.

As many of you know I came to this school as a parent, and one of the first people I spoke to was Troy Bunbury our wonderful site manager. My son, then aged 5 (now 25), broke the reading shed window and I was a bit embarrassed, but Troy was so kind to me and he continues to be 20 years later. Troy is with me every morning opening the school, we chat about boilers, contractors, pesky foxes and how he manages the 4 acres of wonderful grounds. Troy is retiring at Christmas and we will miss him very much. Maybe he will come back to our family events in the future?



Merry Christmas

Ms Joan Jones, who has dedicated 31 years of teaching at St Michael's, is also retiring. She has supported so many pupils from Year 6 to Nursery and her skills in teaching phonics are second to none, an excellent KS1 pass rate again this year Joan! We will miss you but are happy that you can now enjoy your own grandchildren, watch their assemblies and nativities, not to mention all those holidays taken in term time!

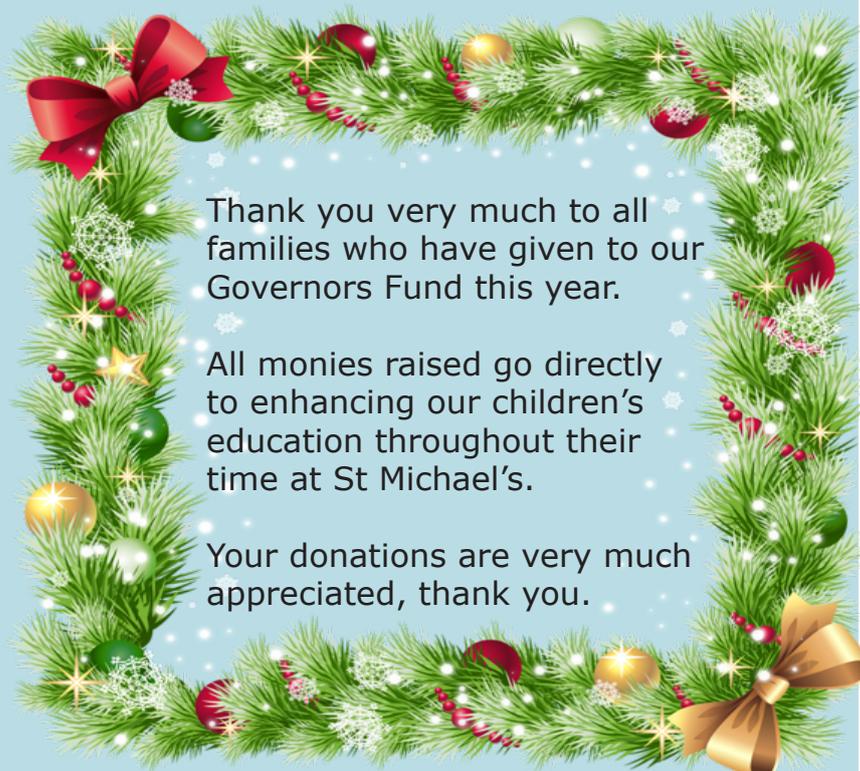
Happily we have been able to invite many parents into the school to watch performances, family assemblies, church services and concerts, plus the usual excellent SMSA events such as the quiz night, the Christmas fair and we optimistically plan for plenty more in 2022.

I wish everyone a healthy, happy Christmas and a jolly good rest. May we all stay safe and I look forward to seeing you all on Tuesday 4th January 2022.

With warm wishes,

Fran Sorapure

Fran Sorapure
Head of School



Thank you very much to all families who have given to our Governors Fund this year.

All monies raised go directly to enhancing our children's education throughout their time at St Michael's.

Your donations are very much appreciated, thank you.

Collecting money for Children In Need. We raised £1125





Dates for the Diary

Date	Event
Tue 4th January	First day of Spring Term
Mon 14th to Fri 18th February	Spring Half Term
Mon 14th to Thur 17th March	Year 4 Bikeability
Wed 23rd to Fri 25th March	Year 4 Flatford Residential Trip
Friday 1st April	Last day of Spring Term
Tue 19th April	First day of Summer Term
Thur 5th May	Day off for Polling Day/ Queen's Jubilee
Mon 30th May to Fri 3rd June	May Half Term
Mon 6th to 10th Jun	Year 6 PGL Residential Trip
Friday 22nd July	Last day of Summer Term

End of Term Foodbank Update

The last collections this term will be on Wednesday. Please bring your donations to the top playground.

Please give generously to keep our local foodbank going over Christmas.

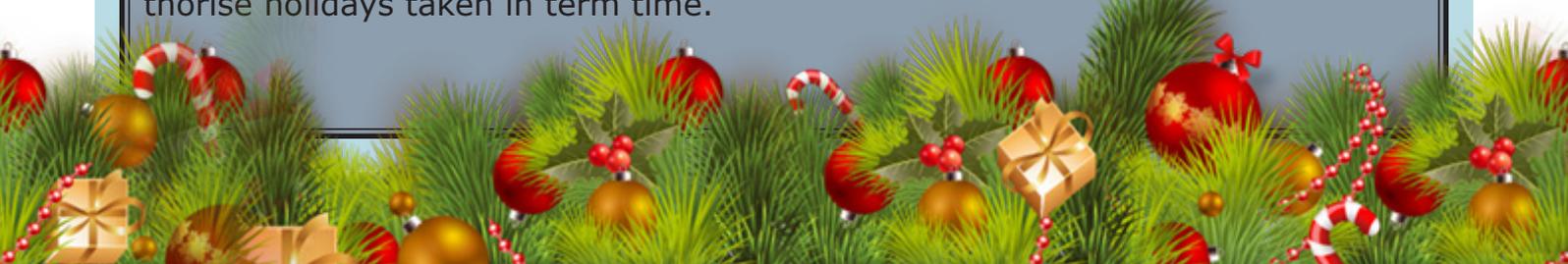
Attendance Matters

Whole school attendance is currently 95%

The classes with best attendance are Year 5 Parton and Year 1 Europe who are both at 96%. Well done to both classes.

Thank you for doing all you can to keep the school safe in the continuing pandemic, keeping your child home if they are unwell, taking lateral flow tests, and helping your child with their online learning if they are well enough to take part in lessons from home if necessary.

We return on Tuesday 4th January and please remember that school cannot authorise holidays taken in term time.





Does my child need to stay at home?

If your child has, or has had, symptoms of Covid-19 they must self isolate and get a PCR test. They must continue to self isolate until the PCR test result comes back negative.

Children who are a sibling or child of a positive case should wait at home while they await the result of their PCR test. If it is negative they can return to school but should do daily LFT testing. If you are in any doubt, please speak to the school office before your child returns to school.

Holidays - notifying us of a positive case

If your child tests positive at any point over the Christmas break, please notify us by filling out this form, which can be found at the top of our website's homepage.

<https://stmichaelsn6.com/covid-19-report-form/>

We need to know so that we can contact trace appropriately but also so that we can best support your child in the next term, if they are going to be absent.

PCR or LFT?

Symptomatic - PCR If your child has a symptom of Covid-19 you need to use a government PCR test. Do not use an LFT test to provide reassurance, as you should be using the more sensitive PCR test, and a false negative result from an LFT could give the impression that you do not have Covid 19.

Asymptomatic - LFT If your child is asymptomatic then regular LFT testing is encouraged. Do not use PCR tests if you are asymptomatic.

Bubbles

When three or more people in one class test positive we follow our outbreak management plan and move that class into a bubble to limit transmission within the school. During school this means they will eat and play separately to other classes. Unfortunately we are not able to accommodate children in clubs while they are in a bubble because it would require many more staff/ coaches than are available. The use of bubbles have shown to be very effective at limiting transmission within the school and are therefore an effective way of keeping everyone safe.



Flatford



The annual trip to Flatford Mill in Suffolk took place this November for Year 5, as they missed the trip last year when they were in Year 4. The classes were accompanied by Miss Taglight, Mr Ronchetti, Mr Coffield, Mr Vittoriano, Miss Hawkins and Mr Marton-Bell.

The three days of activities were mostly outdoors and it is fair to say that by the end of the trip the children were muddy and exhausted. Pictures tell a thousand words, so we hope you enjoy the photos below. Year 4 - here's what you have to look forward to!

