

### English

Our daily phonics lessons are implemented using the RWI scheme. This includes a phonics lesson on Set 2 or 3 sounds and concludes with practising sounds learned by reading a book and writing sentences. Our handwriting will follow Penpals for Handwriting and focus on pencil grip and lowercase letter formation. Creative writing will be linked to high quality texts recommended by the CLPE.

### Geography

Closely linked to our topic in History, children will learn about the geography of the United Kingdom. We will name, locate and identify the four countries and capital cities of the United Kingdom.

### Computing

We will be learning about technology used outside of school. Through Purple Mash we will continue to develop our computing skills by gathering data to make pictograms using 2Count.

### Personal, Health and Social Education/SRE

We will follow the curriculum as organised by the Jigsaw scheme. Our focus this term is Dreams and Goals and we will discuss setting goals, working hard, partnership and resilience.

### Science

We will be finishing off our learning around the topic of animals including humans:  
Naming and labelling the body parts  
Exploring the human senses  
We will then move into our new Science topic of Everyday Materials. This topic includes:  
Distinguishing between an object and the material it is made from.  
Identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

### Maths

We will begin this half term my using ordinal numbers and left/right to describe the position of something. We will then move onto counting, ordering, adding and subtracting within 20. In these units we will use and apply our learning from earlier units which used numbers within and up to 10. Strategies include counting on, counting back, partitioning into tens and ones and using existing number bond knowledge.

## **Curriculum Map Spring term 1 2021 Year 1**

**Mrs Kelly-Jay and Miss Stagg**

### Religious Education

We will be following units of learning devised by the LDBS on the following themes:  
The 10 Commandments  
Within this unit we will learn how these are God's rules for living and Christians (and Jews) believe them to be rules that they are commanded to follow. The unit also asks the pupils to reflect on their own 'rules' for living together.  
We also learn about the religious festivals of all faiths as they occur in the calendar year.

### History

Our topic this term will focus on the lives of two monarchs.

Within this topic children will learn about what a monarchy is and the role of the monarchy in the UK in the past through Queen Elizabeth I and how this has changed today through Queen Elizabeth II.

### Physical Education

In gymnastics we will learn to use space safely and effectively. We will explore and develop basic gymnastic actions on the floor and using low apparatus.

In dance we will explore travelling actions, movement skills and balancing. We will understand why it is important to count to music and use this in their dances. Pupils will copy and repeat actions linking them together to make short dance phrases

### Music

We will be following the Charanga scheme and focusing on a new song called In The Groove. This song was specially written to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen and learn a different style of In The Groove.

### Art/ Design and Technology

We will be creating art inspired by the books of Eric Carle. We will make collages of animals by creating our own tissue paper, cutting the tissue paper into shapes and layering tissue paper using glue.