

Primary PE and Sport Premium funding statement 2022-2023

Vision: All pupils to leave St. Michael's Primary School physically literate and with the knowledge, skills, and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

School Objective: To achieve self-sustaining quality PE and sport delivery and increasingly promote and evaluate pupil involvement in regular healthy and active lifestyles.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● The profile of PE and sport used across the school as a tool for whole school improvement in relation to our school values and visions. ● More staff have increased confidence, knowledge and skills of teaching PE and sport across the school. ● School has significantly increased opportunities for competition for all pupils in KS2 with increased opportunities for Lower Key Stage 2. ● School uses a quality planning and teaching resource ensuring continuity and maximising opportunities for progression. ● School has increased opportunities for regular healthy and active lifestyles through extra-curricular opportunities, lunch-time activities, and the Daily Mile. There is a broader range of sports and activities offered to all pupils regardless of gender or ability. ● Further sports ambassador roles established across KS2 providing opportunities for pupils to discuss, plan, lead and organise sport and physical activity exercises and events. In Year 5 ambassador roles have been increased to 5 per class to help establish efficient routines and maximise learning opportunities as well as prepare them for a busy Year 6 sporting calendar ● Sports ambassadors are now responsible for monitoring and organising playtime and lunchtime sporting activities. ● Increasing number of girls and boys are enjoying sport and becoming involved in sporting clubs and events. ● A half-term assessment tool is being used to monitor progress in all years. 	<ul style="list-style-type: none"> ● Investment in manageable and efficient sports equipment and storage spaces to maximise P.E teaching and physical activity time in timetabled sessions. A new P.E shed is to replace the dilapidated old one that maximises storage. ● Further development of the role of the pupil sports ambassador across the school especially during P.E and playtimes to promote leadership and responsibility for talented and enthusiastic pupils. ● Numbers of sports ambassadors in Year 5 to be increased to 18 boys and 18 girls of all levels of ability spread over three terms. These pupils will work alongside Year 6 ambassadors at lunchtimes to train them to organise sports in preparation for their time in Year 6. Boys and girls trained to become excellent leaders and role models for others and inspire them to be the best they can be. ● To provide increased management time to ensure there is a sustainable and ever-growing 'sport media' culture for promoting and reporting news of our active curriculum across the school as well as general administrative responsibilities. ● P.E Lead to increase furthermore the time allocated to monitor and improve the quality of teaching of non-specialist teachers through observation and evaluation. ● Continued investment into maximising the use of the GetSet4PE planning and assessment programme that provides non-specialist plans to aid confidence in teaching P.E and sport. ● P.E Lead to oversee reintroduction of extra-curricular

<ul style="list-style-type: none"> • New running track around the perimeter of the school field now installed This will provide an outstanding long-term facility for fitness, athletics and be utilised for community events such as the 'Fun Run'. 	<p>opportunities. Seek opportunities for further safe sports clubs particularly for KS2 boys and girls in invasion game sports to educate in sportsmanship, discipline, and the importance of exercise.</p> <ul style="list-style-type: none"> • PE Lead allocated management time to organise and maintain competitive sport at inter and intra levels for all pupils by the end of KS2. • PE Lead to update comprehensive P.E risk assessment for PESSPA across the school. • Allocate provision for swimming in Year 3 and Year 5 so that all children learn to swim 25 metres and know safety issues. • P.E Lead to be provided with weekly management time for administration of all aspects of PESSPA across the school. • To annually promote 'SHOW RACISM THE RED CARD' and the UNCRC convention on the rights of the child (i.e. no discrimination, respect for child's views)
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Funds allocated towards qualified coaches in providing additional provision due to effects of pandemic. Current Year 6 received coaching in Year 5. This year coaching will be provided to Year 3 AND Year 5 to increase standards. This will become the norm. Any Year 6 that needs extra coaching will receive this in Spring 1.

Academic Year: 2022/23	Total fund allocated: £19,360	Date Updated: 14.11.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				54%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Installation of several smaller external storage units/sheds to replace old shed in the playground. These are designed to maximise efficiency in the delivery of PESSPA for teachers and sports ambassadors. This will enable all equipment to be found much more easily because each shed will have a different stock/purpose.</p>	<ul style="list-style-type: none"> Investment in additional sports equipment to ensure the safe and efficient delivery of PESSPA and therefore maximising the impact of the GetSet4PE scheme in addressing the physical and emotional well-being of all pupils. Investment in manageable and efficient sports equipment and storage spaces to maximise P.E teaching and physical activity time in timetabled sessions. A new P.E shed is to replace the dilapidated old one that maximises storage. The replacement units to maximise efficiency in delivering PESSPA. Increased playing space for children for games when the field is out of action. 	£6000.00	<p>P.E equipment continues to maximise opportunity for all pupils.</p> <p>New storage units/sheds ensure equipment is better managed and therefore maximises opportunities and enables sports ambassadors to run effective and organised lunch-time sessions. Teachers are able to maximise quality and time in the delivery of P.E.</p>	<p>Next step Further investment in storage but for internal use in P.E cupboard to maximise organisation and longevity of equipment used.</p>