Compass work



Hiking into the sunset





Above: dress rehearsals for acting performances.
Below: drawing Willy Lott's house





Above: getting into character

Below: looking for pond life



Throughout the trip the children learnt a lot of new skills. They learnt a mixture of natural and human history knowledge; made direct observations of nature; tested themselves physically on hikes; pushed themselves mentally (even though they were scared or tired) but perhaps most valuably they have learnt how to interact with peers in a residential setting and to be more independent. Many thanks to all members of staff for giving up their time to go. Although it is a tiring trip for the adults it is also hugely rewarding to see the children growing and learning.



Above: dinnertime

Below: Flatford Scenery



Running Track Update

Dear Parents and Carers,

At St. Michael's we are deliberately ambitious in seeking to transform and optimise our amazing learning environments whilst maintaining good stewardship. The installation of the running track is an example of this and I am really pleased that it is a success with the children and very grateful to everyone involved.

Thank you to all of the families and friends who donated. A big well done to all the children who walked, ran, scooted or cycled to school during our Trek for the Track fundraiser. We are also very grateful for the assistance we have received from the St Michael's School Association and the Governors' Fund. The track will be used in PE lessons, at playtimes, for a mile a day, events and extra-curricular clubs. Our Physical Education is an integral part of our curriculum and we strive to create a culture which aims to inspire an active generation to enjoy PE and develop a love of sport and physical activity which becomes part of their future life outside of primary school.

This exciting addition to our school's facilities will enhance the children's physical, social and emotional well-being. It will also prevent the field (and children's shoes) from being covered in mud, and improve drainage on the field. The first groups of children put it to the test and confirmed it is much better than running on the muddy grass. We look forward to inviting parents to try out the track in the new year.

Best wishes,

Geraldine Gallagher





Here are some photos of all the children showing off their Christmas Jumpers



Christmas Jumpers!

Nursery Blake

The theme in Nursery for the Autumn Term is celebrations. We have been looking at many different ones such as birthdays, Diwali, Bonfire Night and Hanukkah to name but a few.

We found out what people do, how they prepare for their celebrations and how this compares to other celebrations. We are now enjoying preparing our class for Christmas. The baubles for the advent calendar are up and we have started to decorate our class ready in time for Christmas.



On the 11th November 2021 the St Michael's tag rugby team competed in the Haringey Tag Rugby Tournament at the New River Stadium, White Hart Lane, N22.

In the group games St. Michael's increasingly improved - winning 4 and drawing 2 of their matches. This meant the team went on to the semi-finals and in an exciting match came out on top beating Harris School 2-1. This meant that once again St Michael's had reached the final of the tournament. The final was another gripping game and the contest entered its final minute with both teams locked in a 2-2 draw. Then with the final touch of the game, player of the tournament Sam WK went over the line to score a dramatic winning try and St. Michael's were crowned champions. The team's dedication and focus won through and they should be very proud of their achievement.

A big well done to the following people: Oliver, Martina, Aylin, Maddie, Sam M, Sam W K, Flynn, Julian, Matteo, Felix and Clara. Thank you to Oliver's father for attending with the event with Mr. Whiting.

By Mia and Oliver (Sport Media Ambassadors).



Charity update - supporting our local foodbank

As the winter months approach the use of foodbanks increases. We have a regular Friday collection to support the Ringcross Community Centre.

When the Spring Term starts, please continue to give donations of food as generously as you can. Drop your donations off in the **top playground every Friday morning**. The last collection before Christmas is on Wednesday 15th December.

If you prefer, you can donate through the paypal link:
<https://paypal.me/pools/c/8nDnySd03r>

All our donations are delivered to the Ringcross Community Centre Food Bank which has faced a dramatic increase in the need for it's services:

"Before lockdown, 6-15 families a day used the Ringcross Community Centre Foodbank in Islington. The number of people in crisis continues to climb and now we are supporting over 500 households, helping to feed 900 adults and almost 500 children. People who have never joined a food bank queue before are now finding they are unable to support their families and arriving on the doorstep of the centre."

Food, toiletries and household cleaning products are gratefully accepted. Here is a list of what is most and regularly needed:

Currently most needed

- tinned fish
- tinned meat
- breakfast cereals
- long-life milk
- instant coffee
- tinned tomatoes

Regularly needed

- tinned meat
- tinned fish
- tinned fruit
- tinned tomatoes
- tinned vegetables
- tinned rice pudding
- pasta sauce
- cooking oil



This term in Mozart class we have been learning about celebrations around the world! We have learnt about Diwali; Bonfire Night; How people celebrate birthdays around the world; and of course Christmas! We have been busy practising for our Christmas Nativity and learning the Christmas story. The children are very excited to perform to their parents. We have now finished learning all of our set 1 phonics sounds, which is 31 sounds altogether - amazing! We have been learning how to blend (read) and segment (spell). We have even learnt how to write a sentence, using capital letters, finger spaces and a full stop.

Reception Mozart



The children have worked incredibly hard for their Nativities and had so much fun performing them to their parents and carers. They spent a lot of time learning song lyrics, spoken lines and stage positions. They looked amazing in their costumes and we couldn't be more proud of them all!

Nativities



Reception Brahms

This term, Brahms class have been very busy learning about celebrations and festivals around the world. We have learnt about Diwali, Hanukkah, Guy Fawkes Night, Holi, Day of the Dead and many others. We have also looked at the story of the First Christmas in preparation for our Nativity, which the children are very excited to perform! In maths this term, we have done a lot of work around number and measurement. The children have worked really hard in Phonics and have now learnt 36 sounds altogether!! They have really enjoyed exploring different books and sharing them at home with their grown ups. We have had another really lovely term in class and can't wait to share more with you all soon.



Haringey Cricket Tournament Runners Up 2021

This year saw the return of the much loved Haringey Indoor Cricket Tournament which was held at Alexandra Park School. A mixed team of Year 6 boys and girls attended, although without too much in the way of preparation behind them.

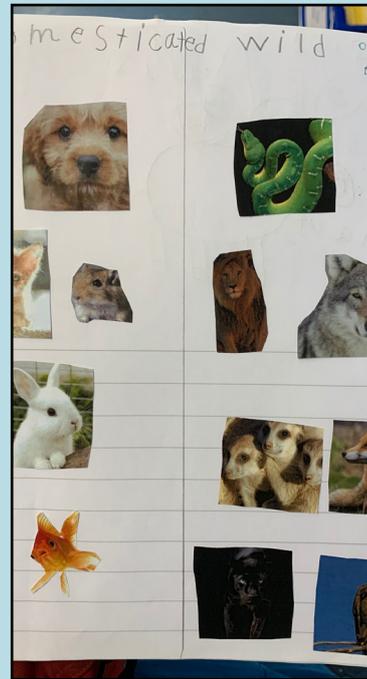
Five schools were in attendance. St Michael's got off to a losing start against big hitting Rhodes Avenue A. Not to be deterred they fought back to win their next three matches against other schools with some excellent batting, fielding and bowling from all our players. This set up an exciting rematch with Rhodes Avenue in the final.

St Michael's battled hard and at one stage were in with a chance of chasing down Rhodes Avenue's impressive innings score. Sadly, it wasn't to be with Rhodes bowling out St. Michael's with runs and overs to spare. However, St Michael's can be very proud of their achievement and deservedly won runner-up medals. They represented the school demonstrating impressive sporting values.

Well done to Joseph, Attila, Flynn, Sam WK, Sam M, Matteo, Julian, Jonny, Holly, Maddie, Clara, Isla and Maia for playing so well.

