



YEAR 1 CURRICULUM OVERVIEW

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--|--|---|--|--|---|
| English | RWI Set 1 sounds review | RWI Set 3 sounds | RWI Set 3 sounds | RWI Set 3 Additional Sounds | Remediation based on Spring review | Remediation based on Phonics Screening Assessment |
| | RWI Set 2 sounds | CVC words CCVC words CVCC words | CCCVC words two-syllable words | CVCC words CCCVC words three-syllable words | Review split digraphs and trigraphs | Double consonants -ve at the end of words e.g. have, live |
| | CVC words | Exception Words: they want what her baby so go no old all call tall small like do does I've | Compound words Plural -s/-es Exception Words: any many anyone some come watch who where here there were | Apostrophes for contraction Suffixes -ing/-ed Prefix -un Exception Words: school brother mother father love above once one two I'm I've | Alternative pronunciations and spellings of the same sound Exception words: could would should worse push pull house friend | -tch after a single vowel sound e.g. catch, Common Exception Words: Remaining words Suffixes -er -est |
| | Exception Words: the I put my you your said of was to are he be me she saw | | | | | |



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|--------------|---|--|---|--|--|--|
| | Familiar Authors <i>The Gruffalo</i> <i>The Snail and the Whale</i> | Traditional Tales/Christmas <i>The Jolly Postman</i> <i>Rapunzel</i> <i>Elf on the Shelf</i> | Animals and Creatures <i>The Owl and the Pussy Cat</i> <i>Bog Baby</i> <i>Mixed-up Chameleon</i> | Heroes and Villains <i>Traction Man</i> <i>Billy and the Beast</i> <i>Super Daisy</i> | Journeys/Celebration <i>Naughty Bus</i> <i>Beegu</i> <i>We're Going to Find a Monster</i> <i>Julian is a Mermaid</i> | Stories from Around the World <i>Pattan's Pumpkin</i> <i>The Leopard's Drum</i> <i>The Story Tree</i> |
| | Penpals Year 1 – ensuring the correct orientation and formation of all lower-case letters and all lower-case and capital letters are the correct size relative to each other. | | | | | |
| Maths | Number and Place Value: 0-10 Addition and Subtraction | Position and Direction Number and Place Value: 0-20 Addition and Subtraction within 20 Review | Geometry: Shape Measure: Length and Height Revision and Tests (A) | Review and Remediation Number and Place Value: 0-40 Addition and Subtraction | Multiplication Division Fractions Number and Place Value: 0-100 Measure: Time | Measure: Money Measure: Volume and Capacity Measure: Mass Geometry: Space Revision and Tests (B) Review and Remediation |
| RE | What responsibility has God given people to take care of the world? | Why are saints important to Christians? Who are the important people in the Nativity story? | What is it like to live as a Jewish person? | What are God's Rules for Living? Why is Easter important to Christians? | What does it mean to be a Muslim? | Why did Jesus tell stories? |



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| Topic History Geography | Class Name - Aoraki & New Zealand/Denali & Alaska | Shackleton/ Antarctica | Kings and Queens | | Toys | Seaside History |
| | Ourselfs, our homes and our celebrations. | Mapping skills of North and South Pole How to live in the Arctic Circle | Timeline of Kings and Queens of the UK | | History of toys | of the seaside |
| | Mapping and explore the local area | Similarities and differences. Animals and places. | Magna Carta | | Old and New Materials | Coastal Geography |
| | | Continents | Countries and surrounding seas of the UK | | | Geography of the UK |
| | | | Compare King Charles II and King Charles III | | | |
| Computing | Transitioning Using iPads for Phonics and fine motor skill development | Logging On/Logging Out | Pictograms | Online Safety | Spreadsheets | Coding |
| | | Online Safety | Technology Outside School | | | |
| Music | My Musical Heartbeat | Dance, Sing and Play! | Exploring Sounds | Learning to Listen | Having Fun With Improvisation | Let's Perform Together! |
| Art/DT | Seascapes - inspired by Snail and the Whale | Seasons Collage | Animal of the in the style of Eric Carle | Portraits for stamps | Colour Wheel/Colour Mixing | Postcard Art. |
| | | Sketching using different strokes and shading. | Make a Bog Baby from clay | | Look at work of Piet Mondrian Van Gogh | Seaside designs and holidays. |
| P.E | Fitness | Fundamentals of Sport | Gymnastics | Sending and Receiving | Striking and Fielding | Athletics |
| | Team Building Skills | Yoga | Dance | Target Games | Balls Skills | Invasion Skills |
| Science | Seasonal Changes | Animals incl. Humans | | Everyday Materials | | Plants |



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| | Observe changes to the weather | Humans – senses, body parts Birds and fish Mammals, reptiles, amphibians Carnivores, omnivores, herbivores | | Name and identify materials Properties/grouping Suitability of materials | | Name common plants and trees Structure of plants What a plant needs to grow Plant flowers |
| PSHE RSHE | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |