

## **CURRICULUM OVERVIEW Y2**

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English	Common exception words	Common exception words	Past tense and present tense Singular nouns and plural nouns	Consonants that affect vowel sounds	Suffixes Common exception words	Homophones Homographs Homonyms	
	Wild Adventures Narratives & Recount Non-fiction texts  Where the Wild things	A Twist in the Tale Instructions Narrative Poetry  Ghanaian Goldilocks	The Great Fire of London Descriptive writing Adventure stories Instructions	Our Environmen t Poetry Recounts Non- chronological reports	Exploration Narratives using dialogue Newspaper reports  Look Up The proudest	Extended Stories Story language Narratives Paragraphs  Grimwood The Boy Who	
	are. Wild	Goldilocks and the Three Bears	The Great Fire of London - An illustrated Guide A Walk in London	The Secret of Black Rock The Bear and The Piano	Blue	Grew Dragons	
	Penpals Handwriting – ensuring all lowercase and capital letters are the correct size relative each other and to begin using diagonal and horizontal strokes to join some letters.  Understanding which letters are break letters.						
Maths	Place value using concrete objects.	Column addition and subtraction	Multiplication & Division	Measures Graphs Collecting and	Measurement time, capacity, mass	Logic and mathematical problem solving.	



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	Column addition and Subtraction	with regrouping	Understanding arrays and inverse Fractions	interpreting data. Measures length	2D and 3D shapes	
RE	Why did Jesus teach the Lord's Prayer as the way to pray?	Who is the saint of our school? Christmas Symbols	Why are they having a party? (Judaism)	What is the story of Noah really all about? Easter Symbols	How do the five pillars of Islam help a Muslim to commit to Allah?	Why do Christians make and keep promises before God?
Topic History Geography	Nurturing Nurses: Florence Nightingale, Mary Seacole, Edith Cavel  Human and Physical features of geography - Comparing London and Jamaica		The Great Fire of London  Maps of London - Now and then.		Exploration: Ibn Batuta, Neil Armstrong, Anna Easley  Continents and Oceans.	
Computing	Taking photographs We are photographers	Programing We are games Testers.	Using e- communication We are detectives.	Coding and debugging We are astronauts.	Collecting data We are zoologists.	Researching We are researchers.
Music	Use voice chants and rhymes. Beat and rhythm	Use voices expressively singing songs (Nativity)	Respond to different genre and music types.	Compare the way different composers express the Easter story.	Play tuned and untuned instruments	Experiment & create.



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Art/DT	Portraits Art in nature Represent things observed - sketching	DT Making 3D Tudor Houses Designing, joining and evaluating	Pop up cards and books Designing, joining and evaluating	Abstract artist Chalks and pastel blending	Landscapes Watercolours	Creating Habitats Collaging
P.E	Team Building/ Fundamentals	Yoga/Fitness	Gymnastics/ Dance	Net and Wall/ Target Games	Striking and Fielding/ Ball Games	Athletics/ Invasion Games
Science	Animals incl. Humans <i>Lifecycles</i>	Animals incl. Humans Healthy Lifestyle	Properties of building materials	Plants	Animal Habitats	Microhabitats
PSHE SRE	New Beginnings Being Me	Celebrate difference and equality.	Goals and Dreams	Healthy Me	Relationships	Changing me