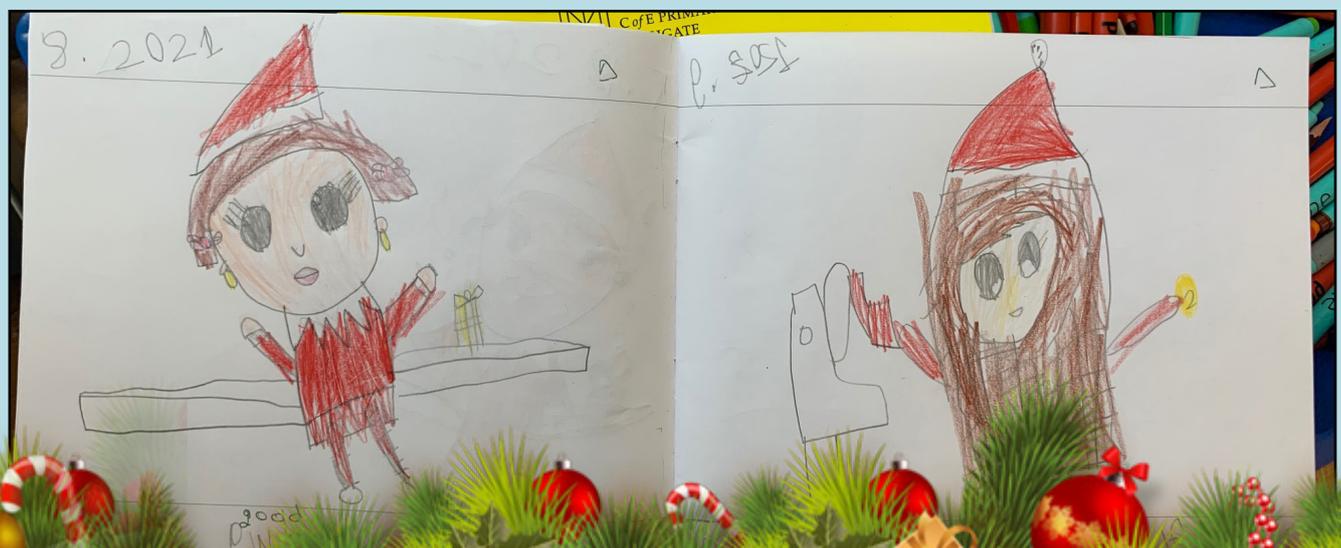


In Europe Class this half term we have been writing Elf diaries to celebrate Christmas and learn about the use of adjectives and sentence construction. In Science we have been classifying animals into domesticated and non-domesticated animals and learning about what pets we all have.



I am the Elf on the shelf and my name is JINGIS
 S*tee weec kind
 SlepY chueee
 PeepY Steelfury
 flufY Greedy kuld
 sneecee nise Happy

kyute
 I am an elf
 I am a helpfill elf.
 I Love helping Santa



Year 1 Eurpoe

Year 1 Smyth

Year 1 Smyth have been learning about animal classification in science. We started off by working as a team to choose two ways of sorting a small group of animal toys. Some examples of the ways in which we sorted included 'can fly' and 'cannot fly' and 'lives on the land' and 'doesn't live on land'. We then progressed to grouping animals by classification.

After learning about identifying the key features of an animal that we need to know in order to classify it, we worked in small teams to classify animals: mammal, bird, reptile, amphibian or fish.



Lauderdale House



From the Lauderdale House website:

Children at St Michael's work hard to create a beautiful display to takeover Lauderdale House, previous themes have included the Unicef's Rights of Children and Women in STEM.

The exhibition of children's work is opened for the day and year 5 pupils takeover the roles of the Lauderdale House Team, becoming Marketing Assistants, Receptionists and Photographers.

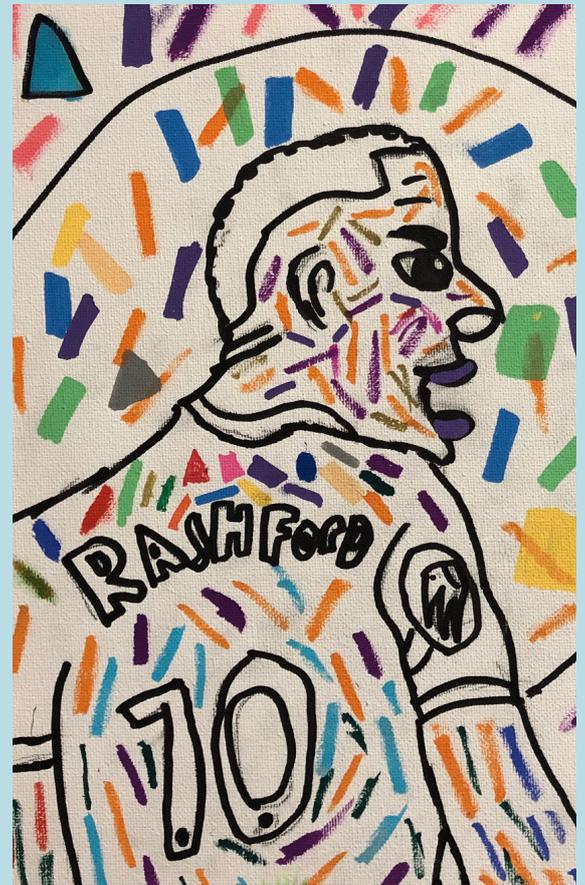
The exhibition is then visited by all classes at St Michael's, as well as family, friends and other visitors.

It is a fantastic way for children to share their hard work with the community as well as find out about working in an arts and heritage organisation.

'I liked how it felt like a real job even though I am just a kid. I learnt all about twitter. It's so cool!'

- Year 5 student, St Michael's

www.lauderdalehouse.org.uk



Our new library



Year 2 have been on a trip to The Tower of London.

We had a workshop with Samuel Pepys' maid (for a while some of the children really thought she was the real maid) and the children re-created The Great Fire of London with the maid.

Samual Pepys was a naval officer from the 17th Century and is famous for keeping a diary which has taught us much about the Plague and the Second Dutch War.

When walking around the grounds and the Tower, the children saw the Crown Jewels, the Guards and clothing from that time period.

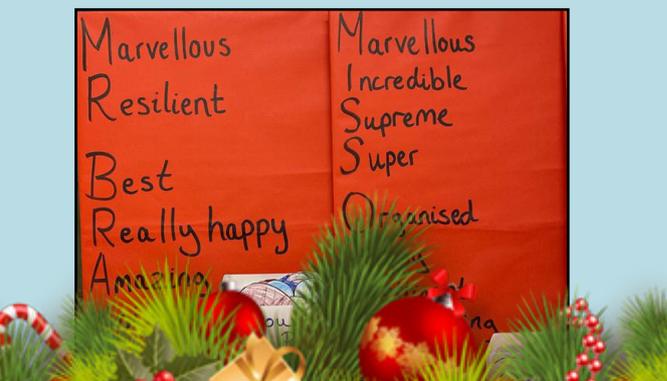
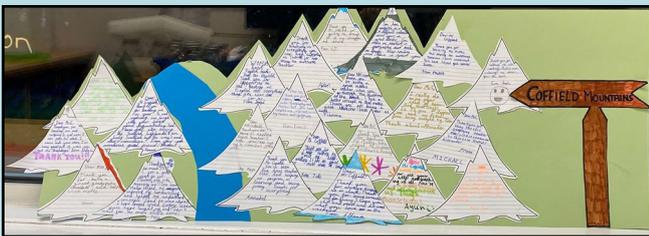
The children had an amazing, albeit tiring day and enjoyed learning about The Great Fire of London.

Many thanks to all the staff and parents who took the children.



Well-being week posters

During well-being week most classes made posters or displays to thank their teachers for all their hard work. Thank you to Miss Taglight for organising this.



Year 3 have been looking at the commutative law in multiplication, using Numicon to improve their knowledge of the relationships between numbers, particularly those found in their times tables. A common resource for this is Numicon. Working cross-curricularly, Year 3 wrote letters to a soldier as part of their learning about Remembrance Day and letter writing. We thought about the sacrifices that people made when they went to fight World War I. We imagined writing to one of those soldiers, asking them about why they had made those sacrifices and discussed what they might have missed whilst they were away from home. Here are some photos of the maths working wall (below) and two examples letters (bottom).

Year 3

Commutative Multiplication

$3 \times 5 = 5 \times 3$

All odd Numicon has a piece that sticks out.

When 2 are put together, they become even.

$4 \times 6 = 24$

$6 \times 4 = 24$

$8 \times 3 = 24$

$3 \times 8 = 24$

I know these are the same because of the commutative law.