<p>2. Provide swimming coaching in Year 3 and Year 5 to ensure all pupils are able to meet the expectations of the National Curriculum post pandemic.</p>	<ul style="list-style-type: none"> Camden Swimming Coaches employed throughout the year to coach both Year 3 and Year 5 at Mallinson's pool. All/most pupils to swim competently over 25 metres 	<p>£1500.00 per term 3 terms totally £4500.00</p> <p>Funds allocated to address needs of children post pandemic.</p>	<ul style="list-style-type: none"> All/most Y5 – 6 children are assessed as being able to swim competently over 25 metres. Evidenced in GetSet4PE progression data. Those in Y5 who remain unable to meet expectations will be provided with additional coaching in Year 6. 	<p>Consistent provision for swimming is established and sustained for the long term. A regular timetable is implemented for achieving national curriculum expectations. For sustainability, a member of the St. Michael's teaching staff to be trained to coach pupils at Mallinson's pool to reduce costs.</p>
<p>Key indicator 2: The profile of PE, Sport, and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.</p>				<p>Percentage of total allocation: 18%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. Continued further development of the role of the pupil sports ambassador across the school.</p> <ul style="list-style-type: none"> Their aim is to continue to raise and maintain the profile of Physical Education, Sport and Physical Activity across the school and provide sustainable opportunities for boys and girls to lead, organise and manage in preparation for life beyond St. Michael's. To assist the P.E Lead and other P.E teachers in promoting the subject as central to the physical and mental well-being of every child. 	<ul style="list-style-type: none"> All pupils regardless of gender, race and ability are provided with the opportunity to become a sports ambassador during their time at St. Michael's. P.E Lead management time to establish further the sports ambassador roles within a sustainable environment. Establish monthly Y5-6 ambassador meetings to discuss and review roles and effectiveness of P.E and sport at the school. Every sport taught at St. Michael's has an ambassador to assist lead in P.E lessons and in competition at intra and inter levels. All ambassadors to promote their sports across the school. Y5 and Y6 ambassadors to be trained to advertise, manage and organise safe sport/play/physical activity with equipment during lunch-times. Two Y6 ambassadors to organise and manage other ambassadors in the delivery of safe play for the infants at lunch-times. All ambassadors to support 	<p>£1000.00 Management time (5 days)</p> <p>£1000.00 allocated for additional sports ambassador shirts and resources.</p>	<ul style="list-style-type: none"> Increasing numbers of sports ambassadors have increasing involvement in raising the profile of P.E, Sport and Physical Activity across the school by: <ol style="list-style-type: none"> Supporting teachers in the delivery of P.E lessons. Organising and managing house tournaments within year groups Supporting the P.E lead in preparation for inter and intra competitions. Organising and managing P.E equipment with peers. Being lead figures in the organisation of charity events such as 'Sports Relief'. Helping in the coaching of specialist areas. Being a role model in sportsmanship and fair play. Promoting the school Christian values. Attending sport ambassador meetings with the P.E Lead. Encouraging all pupils to enjoy and participate in sport and physical activity in and out of school. 	<p>The role of the ambassador becomes sustainable and becomes embedded within the school ethos. All ambassadors and all other pupils establish a mind-set of autonomy towards personal development and work with teaching staff to maximise opportunity. Pupils proactively engage in helping in the delivery of P.E and sport throughout the whole school including lunch-times to maximise opportunities. The importance of physical activity is second nature.</p> <p>Increased focus on ensuring parents/carers are aware of how the school delivers PESSPA.</p> <p>Next step: Sports ambassadors introduced in Year 2.</p>

