



**ST MICHAEL'S CE PRIMARY SCHOOL
GOVERNING BODY
CHILDREN'S COMMITTEE MEETING HELD ON
MONDAY 10th July 2023 AT 5.30PM
MINUTES
VIRTUAL MEETING**

Part 1 – Public Matters

ATTENDANCE	
<p><i>Governors Present:</i> Geraldine Gallagher, (GG) Ex Officio HeadTeacher *Rev. Kunle Ayodeji, (KA) Ex Officio Foundation Charlotte Allen, (CA) Committee Chair Lisa Maguire (LM) *Stephen Bethel, (SB) Val Doulton, (VD) *Julia Machin (JM) Staff Governor</p> <p>*not present at the meeting</p>	<p><i>Also present:</i> Frances Sorapure, (FS) (Head of School) Linda Kennedy (LK) (Inclusion Lead) Chris Lambert, (CL) (Clerk – HEP)</p>

Item No.	Subject/Decision	Action by
1. 1.1	Welcome and Apologies for Absence CA welcomed everyone to the meeting, which was quorate. KA, SB and JM were noted as absent.	
2. 2.1	Declaration of Interests in Respect of Items on this Agenda None.	
3. 3.1 3.2	Minutes of the Previous Meeting held on 10 January 2023 and Matters Arising The Minutes of the previous meeting were AGREED . They will be signed by the Committee Chair and returned to the HT for filing. Matters Arising: 3.2 (9.4) LM to report on her meeting with SENDCo at FGB meeting on 1 February Deferred to 12 July FGB meeting 3.2 (9.4) Linda (SENDco) to attend the June meeting of the Children's Committee which will focus on SEND provision. On the Agenda	
4. 4.1	SEND Provision Linda Kennedy (LK) school lead on Inclusion informed governors of the current SEND provision, reporting:	



- 32 children on the current SEND record
- 3 pupils with an EHCP
- 1 pupil with a healthcare plan, 1 being Needs Assessed; with several referrals being made.

The four areas of SEND provision and support to a child (often overlapping) are in:

Cognitive Learning; Social and emotional issues; Communication and interaction; and Sensory and health related issues

Governors noted the range of issues on which pupils are receiving support: ranging from autism, neuro-diversity issues; delayed language development, dyslexia, and visual and or hearing impairment. Support is provided in a range of programmes including through Speech and language therapy and Art therapy.

LK reported on the range of services called upon to provide support and advice include CHMS, Haringey Learning Partnership, and the local authority children services.

Governors were informed of the process used to determine the issues facing the child and how the initial assessment can lead to a range of support mechanisms ranging from an in school modification to occupational therapy and the wider involvement of specialists in speech and behaviour. Ultimately, and when justified and evidently in the best interest of the child, the school would make an application for an Educational Health Care Plan (EHCP) to secure additional funding to support the child in school.

Governors were informed that the 32 children on the SEND register was now average for a school like St Michaels.

LM (SEND Link Governor) thanked LK for her presentation noting that LK was due to retire at term end. Governors thanked LK for her services to the school and wished her well for the future.

4.2 LK left the meeting at 17.53

Action: SEND Year end report to be reviewed by FGB on 12 July

5 Data Report

5.1 The Committee received two reports:

Spring Data 2022-23 and Assessment Data 2022-23 providing a snapshot of pupils' attainment from Nursery to Y6 in the current year.

Governors were pleased to note the 97%+ attainment in Nursery and Reception in Spring 2023 for Reading Writing and Maths.



	<p>A similar level of attainment was achieved in Y1 Reading (98%), Writing (90%) and Maths (97%) and Y2 Reading (97%), Writing (86%) and Maths (97%). It was noted that the KS1 SATs Results were due to be released shortly but there was an expectation that the outcomes will be lower than the Spring attainment levels.</p> <p>At KS2 in Y3 Reading (86%), Writing (78%) and Maths (80%) were reported; in Y4 Reading (88%), Writing (88%) and Maths (96%); Y5 Reading (98%), Writing (89%) and Maths (89%) were reported; in Y6 Reading (100%), Writing (94%) and Maths (100%)</p> <p>The SATs predictions for KS2 were: Reading – 94% at or above Expected Standard Maths – 94% at or above Expected Standard Writing – pending teacher assessment (tbc)</p> <p>Governors were very pleased with the outcomes noting how they exceeded national average and the Borough averages. They questioned why there had been some shortfall across the years in certain subjects and were satisfied at the explanations provided by the school. It was noted that the issues facing some classes were: pupil absenteeism, new pupils to class and school during the year, an EAL pupil joining mid- year, and some pupils with SEND issues. A lower percentage outcome overall could be skewed by the attainment of only one or two pupils.</p> <p>Governors agreed that while the percentage scores were commendably high the key was to recognise the progress each pupil was making through the year groups with the overall aim of ensuring all children in Y6 leave the school best prepared for their secondary school.</p> <p>The Assessment data chart gave a comparative overview of pupil attainment between 2021-22 and 2022-23 and the national average for 2021-22. Governors were pleased to note that the school significantly exceeded national average and continued to achieve high scores across the year groups. The KS2 SATS data for Reading and Maths was expected to be released on 11 July.</p> <p>Action: Attainment Report to FGB on 12 July</p>	
5.2	GG reported that there would be an attainment review in the summer to help identify those subjects which should be priorities for whole school focus – or for specific groups of children, from September.	
5.3	Governors noted that the KS2 results would be posted to the school website with an explanatory noted from GG and FS.	