Dear David,

My name is Suggan and I just wanted to say thank you so much for saving my country and me. Something I would like to ask was if every fighting in the battle? To be honest I would be pleased if I sacrificed my life! I am happy and sad because in happy and out country if my and in sad because you didn't get to say goodbye. You are super brave sacrificing your life and helping people. How many people passed away or get killed? I would be very sad if I never get to see my parents for 4+3+5 years I would miss my family in 48 hours!

from Suggan

St. Mich's school
North road
NG 4BG

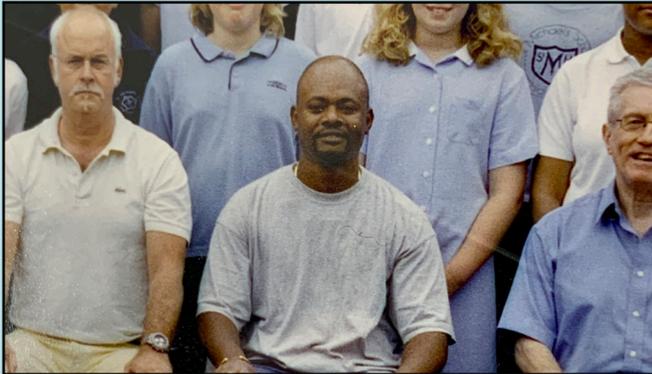
Dear private Andrews,
My name is Massimo and I want to thank you for everything that you've done for our country. Something I want to know about you is how you felt or why you went to war? The thing that I would feel the hardest to sacrifice is my life because

I would not see my family ever again.

A question I would like to know about you is how did you feel? And who were you fighting with?

Goodbye Joan and Troy

Unfortunately the time comes when we need to say goodbye to our staff members. Troy Bunbury and Joan Jones are retiring this term and we would like to thank them for their enormous contributions to St Michael's over the past few decades and wish them all the best for the future. Happy retirement Joan and Troy!



Above: Troy with his family and bicycle when he was in primary school.



This term in Year 4 we have been looking at non-fiction texts linking to our topic in geography: volcanoes. We also looked at the features of non-fiction texts and spent a lot of time planning and making our very own pop-up books based on rainbows or volcanoes.

In the second term we also started a fantastic story called 'The Firework Maker's Daughter' by Phillip Pullman. We have learned how to include dialogue to develop our characters and narratives. We even wrote our own narratives based on the Lila meeting the Fire-Fiend at the Grotto in Mount Merapi.

In P.E we have enjoyed gymnastics where we have been practicing partner balance, jumps and rolls. In our most recent P.E lesson we developed our own sequences with a partner to perform in front of the rest of the class.

"I really enjoyed making the pop-up books, especially designing my own front cover for the pop-up books. I used a picture of Mount Fuji and edited it" Henry Y4.

"We have loved the afternoon subjects like French and science!" Kara and Imogen Y4.

"I really liked coding and learning how to make my own program with moving objects or characters" Jack Y4

November 3rd Tuesday 2021 L.O. To write a story ending

Success Criteria:	Me	Teacher
I have written a narrative with a clear beginning, middle and end and a coherent plot.		
I have used fronted adverbials.		
I have remembered my comma after my fronted adverbial.		
I have punctuated direct speech correctly.		
I have used apostrophes of possession and contraction.		
I have used expanded noun phrases, including prepositional phrases.		
I have used some figurative language to help description.		

Cautiously, Lila entered the huge building which had a dusty sigh which said the GROTTO in huge letters. Lila felt as scared as when she had burnt her fingers. She reminded the time she had spent every time with her dad. He missed these tools but Lila wanted to be a firework maker. The Grotto was a dirty and being place, every step Lila took there was a huge amount either of dust, spider webs or spiders. Lila saw a door and opened it slowly. Oh no she thought it wasn't the fire-fiend, it was a lady in the bath with cucumber on her eyes and she was shouting "Get out Get out!" Lila slammed the door as quick as she could, she looked up on saw the sign "Queen Flozza's Room, opsie" Lila read out.

She kept walking and walking, every single door was the Queens. Finally the door which said "The fire fiend" got opened by Lila. She felt so nervous, she was actually going to see the fire-fiend. Hello she said "COME IN" Roared a shadow. The shadow was of 2 horns with glowing red eyes and was made out of flames. "WHO ARE YOU?" He said "I am Lila and I seek the Royal Sulpher" Lila exclaimed. "Where are your fireworks dear girl?" he said

Tuesday 30th November 2021 L.O. To plan a story ending

Success Criteria:	Me	Teacher
I have written a narrative with a clear beginning, middle and end and a coherent plot.		
I have used fronted adverbials.		✓
I have remembered my comma after my fronted adverbial.		✓
I have punctuated direct speech correctly.		✓
I have used apostrophes of possession and contraction.		
I have used expanded noun phrases, including prepositional phrases.		
I have used some figurative language to help description.		✓

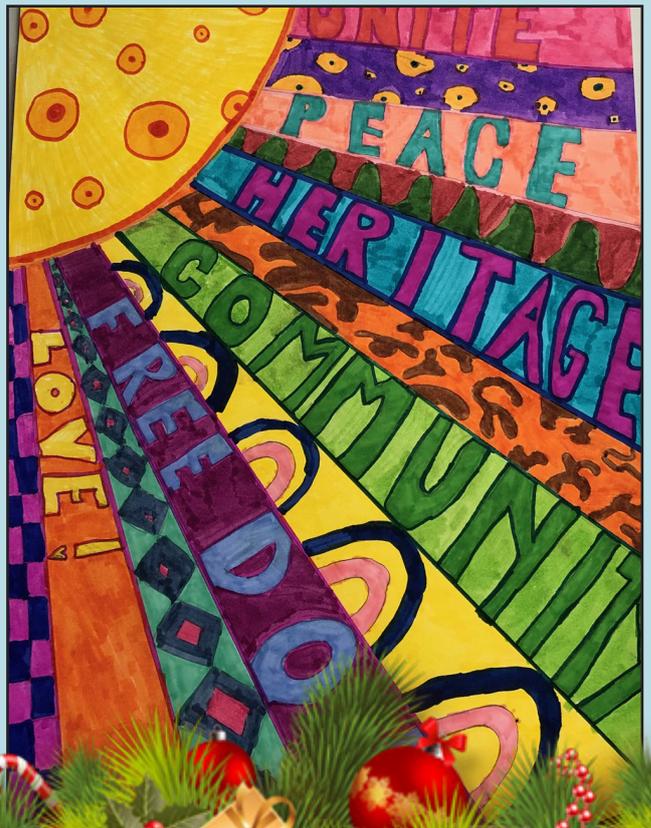
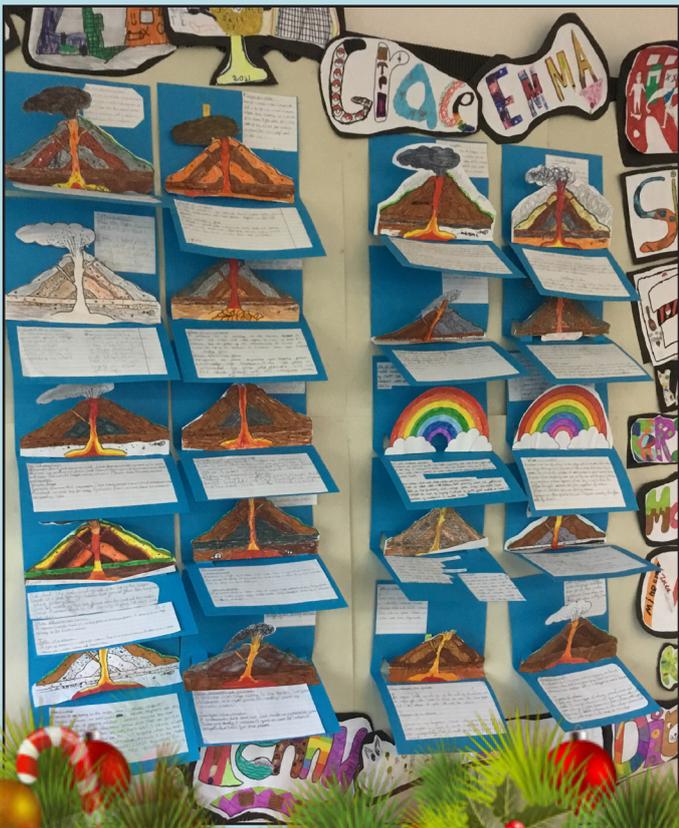
After hours of walking, she reached the steepest bit it was no longer walking, it was climbing. Her first step was on solid ground. As she grabbed a piece of rock to take her next step, the stone ripped off the main body. She slipped, fortunately she caught herself but not her bag, that fell fifty metres to the ground. She continued her climb to the grotto. At late noon she was exhausted not only had she been hiking and climbing for hours she had slept for days. She continued her climb. I hike. An exception. I'm beginning with climbing with the top of Merapi. So you see she had a simple

After what felt like five years, she finally reached the top of Merapi. Suddenly, she slipped into the fire-filled magma chamber. "What brings you to my grotto?" bellowed Ragnor at the first sight of Lila.