	<p>teaching staff/P.E lead in delivering intra competitions in P.E and other physical activity including the Daily Mile and, where appropriate, for inter level competitive sport at virtual and 'in person' levels.</p> <ul style="list-style-type: none"> ● Increased Y5 sports ambassador numbers to 6 per class per term to assist in meeting school objectives by the end of KS2. ● Year 3 and 4 ambassadors to support Y6 in the delivery of infant sports at lunch-times. ● Updating of P.E.S.S.P.A school policy ● Additional ambassador shirts purchased to extend responsibilities across the school 		<p>11. Organising and leading safe sports at lunch-times in the infants and juniors.</p> <p>Policy update on the website ensures that parents are increasingly aware of our policy, particularly in relation to the sports ambassador role and the delegation of roles throughout KS1/KS2.</p>	
<p>2. To continue creating a sustainable 'sport media' culture for promoting and reporting news of our active curriculum across the school and completing assisting with administrative roles.</p>	<ul style="list-style-type: none"> ● Pupils continue to raise the profile of PESSPA by making focused iMovie videos and news articles with photography for the school sports newsletter/website. ● Team meets monthly with the P.E Lead to promote sport and physical activities across the school. ● Teams responsible in administrative/creative roles such as timetable for duties and events as well as posters to publish and promote P.E and sport. ● New sports media shirts purchased to extend responsibilities and promote the role across KS2. 	<p>£400.00 management time</p> <p>£500 allocated for new shirts for the sports media team.</p>	<ul style="list-style-type: none"> ● Pupils continue to have a voice on areas for improvement around the school with the focus on promoting P.E/sport and well-being for all. ● Ambassadors and all other pupils are motivated and join in a celebration of all aspects of PESSPA across the school. ● Management and organisation of P.E.S.S.P.A around the school improved. ● Increased evidence of Y6 sports media role - presentation and impact further across the school extending into EYFS/KS1. ● Through the newsletter the parents are increasingly aware of the processes involved in being a sports ambassador in a school that promotes equality. 	<p>The sports media team is embedded into the school ethos and the profile of P.E and the profile of sport and physical activity is raised and maintained and becomes a well-drilled medium for the subject.</p> <p>The profile of PESSPA is maintained and sustained.</p> <p>A separate PESSPA newsletter/magazine is published termly.</p> <p>Next step: Ongoing - establish an increasingly efficient system for delivery of the sports media. (i.e. pupils develop autonomy in ensuring duties are completed. Year 5 to be trained by Year 6 in advance of their roles.</p>

<p>3. P.E Lead to evaluate school's provision of and overall delivery of quality P.E and Sport.</p>	<ul style="list-style-type: none"> ● P.E Lead to apply for the AfPE Quality Mark for P.E and Sport. (rolled over from last year) ● P.E Lead to apply for the Youth Sports Trust quality mark - aiming for Gold Award. 	<p>£250.00 application costs</p> <p>£200.00 Management time (1 day)</p>	<ul style="list-style-type: none"> ● P.E Lead will establish school strengths and areas for development and create an action plan for enhancing the delivery of P.E and Sport further for 2023 and beyond after completion of applications. 	<p>Through this AfPE evaluation, the P.E lead will identify further areas for sustainability in the delivery of P.E and sport.</p>
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<p>Key indicator 3: Increased confidence and knowledge of progression and skills for all teaching staff.</p>				<p>Percentage of total allocation: 8%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. P.E Lead to monitor and improve the quality of teaching and knowledge of skills and progression/journey map across EYFS/KS1 and KS2 for all teachers.</p>	<ul style="list-style-type: none"> ● Increased opportunity will be taken to organise lesson observations of KS1 and KS2 teaching of P.E by P.E lead. ● GetSet4PE to deliver CPD on maximising the use of the GetSet scheme of work/teaching resource. ● Staff fully versed with GetSet4PE progression map of learning objectives from EYFS to Year 6. 	<p>Management time £1000.00 (5 days)</p>	<ul style="list-style-type: none"> ● Lesson observations evaluated and teachers are provided with feedback to assist them in their personal development with the aim to maximise impact on pupils' progression. ● Teachers have a good understanding of the expectations of each child from EYFS to Year 6. ● Pupils' progression is maximised through an established and consistent scheme of work and assessment programme. ● Non-specialist teachers develop further confidence in delivering the P.E curriculum in well-planned and differentiation tasks that 	<p>A sustainable positive ethos towards P.E, sport, and physical activity across KS1 is enhanced.</p> <p>The quality of P.E provision in KS1/2 is enhanced and sustained and becomes part of the ethos for infant pupils.</p> <p>Staff knowledge of progression map provides consistency and a shared goal for every pupil in maximising their development.</p> <p>Existing and new teaching staff recognise and maintain a positive ethos towards P.E, sport and physical activity as part of the personal development for all pupils beyond P.E lessons.</p>

