



ST MICHAEL'S
C of E PRIMARY
HIGHGATE

Remote Learning at St Michael's C of E Primary

FAQs about how remote learning will operate in the event of bubble/school closure.

Introduced	Sep 22
Expires	Sep 23
Responsible for this policy	Fran Sorapure



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- On the first day of self-isolation pupils will be directed to Google Classroom for KS1 & KS2. All children have personal log in details to access teaching through live streams, meets and access the work provided by their class teacher each day.
- Early Years will continue to use Tapestry to access teaching and learning materials and class teachers will use Zoom for live streaming daily.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Our remote learning is of a high quality and aligns as closely as possible to that which we teach in school.
- Teaching will be accessible via daily live streaming from their class teacher and 3 Meets every day. Interactive sessions for pupils to ask questions and receive feedback are also available through live chats with their class teachers. Pupils may also be directed to quality video support material made by the school and other relevant resources.
- Full timetables and parent support is in the Useful Information area of your child's Google Classroom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Key Stage 1	<ul style="list-style-type: none">• KS1 will be provided with 3 hours on average of teaching and learning per day. Their class timetable and resources are available through their own Google Classroom• Pupil should be ready for remote learning by 9:00a.m. every day and finish their learning by 3:30p.m. Breaks and lunchtimes are recommended in the timetable. Pupils who are unwell are not expected to complete work until they are well enough to do so.• Maths and English are scheduled in the morning through live streaming and reading and non-core subjects in the afternoon. Teachers will meet with pupils at intervals to allow pupils to work independently.• Reading will take place daily with whole class lessons at 1.15 p.m. and a small guided reading group will continue on each week with their class teacher.• All teachers will meet up live with their pupils at 3pm
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Key Stage 2	<ul style="list-style-type: none"> • KS2 pupils will be provided with 4 hours on average of teaching and learning per day. Breaks and lunchtimes are recommended in the timetable. • Each class has a timetable and resources available through their own Google Classroom. • Remote learning takes place during the hours of 9:00 – 3:30 Breaks and lunchtime are timetabled to support pupil’s wellbeing. • In order to reflect their school day as much as possible and support the children’s wellbeing, school work will be made available at different times of the day. (Refer to your child’s timetable.) Mathematics and English are scheduled in the morning through live streaming by the teachers and non-core subjects in the afternoon. • Pupils will have the opportunity to ask the teacher questions to support their independent learning. • All teachers will meet up live with their pupils at 3pm.
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Accessing remote education

How will my child access any online remote education you are providing?

- Pupils will access online remote education Via Google Classroom in KS1 & KS2.
- Tapestry and Zoom meets with the class teacher for EYFS

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school administration team have written to all parents to ask if they need help with any IT equipment or support with broadband. Parents are asked to complete the online form <https://forms.gle/TceF1HpB8NUac4Jx9for>
- *Practical resources Some pupils may need to receive further resources and this can be arranged by contacting the class teacher to discuss via admin@stmichaelsn6.com. Arrangements for collection or doorstep deliveries can be arranged prior to discussion with the Class teacher*

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches: (This could have more)

- Daily Live teaching
- Pre-recorded videos made by the school
- Current online learning portals
- MyMaths
- Educational websites
- Quizzes
- Provide real-time feedback and using Google Docs
- Tasks for all subjects
- Reading groups, Oxford Owl and Reading Forest
- Phonics RML
- Assemblies

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- There is an expectation that all pupils engage in online remote learning each day. If a pupil does not engage on two consecutive days the class teacher will contact and offer support and advice in helping them access the activities.
- The school is aware of the pressures remote learning places on parents/carers balancing home learning and trying to work from home. We ask parents/carers to support their child in completing what is suitably possible at times throughout the day.
- The work is planned so that each child will be able to access and work independently.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Where a pupil has not engage in online learning having had contact with the class teacher a further phone call will be made to the parent/carer by the Deputy Headteacher. Further support will be offered and engagement monitored.
- Each class teacher will keep a record of all pupils' engagement and liaise with the Senior Leadership Team.

How will you assess my child's work and progress?

Feed back can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will assess and feedback all work submitted by Google Classroom once it has been received. Feedback and marking will be in line with the school policy.
- Teachers will assess the learning during live lessons and feedback will be given to pupils via Google Stream and or Chat.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers ensure lessons are inclusive for all pupils and can be differentiated and adapted for children who may need this.
- There are tailored approaches set up for children with specific needs to ensure pupils continue to make progress.
- School will ensure that children with EHC plans are able to access home learning .
- Pupils with SEND or additional medical conditions who require regular breaks e.g. sensory breaks will have this considered in their learning.
- Children with hearing or visual impairments will be supported with technology and teaching approaches.
- Working together with adults in the home will provide support for children with SEND.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If your child is isolating due to a family member having Covid-19 symptoms (if Covid- 19 test result is negative, children who are not unwell can return to school) your child will be able to access learning via Google Classroom.
- Children will be able to access parts of the live in school lessons via Google Meets where appropriate. Teachers will upload resources and PowerPoints used in class teaching to support learning on their own Google classroom.
- Parents who do not have access to technology should contact the school office to arrange a loan.
<https://forms.gle/TceF1HpB8NUac4Jx9>