"I seek the Royal Sulphur," answered Lila. "Have you brought the three gifts?" "No he continued. "Three gifts?" said Lila.

"Have you brought some water for my sister," he said. "Your sister?" "The question is..."

Year 4 Ma and Jones



Music

For many, it is advent that marks the beginning of Christmas. For others, it may be putting up the decorations or, dare I say it, the end of term and the start of the school holidays. For me, it is the St Michael's Church Carol Concert.

On Saturday December 4th, the school choir (with slightly depleted numbers due to Covid) joined the Highgate Choral Society and the New London Children's Choir. This is always a fabulous event, but there was real joy in the air to be back and singing as a community again after nearly two years.

To say that our choir got the loudest and longest applause of the night is an understatement, and one that doesn't begin to do justice to how well they sang. We opened with the non-Christmassy, yet beautiful, Just One Person. I am completely unashamed to say that it brought me to tears. Upon chatting to audience members during the interval, I discovered that I was by no means the only one. We followed with the more traditional, gospel inspired, Sing Ye Hosannah. It is not often you get a standing ovation in a church, but we did.

Ronald Corp, the director of the Highgate Choral society, joked "How can you possibly follow that?" Just you wait, Ron. This choir is only just warming up. To quote the old song, 'you ain't heard nothin' yet.'

Mr Hoskins-Holt

The choir will be taking more children from January. Please book early to avoid disappointment.



On Thursday 18th November, a team of Y3 & 4 girls and boys headed off to Colney Hatch Lane for the Haringey football tournament. Excitement was high from the beginning to the very end.

The day began with 8 matches against either boys or girls from schools all across Haringey. Both the girls and boys team came out winning all of their group matches. Following the first 8 games, both teams were entered into the cup semi-finals. Unfortunately, the girls did not make it into the quarter-finals but they continued to support the boys and each other.

The boys team managed to get themselves into the semi finals, the score was very close but unfortunately they lost in a sudden death penalty shoot out. However, they came 3rd and won bronze medals!

Overall, we had a fantastic day! We continued to keep our spirits high, played with endurance (one of our school values) and always showed each team respect and fairness.

"The highlight of my day was when we played loads of games and watched lots of games, it was great coming third and getting the bronze"- Danny, Y4.

"I really like when I was in goal and saved 3 times!" Saffron, Y3.

"Even though we came third. I felt like we had won because when we walked up to get our medals, we felt like champions!" Henry, Y3.

"I really enjoyed playing football with all the girls and making friends with some of the Y3 girls" Florence, Y4.





My Assembly

I was asked to present an assembly with my twin sister Vesper all about Chanukkah. This is our festival of light and oil. The assembly was for year four and year five and lasted for 15 minutes. We showed everyone our Chanukiah which holds 8 candles and one candle above called the Samash. Then we talked about the food. Me and my twin sister really enjoyed this and I don't know if I can speak from my sister when I say this, but I really enjoyed the experience and I hope that soon other people will be asked to do something like this and will have fun because I know I definitely had lots of fun. *by Mina*



Year 5 Parton



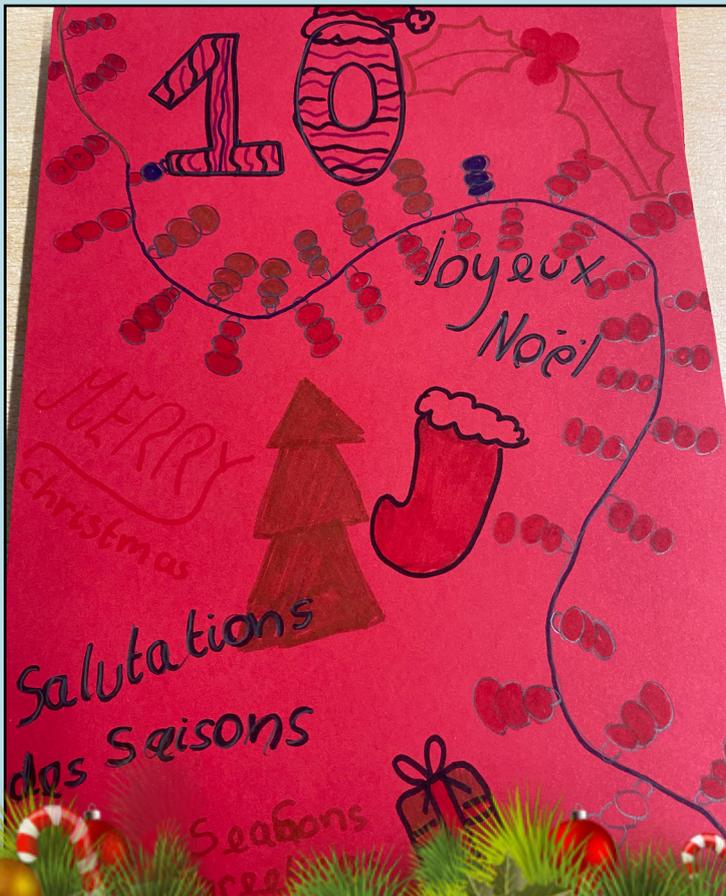
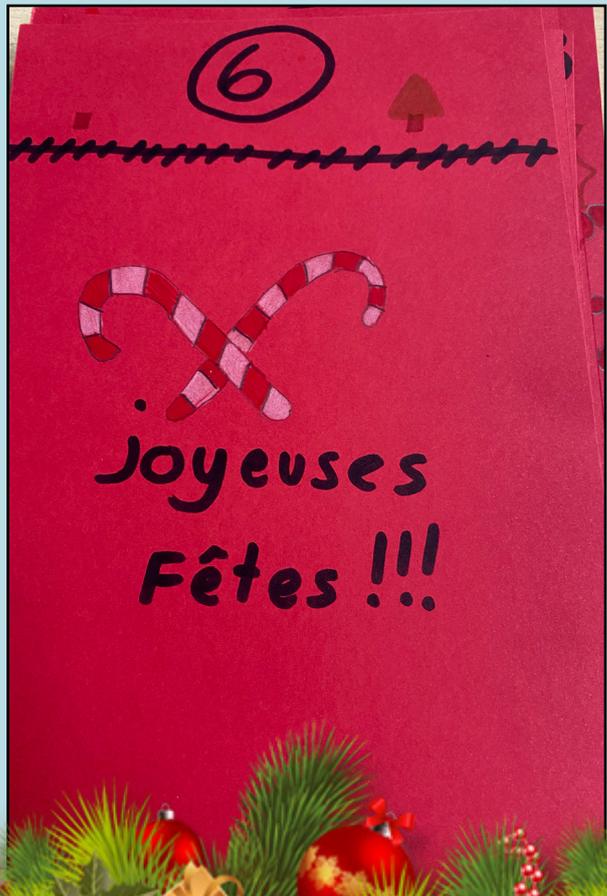
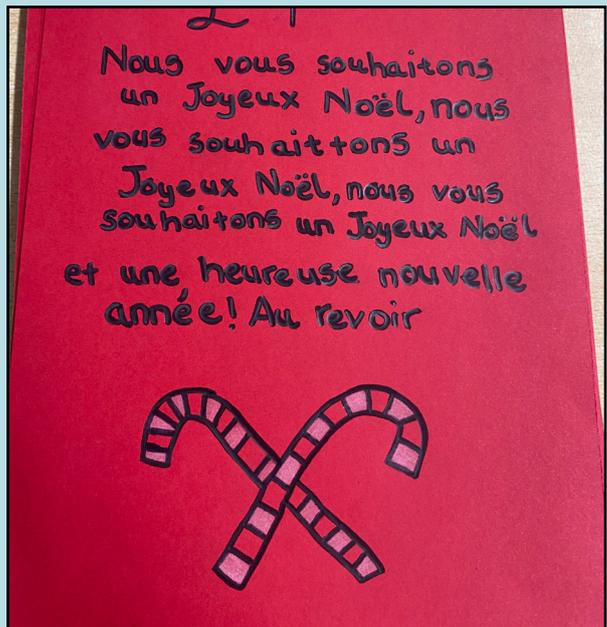
Year 5 Warwick

