



ST MICHAEL'S
C of E PRIMARY
HIGHGATE

Primary PE and Sport Premium funding statement 2023-2024

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19 360
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£19 500
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£19 500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89.28%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Funds allocated towards qualified coaches in providing additional provision. Current Year 6 received coaching in Year 5. This year coaching will be provided to Year 4 and Year 5 to increase standards. This will become the norm. Any Year 6 that needs extra coaching will receive this in Summer term.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					37%
Inte nt	Implementation		Impa ct		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Fundin g allocate d:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Provide swimming coaching in Year 4 and Year 5 to ensure all pupils are able to meet the expectations of the National Curriculum.	Camden Swimming Coaches employed throughout the year to coach both Year 4 and Year 5 at Mallinson's pool. All/most pupils to swim competently over 25 metres.		£5500 for 3 terms.	All/most Y5 – 6 children are assessed as being able to swim competently over 25 metres. Those in Y5 who remain unable to meet expectations will be provided with additional coaching in Year 6 summer term.	
P.E Lead to monitor and improve the quality of teaching and knowledge of skills and progression/journey map across EYFS/KS1 and KS2 for all teachers.	Increased opportunity will be taken to organise lesson observations of EYFS, KS1 and KS2 teaching of P.E by P.E lead. GetSet4PE to deliver CPD on maximising the use of the GetSet scheme of work/teaching resource. Staff fully versed with GetSet4PE progression map of learning objectives from EYFS to Year 6.		£800 for 4 days	Lesson observations evaluated and teachers are provided with feedback to assist them in their personal development with the aim to maximise impact on pupils' progression. Teachers have a good understanding of the expectations of each child	
			Sustainability and suggested next steps:		Consistent provision for swimming is established and sustained for the long term. For sustainability, a member of the St. Michael's teaching staff to be trained to coach pupils at Mallinson's pool to reduce costs. The quality of P.E provision in EYFS, KS1 and KS2 is enhanced and sustained. Staff knowledge of progression map provides consistency and a shared goal for every pupil in maximising their development. Existing and new teaching staff recognise and maintain a