			<p>therefore maximise progression for pupils.</p> <ul style="list-style-type: none"> The delivery of safe and healthy PESSPA is recorded and all teachers implement all aspects of P.E and sport with risk assessment guidance. Pupils receive effective and safe PESSPA across all aspects of school to maximise their opportunities and to educate pupils in the importance of safety when participating in sport and exercise. 	<p>Next Step The delivery of P.E and sport throughout the school is consistent and sustained. Pupils have a recognised and familiar structure and journey which is effective and sustainable and within an increasingly safe and effective environment.</p>
<p>2. GetSet4PE – Maximising the delivery and quality of the provision of PESSPA in a safe and effective environment.</p> <ul style="list-style-type: none"> P.E CPD from expert coaches to increase confidence, knowledge and skills of staff in KS1 and KS2. Repeated investment into the GetSet4PE planning and assessment programme that provides non-specialist plans to aid confidence in teaching P.E and sport. P.E Lead to complete update PESSPA risk assessment based on GetSet4PE provision. 	<ul style="list-style-type: none"> Teachers to implement planning and assessment which is monitored by P.E lead for effectiveness in terms of progression. P.E Lead management time allocated to maximise the use of the GetSet4PE programme including recording all pupils' involvement in competitive sport and progressive assessment. P.E Lead to collate and constantly modify a comprehension PESSPA risk assessment. P.E Lead to moderate the planning of individual lessons and ensure they are modified to suit the needs of the children 	<p>£600.00 (GetSet4PE teaching and planning cost annual subscription)</p>	<p>Teachers are upskilled and maintain and improve standards.</p> <p>Pupils maintain and improve performance in physical literacy and P.E skills.</p> <p>Pupils establish an effective and increasingly safe learning environment for P.E.S.S.P.A.</p> <p>Lesson plans are modified and show evidence of adapting to meet the needs of the cohort.</p>	<p>The school fully establishes a safe, efficient, and sustainable environment for PESSPA whereby all pupils and staff are educated in all the possible risks involved.</p> <p>GetSet4PE scheme is used to its full capacity. i.e. assessment, pupil progress, pupil involvement in PESSPA, maximising opportunities within the curriculum and within the extra-curriculum.</p> <p>Next step: The recording of progression is consistent, sustainable and ingrained into daily life. Teachers are aware of every child's journey through the school.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The P.E and Sports Lead will spend much time this year on overseeing and managing the role of the sports ambassador this year particularly in the provision of a range of sports at lunch-times. The focus is to re-energise access and enjoyment of a range of sports and develop fitness and well-being for all pupils.</p> <p>The P.E and Sports Lead to ensure after school extracurricular clubs meet the needs of all pupils regardless of gender or ability.</p>	<ul style="list-style-type: none"> ● P.E Lead to oversee reintroduction and increase of extra-curricular opportunities during lunch-time and before and after school.. ● Seek opportunities for further safe sports clubs particularly in invasion game sports to educate in sportsmanship, being role-models, discipline, and the importance of exercise. 	<p>Management time £400.00 (two days)</p>	<ul style="list-style-type: none"> ● The broad range of sports and activities offered are maintained and facilitate the school's vision. ● Boys and girls appreciation of sports, rules, discipline, and fitness is enhanced and the profile of PESSPA further raised. ● All boys and girls have an increased accessibility to sport and understand the benefits of enhancement through extra-curricular opportunities. 	<p>Extra-curricular PESSPA opportunities are continually monitored and maintained during pandemic and beyond.</p> <p>Next step: Opportunities continued to be sought for free-school meals pupils to access extra-curricular sporting clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Providing opportunity for further participation in competitive sport for all pupils regardless of gender and ability at intra and/or inter school level.</p> <p>School focus will be to monitor opportunities for sporting events and further promoting and increasing frequency of intra sport competition of house groups.</p> <p>School to embrace the promotion of 'SHOW RACISM THE RED CARD' and the UNCRC convention on the rights of the child (i.e. no discrimination, respect for child's views)</p>	<p>St. Michael's to compete in inter and intra level sports where possible. It will once again attend Haringey events looking to ensure all pupils compete at least once for the school before the end of KS2 at tournament or festival levels.</p> <p>P.E Lead to be in regular consultation with local schools in providing further sustainable limited cost opportunities for all pupils. i.e. through Highgate School Partnership and Channing School.</p> <p>Sports ambassadors to become increasingly responsible for leading and managing sports events in the Summer term at EYFS/KS1 and KS2 levels. These include already established events such as Sports Relief plus 'Show Racism The Red Card' and highlighting the rights of the child.</p>	<p>Management, transport costs and cover time for attending events £3000.00</p> <p>Haringey Competitive Sports Calendar of Events £500.00 application cost.</p>	<p>All pupils regardless of gender or ability to represent the school in an inter event by the end of KS2. If this is impossible the child will represent their house group in an event.</p> <p>This will be constantly under review as the year progresses.</p> <p>St. Michael's maintains its standards of achievement in competitive sport.</p> <p>GetSet4PE programme/spreadsheet to be used to record all pupils' access to competitive sport in KS2.</p> <p>All pupils are motivated to be the best they can be by representing their school with pride.</p> <p>Annual events organised and led by P.E and Sport Lead and sports ambassadors that underlying theme is that of child rights.</p>	<p>Continued focus on developing sustainable 'low cost' competition at inter and intra levels in association with schools from the local community. Managed and organised by P.E lead, ambassadors, teaching staff.</p> <p>Next step: To maintain and sustain high standards in competitive sport.</p> <p>To establish an efficient system of monitoring all pupils' involvement in competitive sport through the GetSet4PE website resource.</p>

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