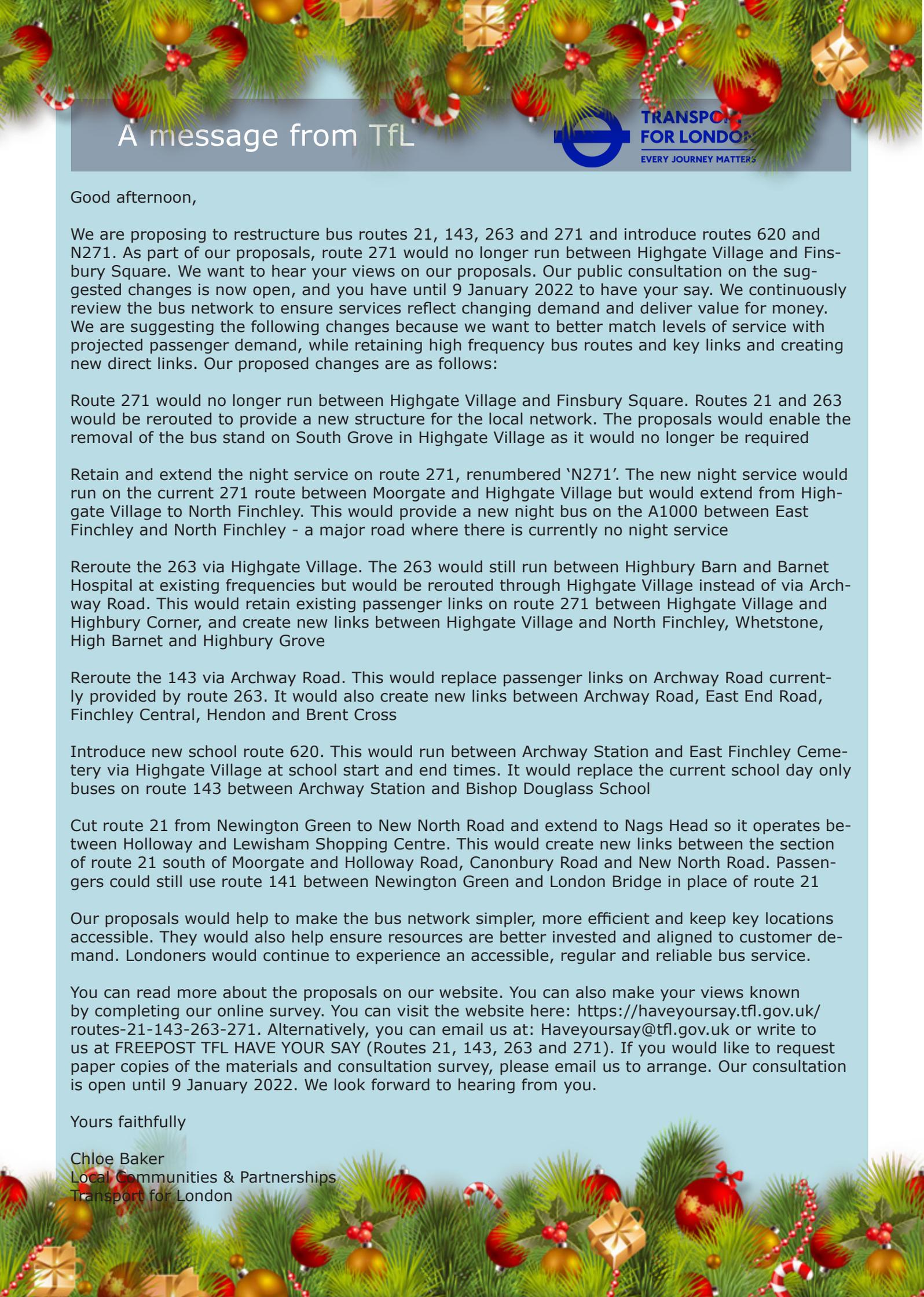
In Warwick class we have been having a lot of fun learning Christmas greetings in a different language! We made our class teacher an advent calender with fun pictures, pop-ups and messages in French.

Mr Ronchetti was thrilled and we have to say a big thank you to Miss Hawkins for teaching us all these amazing phrases and giving us the talent of spreading joy in another language.

Can you translate the cards below?
What do they all say?

Joyeux Noël!





A message from TfL



Good afternoon,

We are proposing to restructure bus routes 21, 143, 263 and 271 and introduce routes 620 and N271. As part of our proposals, route 271 would no longer run between Highgate Village and Finsbury Square. We want to hear your views on our proposals. Our public consultation on the suggested changes is now open, and you have until 9 January 2022 to have your say. We continuously review the bus network to ensure services reflect changing demand and deliver value for money. We are suggesting the following changes because we want to better match levels of service with projected passenger demand, while retaining high frequency bus routes and key links and creating new direct links. Our proposed changes are as follows:

Route 271 would no longer run between Highgate Village and Finsbury Square. Routes 21 and 263 would be rerouted to provide a new structure for the local network. The proposals would enable the removal of the bus stand on South Grove in Highgate Village as it would no longer be required

Retain and extend the night service on route 271, renumbered 'N271'. The new night service would run on the current 271 route between Moorgate and Highgate Village but would extend from Highgate Village to North Finchley. This would provide a new night bus on the A1000 between East Finchley and North Finchley - a major road where there is currently no night service

Reroute the 263 via Highgate Village. The 263 would still run between Highbury Barn and Barnet Hospital at existing frequencies but would be rerouted through Highgate Village instead of via Archway Road. This would retain existing passenger links on route 271 between Highgate Village and Highbury Corner, and create new links between Highgate Village and North Finchley, Whetstone, High Barnet and Highbury Grove

Reroute the 143 via Archway Road. This would replace passenger links on Archway Road currently provided by route 263. It would also create new links between Archway Road, East End Road, Finchley Central, Hendon and Brent Cross

Introduce new school route 620. This would run between Archway Station and East Finchley Cemetery via Highgate Village at school start and end times. It would replace the current school day only buses on route 143 between Archway Station and Bishop Douglass School

Cut route 21 from Newington Green to New North Road and extend to Nags Head so it operates between Holloway and Lewisham Shopping Centre. This would create new links between the section of route 21 south of Moorgate and Holloway Road, Canonbury Road and New North Road. Passengers could still use route 141 between Newington Green and London Bridge in place of route 21

Our proposals would help to make the bus network simpler, more efficient and keep key locations accessible. They would also help ensure resources are better invested and aligned to customer demand. Londoners would continue to experience an accessible, regular and reliable bus service.

You can read more about the proposals on our website. You can also make your views known by completing our online survey. You can visit the website here: <https://haveyoursay.tfl.gov.uk/routes-21-143-263-271>. Alternatively, you can email us at: Haveyoursay@tfl.gov.uk or write to us at FREEPOST TFL HAVE YOUR SAY (Routes 21, 143, 263 and 271). If you would like to request paper copies of the materials and consultation survey, please email us to arrange. Our consultation is open until 9 January 2022. We look forward to hearing from you.

Yours faithfully

Chloe Baker
Local Communities & Partnerships
Transport for London

Walking and Cycling Strategy Consultation

Haringey are currently consulting on their new walking and cycling strategy.

It would be very good if the whole school community would participate in the consultation and we therefore encourage parents to engage.

Please follow this link:

<https://haringeywalkingcycling.commonplace.is/>

"Haringey Council is consulting on its draft Walking and Cycling Action Plan (WCAP) to drive its active travel agenda, improve the health and well-being of residents, and tackle climate change by reducing the reliance on the private motor car."