<p>GetSet4PE – Maximising the delivery and quality of the provision of PESSPA in a safe and effective environment.</p> <p>P.E CPD from expert coaches to increase confidence, knowledge and skills of staff in EYFS, KS1 and KS2.</p> <p>Repeated investment into the GetSet4PE programme that provides non-specialist plans to aid confidence in teaching P.E and sport.</p> <p>Specialist PE teaching in Year 2, from June to July</p>	<p>Teachers to implement planning and assessment which is monitored by P.E lead for effectiveness in terms of progression.</p> <p>P.E Lead to moderate the planning of individual lessons and ensure they are modified to suit the needs of the children and environment.</p> <p>Specialist Rose Academy teachers to teach PE to Year 2 from June - July, to prepare them for the move from KS1 to KS2.</p>	<p>£600.00</p> <p>(GetSet4PE teaching and planning cost annual subscription)</p> <p>£300</p>	<p>from EYFS to Year 6.</p> <p>Pupils' progression is maximised through an established and consistent scheme of work and assessment programme.</p> <p>Non-specialist teachers develop further confidence in delivering the P.E curriculum in well-planned and differentiation tasks that therefore maximise progression for pupils.</p> <p>Pupils receive effective and safe PESSPA across all aspects of school to maximise their opportunities.</p> <p>Teachers are upskilled and maintain and improve standards.</p> <p>Pupils maintain and improve performance in physical literacy and P.E skills.</p> <p>Pupils establish an effective and increasingly safe learning environment for P.E.S.S.P.A.</p> <p>Specialist teaching prepares Year 2 children for the transition from Year 2 to Year 3. Year 2 teachers to improve</p>	<p>positive ethos towards P.E, sport and physical activity as part of the personal development for all pupils beyond P.E lessons.</p> <p>Next Step The delivery of P.E and sport throughout the school is consistent and sustained. Pupils have a recognised and familiar structure and journey which is effective and sustainable and within an increasingly safe and effective environment.</p> <p>GetSet4PE scheme is used to its full capacity. i.e. assessment, pupil progress, pupil involvement in PESSPA, maximising opportunities within the curriculum and within the extra-curriculum.</p> <p>Next step: The recording of progression is consistent, sustainable and ingrained into daily life. Teachers are aware of every child's journey through the school.</p> <p>Specialist teaching to ensure that children in Year 2 are ready for their transition to KS2. Teachers improve their subject knowledge and teaching</p>
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			their knowledge and understanding in PE, by learning from specialist teachers.	practice in PE.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
Inte nt	Implementation		Impa ct	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fundin g allocate d:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
St Michael's to promote exercise and a positive mindset through the Daily Mile. St Michael's to take part in the Walk and Wheel event, which promotes an active lifestyle. Installation of KS1 lockable storage units in the hall. This will enable all equipment to be found much more easily and to be kept securely.	Daily Mile timetable for every class, to promote exercise and a healthy mind by completing 10-15 minutes of outdoor exercise, daily. St Michael's to take part in the two week Walk and Wheel, to promote children coming to school by walking, cycling or via scooter. Sports ambassadors to help lead on this by promoting it in each class, daily. Investment in lockable storage units for the KS1 hall, to ensure that KS1 and EYFS teachers are able to access and store appropriate sports equipment, to aid in the delivery of PESSPA.	Storage cost: £1509	Continued participation in the Daily Mile will help pupils become more active and feel ready for learning. After the Walk and Wheel, sports ambassadors will follow up the following month, to see how many children are still walking, cycling or coming/leaving school by scooter. Lasting impact will be more pupils wanting to start their day in an active way. New storage units will ensure teachers in KS1 and EYFS can safely store and access PE equipment next to the hall.	Next step Purchase storage for KS2 PE cupboards.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Continued further development of the role of the pupil sports ambassador across the school.</p> <p>Their aim is to continue to raise and maintain the profile of Physical Education, Sport and Physical Activity across the school and provide sustainable opportunities for boys and girls to lead, organise and manage in preparation for life beyond St. Michael's.</p> <p>To assist the P.E Lead and other P.E teachers in promoting the subject as central to the physical and mental well-being of every child.</p> <p>Sports ambassadors to organise a sporting activity for every class to take place during PE sessions, once a term.</p> <p>New red lunchtime playground ambassador and blue sports ambassador shirts to be purchased.</p>	<p>All pupils regardless of gender, race and ability are provided with the opportunity to become a sports ambassador during their time at St. Michael's.</p> <p>P.E Lead to establish further the sports ambassador roles.</p> <p>Establish Y5-6 ambassador meetings to discuss and review roles and effectiveness of P.E and sport at the school.</p> <p>Every sport taught at St. Michael's has an ambassador to assist lead in P.E lessons and in competition at intra and inter levels. All ambassadors to promote their sports across the school.</p> <p>Sports ambassadors and staff to be given a timetable showing which activity each sports ambassador will be in charge of.</p> <p>Y5 and Y6 ambassadors to be trained to advertise, manage and organise safe sport/play/physical activity with equipment during break and lunch-times.</p> <p>Lunchtime ambassadors to organise and manage the delivery of safe play for KS1 and EYFS at lunch-times.</p> <p>Ambassadors to support teaching staff/P.E lead in delivering intra competitions in P.E and other physical activity including the Daily Mile and, where appropriate, for inter level</p>	<p>£1000.00 allocated new red lunchtime ambassador shirts and sports ambassador shirts.</p>	<p>Increasing numbers of sports ambassadors have increasing involvement in raising the profile of P.E, Sport and Physical Activity across the school by:</p> <ol style="list-style-type: none"> 1. Supporting teachers in the delivery of P.E lessons once a term. 2. Organising and managing house activities for every class. 3. Supporting the P.E lead in preparation for inter and intra competitions. 4. Organising and managing P.E equipment. 5. Being lead figures in the organisation of charity events such as 'Sports Relief'. 6. Being a role model in sportsmanship and fair play. 7. Promoting the school Christian values. 8. Attending sport ambassador meetings with the P.E Lead. 9. Encouraging all pupils to enjoy and participate in sport and physical activity in and out of school. 10. Organising and leading safe sports at lunch-times in the infants and break/lunch times in the juniors. <p>Pupils continue to have a voice on areas for improvement around the school with the focus on promoting P.E/sport and well-being for all.</p> <p>Ambassadors and all other pupils</p>	<p>The role of the ambassador becomes sustainable and becomes embedded within the school ethos. All ambassadors and all other pupils establish a mind-set of autonomy towards personal development and work with teaching staff to maximise opportunity.</p> <p>Pupils proactively engage in helping in the delivery of P.E and sport throughout the whole school including lunch-times to maximise opportunities. The importance of physical activity is second nature.</p> <p>Increased focus on ensuring parents/carers are aware of how the school delivers PESSPA.</p> <p>Next step: Sports ambassadors introduced in Year 2 in the summer term.</p>
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 22%
Inte nt	Implementati on		Impa ct	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>The P.E and Sports Lead will spend much time this year on overseeing and managing the role of the sports ambassador this year particularly in the provision of a range of sports at break and lunch times.</p> <p>The focus is to re-energise access and enjoyment of a range of sports and develop fitness and wellbeing for all pupils.</p> <p>The P.E and Sports Lead to ensure before and after-school extracurricular clubs meet the needs of all pupils regardless of gender or ability.</p>	<p>P.E Lead to increase range of sporting opportunities during break and lunch-time, as well as before and after school.</p> <p>PE Lead to seek opportunities for further safe sports clubs. Before and after-school Tennis club to be organised for children from Year 1 - Year 6, so that St Michael's can lead on tennis throughout Haringey.</p> <p>Other sports clubs include: athletics, ballet, capoeira, cricket, dance, boys' and girls' football, gymnastics, netball and rugby.</p> <p>PE Lead to introduce tennis,</p>	<p>Equipment Cost £4306.96</p>	<p>The broad range of sports and activities offered are maintained and facilitate the school's vision.</p> <p>Boys' and girls' appreciation of sports, rules, discipline, and fitness is enhanced and the profile of PESSPA further raised.</p> <p>All boys and girls have an increased accessibility to sport and understand the benefits of enhancement through extra-curricular opportunities.</p>	<p>Extracurricular opportunities are continually monitored and maintained.</p> <p>Pupils are able to choose from a variety of extracurricular activities before and after school.</p> <p>Children benefit from the huge number of new equipment playtime and lunchtime.</p> <p>Pavilion is turned into a play area for break and lunch times.</p> <p>Next step: Constant opportunities for new extra-curricular sporting</p>

