

ST. MICHAEL'S C OF E PRIMARY SCHOOL CONTEXT

Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of service children
25	11	14	35	1	1

REVIEW OF THE 2021-22 ACADEMIC YEAR

Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
<p>Develop reading skills through regular targeted support</p> <p>Provide specific support according to each individual/family needs</p> <p>Increase attendance at out of school hour's clubs</p> <p>Increase funding available for financial assistance</p>	<p>RWI resources</p> <p>Accelerated Reader in KS2</p> <p>Staff deliver phonics in smaller groups</p>	<p>Reading vast majority of children at or above related expectation. KS2 100% at expected</p> <p>Successful bid to Charity for financial assistance- children accessed wider curriculum – some trips and clubs for free. All children attended residential</p>	<p>Continue to embed accelerated reader in KS2 and start at the end of Year 2</p> <p>School provided regular contact and financial assistance to individual circumstances</p>

Total pupil premium allocation for [previous] academic year: £33590

PUPIL PREMIUM OBJECTIVES FOR **2022-23** ACADEMIC YEAR

1. Develop writing skills through regular targeted support
2. Provide specific support according to each individual/family needs
3. Increase attendance at out of school hour's clubs
4. Increase funding available for financial assistance

Total pupil premium allocation for 2022-2023 academic year: £37,355

OBJECTIVE 1: DEVELOP WRITING SKILLS THROUGH REGULAR TARGETTED SUPPORT

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Daily reading	Improved reading skills, confidence and fluency	Termly reviews	Class Teachers	£1000
EYFS &KS1 – group teaching Y2-Y6 HLTA. Reduced adult: pupil ratio	Chren enter Year 1 ready 100%phonics pass Children make accelerated progress Children Attain GD	Half termly monitoring	Class Teachers	£28,000

OBJECTIVE 1: DEVELOP WRITING SKILLS THROUGH REGULAR TARGETTED SUPPORT

Handwriting- daily and reward system	Clear progression of skills. Children develop a consistent style and are proud	Ongoing	English lead & Class Teachers	£1000
Parental guidance	Parents are supported and can provide support to their children	Spring Term	English & Phase Leaders	£1000

OBJECTIVE 2: Provide specific support according to each individual/family needs

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Class information sheets contain all relevant information	All staff have a very good understanding of the data and context of pupils and their needs	October 2022	Class Teachers Merle Parker (DH)	
Audit of need- targeted support planned and monitored	Pupils make progress in areas of particular need - gaps identified and addressed	Termly	Class Teachers Inclusion Lead	£1,355

OBJECTIVE 2: Provide specific support according to each individual/family needs

Family support Therapeutic and Pastoral	Good home/school relationship. High attendance at events. Improved wellbeing – children and family	Ongoing	Linda Kennedy (INCo) Art Therapist	£2000
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OBJECTIVE 3: Increase attendance at out of school hour's clubs

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Staff/parents/pupils complete pupil's interests forms. Pupils invited to attend clubs at reduced rate. Continue to access offer of 50% reduced cost for enrichment	Staff are aware of pupils interests and family circumstances. Children enhance their cultural capital, they build a stronger knowledge and skill set	Termly	Class Teachers	£3000

OBJECTIVE 4: Increase funding available for financial assistance

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
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OBJECTIVE 4: Increase funding available for financial assistance

Investigate funding sources e.g. Tottenham Grammar	Funding available to further reduce the cost for PP and pupils on lower incomes to access enrichment opportunities.	Termly	Nicola Purvis (SBM)	
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