As part of our commitment to the 2018 Haringey Transport Strategy and the 2018 Mayor of London's Transport Strategy, we are setting out how the Council will deliver these aspirations and enable more walking and cycling in the borough."

Odd Socks Day

Odd Socks Day marks the start of Anti-Bullying Week and celebrates that everyone is different. In 2021 it took place on Monday 15th November and we had everything we needed to celebrate what makes us all unique and spread kindness.

Odd Socks Day linked into PSHE (Personal, Social, Health and Economic) lessons as well.



Year 6 Glennie

Hedgehog, woodland warrior, hedgehog, charismatic and sleepy.
Hedgehog, hedgehog oh how wonderful!

Earwigs, they love them, beetles and caterpillars too.
Hedgehog, hedgehog scavenges for food.

Defence, spikes, prickles, quills, but theres more than that, inside, a
scrutable character. Hedgehog, hedgehog precious as a pearl.

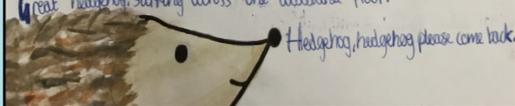
Gotten hurt alot, but they can hurt you to, So please dont
hurt us please, please, please. Hedgehog, hedgehog its ok.

Everything were done too you, im struck with wonder, how theres
any left today. Hedgehog, hedgehog oh poor you.

Hiding under a pile of autumn leaves, deep in slumber, fast asleep
Hedgehog, hedgehog silent in slumber.

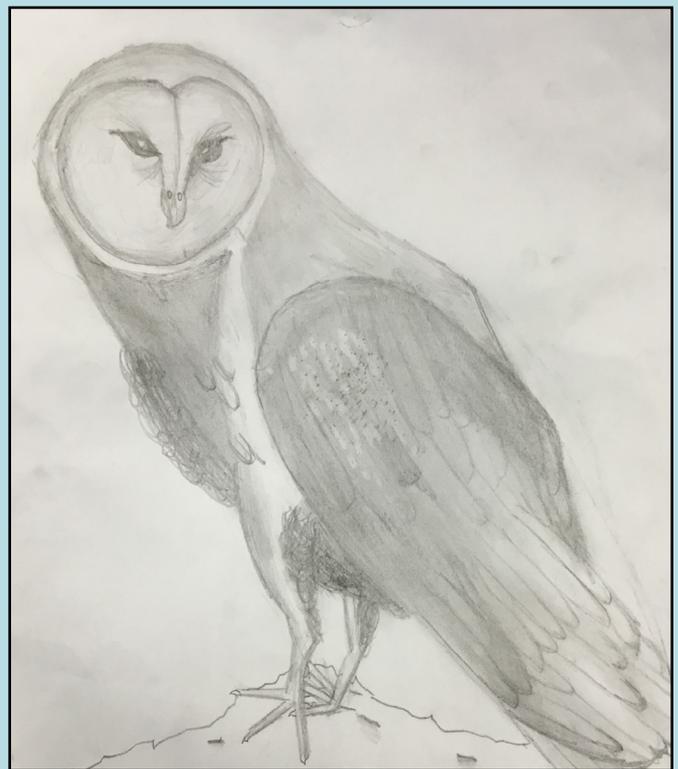
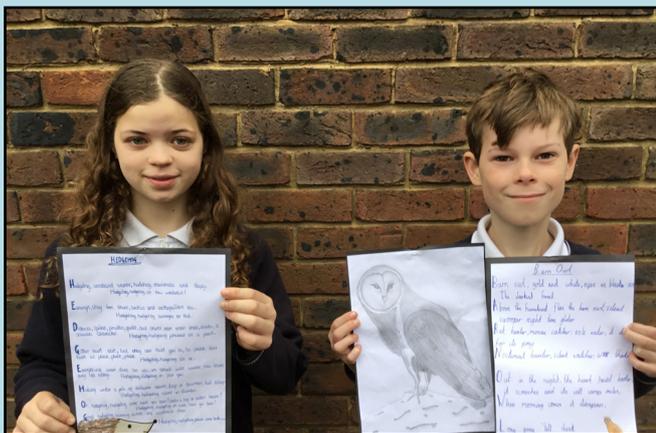
Oh hedgehog, hedgehog were have you been? Under a log or fallen leaves?
Hedgehog, hedgehog oh were have you been?

Great hedgehog, sunning across the woodland floor.
Hedgehog, hedgehog please come back.

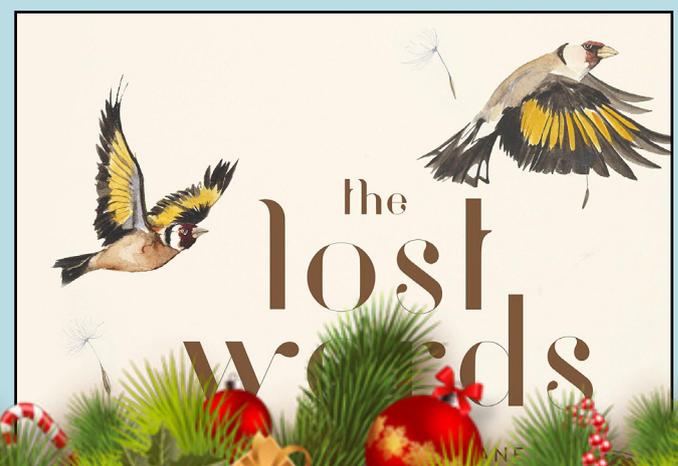


Year 6 have been studying animals with-
in literature and poetry this term. They
have studied and enjoyed the beautifully
illustrated poetry book 'The Lost Words'
by Robert Macfarlane and Jackie Morris
whilst also studying anthromorphology
within stories such as 'The Animals from
Farthing Wood'.

The children were inspired by this and
have written their own acrostic poems
which include a range of poetic devic-
es such as alliteration, assonance, and
enjambment. We hope that you like the
examples shown.

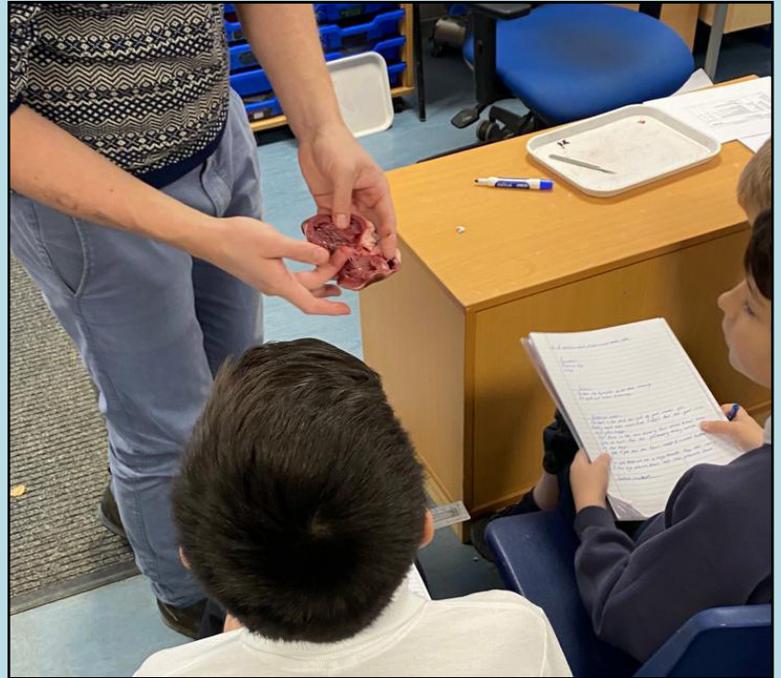
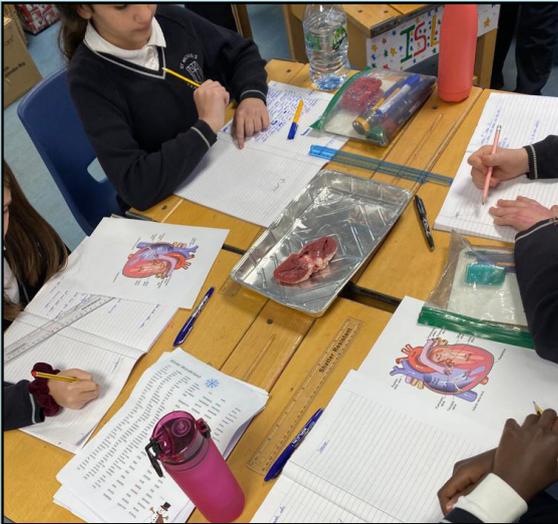


