







Reception Long Term Plan 2021-2022

<p>EYFS</p> <p>AREAS OF LEARNING</p>	<p>Autumn 1</p> 	<p>Autumn 2</p> 	<p>Spring 1</p> 	<p>Spring 2</p> 	<p>Summer 1</p> 	<p>Summer 2</p> 
<p>Literacy and Phonics</p>	<p>Getting to Know Us</p> <p>Learning about what makes us unique and discussing similarities and differences.</p> <p>RML Phonics Set 1</p>	<p>Celebrations</p> <p>Learning about different celebrations from around the world and why and how people celebrate.</p> <p>RML Phonics Set 1</p>	<p>People Who Help Us</p> <p>Learning different jobs roles and how those jobs help us.</p> <p>RML Phonics Set 2</p>	<p>Living Things</p> <p>Learning what is living and what is not living and how we can identify this. Learning about different animals and plants and what they need to grow.</p> <p>RML Phonics Set 2</p>	<p>Journeys</p> <p>Learning about different types of transport and journeys, looking at map reading and making.</p> <p>RML Phonics Set 2-3</p>	<p>Traditional Tales</p> <p>Learning how a good story is created and how to write one using full sentences and punctuation.</p> <p>RML Phonics Set 2-3</p>
<p>Maths</p>	<p>Pattern, numbers within 5, same and different.</p>	<p>Measure, numbers within 8, numbers within 10. Number bonds to 10.</p>	<p>Shape, calendar, numbers within 15, numbers within 20. One more, one less. Comparing numbers</p>	<p>Addition, subtraction, shape, subitising.</p>	<p>Counting in 2s, doubling and halving, grouping and sharing.</p>	<p>Money, measure, numbers within 5 and odd and even numbers.</p>
<p>Religious Education</p>	<p>Who made the wonderful world?</p>	<p>Why is Christmas special for Christians?</p>	<p>Who Cares for This Special World and Why?</p>	<p>Why is Easter so special?</p>	<p>Who Cares for This Special World and Why?</p>	<p>How did Jesus rescue people?</p>
<p>Understanding the world</p>	<p>Senses and our bodies. Learning about how our bodies engage with the environment.</p>	<p>People and communities, family customs, technology. Gain an awareness of the cultures & beliefs of others.</p>	<p>Observing and recording seasonal changes to our environment.</p>	<p>Life cycles of plants and animals.</p>	<p>Maps, transport, around the world. Observe, find out about & identify features in the place they live & the</p>	<p>Morals and messages in stories, locations in traditional tales / materials Ask questions about</p>

					natural world.	why things happen & how things work
Personal, Social and Emotional Development	School values Settling in. Being confident to try new activities, initiate ideas & speak in a familiar group.	Family traditions and friendships. Have a developing respect for our own cultures & beliefs & those of other people.	Self-confidence, voicing opinions. Being able to talk about our own interests and preferences.	Resolving conflicts and understand what is right, what is wrong, & why.	Reaching our goals and to continue to be interested, excited & motivated to learn.	Changes and transitions Work as part of a group or class, taking turns & sharing fairly.
Communication and Language	Getting to know the class. Have confidence to speak to others about their own wants & interests. Talk about our family and friends.	Talking about special events and nativity. Speak clearly & audibly with confidence & control & show awareness of the listener.	Discussing the changes in our environment. Use talk to organise, sequence & clarify thinking, ideas, feelings & events	Observational walks and writing Extend their vocabulary, exploring the meanings & sounds of new words.	Describing journeys, holidays with talk partners Use language for an increasing range of purposes.	Use simple grammatical structures. Reflecting on EYFS and looking forward to Yr 1
Expressive Art and Design	Self portraits Choose particular colours to use for a purpose. Drawing our family. Exploring different materials.	Festive art- Rangoli patterns, mehndi designs and Christmas cards. Work creatively on a large or small scale. Song, music, dance and performance.	Observational painting Explore colour, texture, shape, form & space in two or three dimensions.	Mixing paints, learning about primary and secondary colours.	Collaging Understand that different media can be combined to create new effects.	Song, music, dance Recognise & explore how sounds can be changed, sing simple songs recognise repeated sounds & patterns & match movements to music.
Physical Development	Introduction To PE- adjusting speed and negotiating space. Pincer and tripod grip for writing. Control of one handed tools such as scissors and pencils.	Dance- Experimenting with different ways of moving. Letter formation and handwriting.	Fundamentals- Jumping and landing appropriately. Pincer and tripod grip for writing. Letter formation. Control of one handed tools such as scissors and pencils.	Ball Skills- improving coordination and reflects. Control of one handed tools such as scissors and pencils. Letter formation and handwriting.	Gymnastics- Experimenting with different ways of moving. Letter formation and handwriting.	Games with rules Show understanding of the need for safety when tackling new challenges. Letter formation and handwriting.