<p>6. 6.1 6.2</p>	<p>Staff CPD 2022-23</p> <p>FS presented the staff CPD programme detailing how the training was matched to the curriculum subject, linked to the school SIP and SEF and informed by the outcome of individual staff appraisals. Governors noted how the training was matched to individual needs, as required, and to the whole staff when appropriate through weekly training, Inset Training days and subject links with St James CoE PS. In-school training covered a wide range including Safeguarding KCSiE, the scheme "Maths No Problem", Restorative Justice, Rosenshine Principles and Walkthrus, Forest School, RE, SEND, Epi Pen and Asthma, and Outdoor learning.</p> <p>Governors were pleased to see how the CPD programme was managed to ensure all staff were provided opportunities to enhance knowledge of their own subject and gain a wider understanding of the key issues within the school.</p>	
<p>7. 7.1</p>	<p>Curriculum Update</p> <p>FS gave a verbal summary of the curriculum changes in three subjects, Science, Geography and RE supported by papers prepared by each Subject Leader and circulated prior to the meeting.</p> <p>Science</p> <ul style="list-style-type: none"> • moderated with St James CoE PS • Science room used for lessons • School achieved the "Primary Quality mark for Science" • Taught weekly as part of a cross school promotion of the subject • No set hours required • The Science Lab is being developed as part of the Governor Development Plan • Summative tests are being introduced for Y5 & Y6 as part of preparation for Y7 <p>Governors noted favourably on how well the science teachers could articulate their curriculum to the Ofsted inspectors (at the recent inspection) and explain the value of identifying impact and the purpose of evaluation as the means to delivering sustained progress in their subject.</p> <p>Geography</p> <ul style="list-style-type: none"> • Taught from Early years to Y6 • Initially topic based and mapping to develop an understanding of the subject vocabulary • Use made of both class based and outdoor lessons to expand subject knowledge • Target tracker used to monitor progress • Enrichment opportunities used to broaden subject awareness – to Flatford Mill, Hampstead Heath, Galleries and Museums, and local parks <p>RE</p> <ul style="list-style-type: none"> • Theological, sociological and philosophical aspects of the subject covered in lesson • Coverage of the curriculum in line with the LDBS plans • Work in the books broadly in line with English 	



7.2	<ul style="list-style-type: none"> • Collective worship is daily KS1 /KS2 or whole school; prayers are a part of the school day • Excellent Church links • Still applying the SIAMs Framework from the previous inspection (Outstanding award) and awaiting the next inspection under the new Framework • Guest speakers in class from different religions and backgrounds • Weekly collective worship from visiting clergy • Visits to local synagogue and mosques • Peace Garden is being developed • CPD Inset led by Mary Thorn (LDBS) in joint training with St James's on topics such as Spirituality <p>Governors thanked FS for her report, noting the range of schemes and activities used to develop the curriculum of these three subjects.</p>	
8. 8.1	<p>Policies</p> <p>i) Acceptable Use Policy: for a) parents and carers, b) for KS1 pupils and c) KS2 pupils. No questions raised. Approved</p> <p>ii) Suspension and Permanent Exclusion Policy: it was noted that the purpose of the Policy was to support actions taken by the school, if required, with the aim of avoiding pupil suspensions whenever possible. It was noted that the school has a very low record of pupil suspensions. Governors were satisfied as to the reasoning behind the Policy. Approved</p>	
9 9.1	<p>Chair's Verbal Report</p> <p>CA expressed her thanks to the staff and SLT for their efforts during the recent successful Ofsted inspection. It was noted how well teachers could articulate their pedagogy to the inspectors. CA also thanked those governors who represented the GB.</p> <p>LK was thanked for her presentation on the SEND Provision.</p> <p>CA commented on the very strong set of academic results achieved by the pupils with writing progression, in particular, very evident across the years.</p> <p>CA confirmed that this was her last meeting as Chair of the Committee (and as a governor as she was unable to attend FGB on 12 July). She thanked the school and fellow governors for their support.</p>	
10 10.1	<p>Any Other Business</p> <p>Dates of the meetings for 2023-204 will be confirmed at FGB on 12 July.</p> <p>There were no other matters of business raised.</p>	



Part 1 of the meeting closed at 6.58pm

There were confidential items raised in Part 2

Charlotte Allen

17/7/23

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Signed
Chair of Committee
Charlotte Allen

Date

List of agreed Actions – 10 July 2023

Item No.	Actions	By whom
4.2	SEND Year-end report to be reviewed by FGB on 12 July	FGB