Barn Owl
Barn owl; gold and white; eyes as black as
The darkest forest.
Above the farmland flies the barn owl; silent
swooper night time glider
Rat hunter; mouse catcher; vole eater; it dives
for its prey
Nocturnal hunter, silent watcher, wise thinker,
Out in the night, the heart faced hooter,
it screeches and its call carries miles;
When morning comes it disappears;
'till dusk



A Special Science Lesson: Lamb Heart Dissection

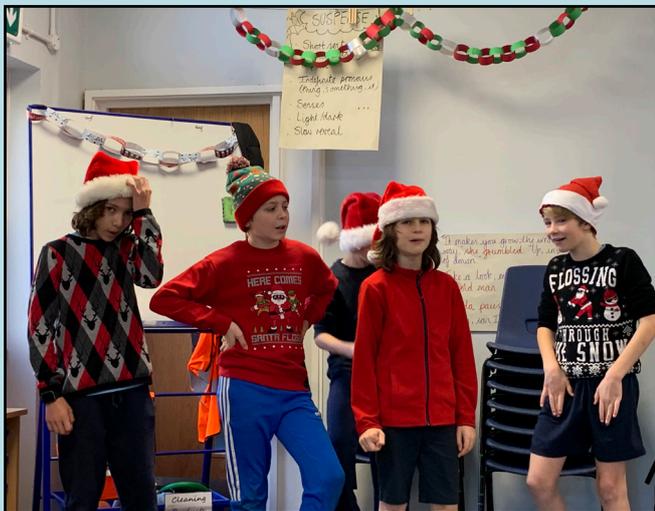
Every year Year 6 are fortunate enough to be able to observe a dissection of a lamb heart as part of their science lessons on the circulatory system. Though the children are not allowed to do the dissection themselves they can get close to this fascinating organ and see how it works, and relate what they see in front of them to the diagrams that they have studied in lessons.



Year 6 Bocelli

This Christmas Year 6 very much missed the opportunity to put on the old folks show, which has been an annual favourite at St Michael's for many years.

Nevertheless, Year 6 still made the effort to learn to perform some Christmas classics, learning some performance skills that will no doubt be put to good use in the Panto and Year 6 show in 2022.



ANDREA
BOCELLI

November 12, 2021

For the kind attention of:

St. Michael's Church of England School, Highgate, London

To the students of the "Bocelli Class" and the entire school

Dear children,

a friend has told me about a wonderful school, a kind of "Hogwarts" where you learn magic, but the real kind, the kind of magic that teaches us important values and the joy of learning and always wanting the good of others. Well, I learned that in that school – yours! – there is a classroom that is named after me. This honors and delights me and I would like to thank those who have chosen to include me in such a prestigious list, and, above all, I hope that my story and my musical choices (always striving for beauty, as real beauty is related to goodness) may be of some inspiration to you students, the men and women of tomorrow.

In wishing Miss Orson, your teacher, her colleagues and you students "all the best", as I often say to my dearest friends, I hope you do not mind me sharing some advice that comes from the heart, dear children. Some advice that is based on the principles that have been most useful and dear to me throughout my life. I advise you to always be optimistic, to be determined and to count on your potential. To always move forward with faith and never stop believing in your passions and aspirations.

The things that succeed are those that we advance with passion. If there is passion, you will not feel the sacrifice. Do you know Pythagoras? He is a mathematical genius who left behind some valuable pieces of wisdom. My favorite is: "Choose always the way that seems the best, however rough it may be; custom will soon render it easy and agreeable". That's right: habits lead to passion. We inevitably fall in love with what we come into contact with often. Thus, it is up to your intelligence to choose good habits. My wish for you is that you may have many good passions!

When I was your age, few people would have bet on my future as an artist. I hope that my life (which, looking back, truly seems like a fairy tale with a happy ending) may be useful to you, an example. And I hope that you may be able to draw, with strength, from my experience the following moral: there is no impossible dream. The important thing is to believe in it. There are no difficulties that cannot be overcome.

To you who are in the springtime of your lives, I would like to say that personally, if I think about life, I see it as a great banquet, in which we are well if there are the bare essentials for everyone. If someone is not well, for any reason, the feast fails. For all of humanity, good represents the only truly viable path.

Yet the good news is that I am certain that you are already putting this advice into practice to build your future. I will bring this letter to a close by sending each of you a big hug. And remember, I am rooting for you!

Best Regards,

Andrea Bocelli

A lovely parent facilitated an introduction (in writing) with Andrea Bocelli, who was kind enough to write to us.



Letter from the Chair of Governors

Dear Parents, Carers and Children,

I hope that you are all well and the children have enjoyed their autumn term at school. Thank you very much to our new families who have signed up to give to the Governors' Fund on Scopay. Your donations help fund projects that directly benefit all children during their time at St Michael's.

The Governors met on 24th November and we were so pleased to hear that the children have been able to come together for singing assemblies for the first time since last March. This must have been really special for our youngest children who have not had this experience before.

Call for Associate Members

The Governors are seeking to appoint associate members of the governing body to support the work of our Strategy Committee. Associate members are not governors and therefore do not have a vote in governing body decisions, but may be given a vote on decisions made by the committee to which they are appointed.

We are seeking associate members with the following skills/experience:

1. A surveyor and/or landscape architect – to advise on works to our school allotments that will make them more accessible to all children and create an additional space for outdoor learning and performance.
2. A fundraising expert to advise on our fundraising strategy and provide guidance and input on applying for grants and encouraging corporate giving.
3. An IT specialist with experience in digital transformation, to support our digital strategy working group in their planning for our children's digital futures.

If you have relevant skills and experience and would like to discuss these roles further, please email admin@stmichaelsn6.com with 'Associate Governors' in the subject line. We would be extremely grateful to receive all expressions of interest.

On behalf of the Governing Body, I would like to thank our staff for their fantastic work this term, and I wish you and your families a Happy Christmas and a Peaceful New Year.

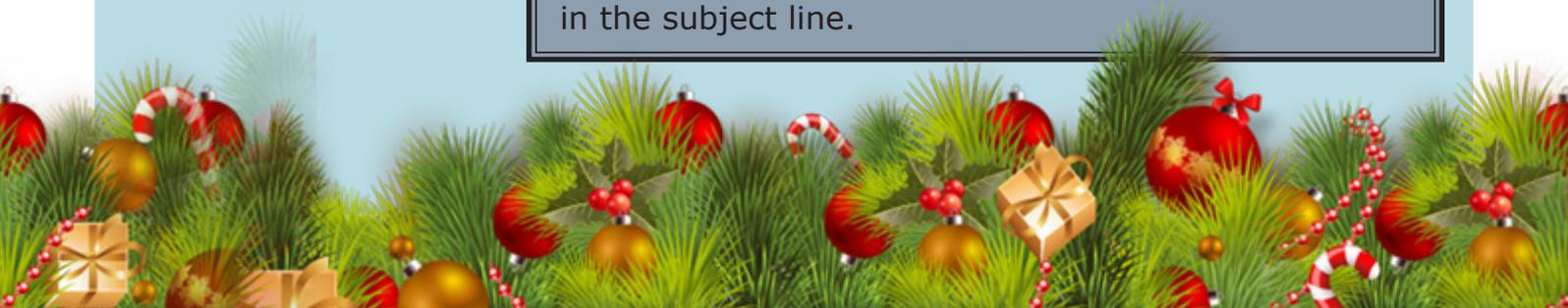
With best wishes,



Cordelia Brown
Chair of Governors

SEND Survey

Thank you to all parents who responded to the recent survey. If you would like to discuss your responses further or ask any questions about the Haringey local offer and/or our school offer for children with special education needs and disabilities, please email me via admin@stmichaelsn6.com with 'FAO Cordelia Brown' in the subject line.



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