

# St Michael's Provision Map

Area of Need	Wave 1-All Pupils	Wave 2- Catch Up	Wave 3 –SEN Support
Cognition and Learning	<ul style="list-style-type: none"> <li>• Differentiated curriculum planning, activities, delivery and outcome e.g. simplified language, scaffolding for tasks, processing time</li> <li>• Increased visual aids / modelling etc.</li> <li>• Use of a wide range of concrete resources</li> <li>• Visual timetables.</li> <li>• Use of writing frames</li> <li>• Word banks</li> <li>• In-class support from teacher</li> <li>• Focused group work with CT in English and Maths</li> <li>• Connected curriculum that strengthens cognition and learning</li> <li>• Homework that promotes discussion about learning</li> <li>• Formative Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics Intervention groups RML</li> <li>• Phonics Intervention groups</li> <li>• Spelling Intervention groups</li> <li>• Reading Intervention –</li> <li>• 1:1 reading – Y1-6 with volunteer</li> <li>• Maths mastery interventions</li> <li>• Maths Intervention groups</li>   <li>• Individual support in class</li> <li>• 5 mins boxes for maths and literacy</li> <li>• Pen Pals Handwriting</li> <li>• Catch Up Literacy</li> <li>• Catch Up Numeracy</li> </ul>	<ul style="list-style-type: none"> <li>• Educational Psychologist</li> <li>• Personalised learning programme</li> <li>• Provision Plan</li> <li>• Individual reading support</li> <li>• Individual Maths / literacy support</li> <li>• Precision teaching</li> </ul>
Communication and Interaction	<ul style="list-style-type: none"> <li>• Adjusted curriculum planning, activities, delivery and outcome, e.g. simplified language, scaffolding for tasks, processing time</li> </ul>	<ul style="list-style-type: none"> <li>• Speech and Language intervention group: Time to Talk</li> <li>• Speech and Language intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Access to Speech and Language Therapist in school</li> <li>• 1:1 speech and language programme devised by</li> </ul>

	<ul style="list-style-type: none"> <li>• Use of 'Talk Partners' to promote peer tutoring and learning.</li> <li>• Visual timetables</li> <li>• Structured school and class routines.</li> <li>• Task Checklists</li> <li>• Use of symbols / visual prompts</li> <li>• 'Show and Tell' opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Speech and Language intervention: Black Sheep Profile</li> <li>• Social skills intervention groups</li> <li>• Lego Therapy</li> </ul>	<p>Speech and Language Therapist</p> <ul style="list-style-type: none"> <li>• Individual workstations</li> <li>• 1:1 adult support</li> <li>• Flexible timetable</li> <li>• Now and Next boards</li> <li>• Visual prompt cards</li> <li>• Social Stories</li> <li>• Access to Autism Outreach team</li> </ul>
Social, Emotional and Mental Health	<ul style="list-style-type: none"> <li>• Whole school behaviour policy.</li> <li>• Whole school / class rules</li> <li>• Whole school reward and sanctions systems.</li> <li>• Circle Time</li> <li>• Weekly discreet PSHE lessons</li> <li>• In class responsibilities</li> <li>• Whole staff training on Behaviour Management</li> <li>• Restorative Justice Programme</li> <li>• Anti-bullying week</li> <li>• E safety assemblies and workshops</li> <li>• Mindful meditation</li> <li>• Anchor support</li> </ul>	<ul style="list-style-type: none"> <li>• Access to Art Therapist for friendship /self-esteem / confidence</li> <li>• Support for unstructured times</li> <li>• Named person</li> <li>• Quiet room</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 Art Therapy sessions to develop self-esteem, confidence.</li> <li>• 1:1 Support in class and/or at transition times</li> <li>• Social Skills intervention group</li> <li>• Individual Behaviour Plan</li> <li>• Access to equipment such as fiddle toys,theraputty,ear defenders.</li> <li>• Haringey Learning Partnership</li> </ul>
Sensory and /or Physical Needs	<ul style="list-style-type: none"> <li>• Flexible teaching arrangements</li> <li>• Medical support</li> </ul>	<ul style="list-style-type: none"> <li>• Additional handwriting practice</li> </ul>	<ul style="list-style-type: none"> <li>• Personal physiotherapy programme</li> </ul>

	<ul style="list-style-type: none"><li>• Staff awareness and understanding.</li><li>• Accessible environment</li><li>• Teaching keyboard skills</li><li>• Occupational therapy exercises</li><li>• Movement breaks during lessons</li></ul>	<ul style="list-style-type: none"><li>• Access to specific equipment, i.e. writing slopes, sit'n'move cushions</li><li>• Access to environments which are as free from distraction as possible</li><li>• Access to noise reducing headphones</li><li>• School nurse to advise or monitor</li><li>• Motor skills intervention</li></ul>	<ul style="list-style-type: none"><li>• Personal Occupational Therapy programme</li><li>• 1:1 adult support to access the school environment and learning</li><li>• Modified seating.</li><li>• Access to trained staff to support medical condition</li><li>• Access to Haringey Sensory Team</li></ul>
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