	badminton, netball, basketball, bowling, football activities and playground games at lunch time and break-time.			clubs.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Inte nt	Implementati on		Impa ct	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Providing opportunity for participation in competitive sport for all pupils regardless of gender and ability at intra and/or inter school level. This takes place via: 1. Haringey Sports	Pupils at St Michael's to attend tournaments organised by Haringey for a range of sports, such as football, tag rugby, athletics, netball, gymnastics and cricket. PE and Sport Lead to arrange friendly matches against other	Management, transport costs and cover time for attending events £4500 Haringey Competitive	All pupils regardless of gender or or ability are able to represent the school in a Haringey tournament or Festival by the end of KS2. If this is impossible, the child will represent their house group in an event at school. St. Michael's Primary is known as	Continued focus on developing sustainable 'low cost' competition at inter and intra levels in association with schools from the local community such as Channing, Highgate Primary, Tetherdown and Rhodes Avenue. Managed and

<p>Tournaments and Festivals</p> <ol style="list-style-type: none"> Friendly matches between Haringey Schools and St Michael's Tennis competition for schools in Haringey, organised by St Michael's. <p>School to embrace the promotion of 'SHOW RACISM THE RED CARD' and the UNCRC convention on the rights of the child (i.e. no discrimination, respect for child's views)</p> <p>PE Lead to purchase floodlights.</p>	<p>schools in Haringey to promote fair play and competitive sport. Links to be built with other schools in Haringey, such as Channing, Highgate Primary, Tetherdown and Rhodes Avenue.</p> <p>All pupils are given the chance to attend Haringey competitions at least once for the school before the end of KS2 at tournament or festival levels.</p> <p>Sports Ambassadors to organise House sporting activities for every class, once a term. This will ensure that they leave the school as ambassadors for a chosen sport.</p> <p>Sports ambassadors to become increasingly responsible for leading and managing sports events in the Summer term at EYFS/KS1 and KS2 levels. These include already established events such as Sports Relief plus 'Show Racism The Red Card' and highlighting the rights of the child.</p> <p>Floodlights purchased to ensure that before and after-school clubs can continue in the winter.</p>	<p>Sports Calendar of Events £500.00 application cost.</p> <p>Haringey Tennis Venue New River Cost £100</p> <p>Floodlights</p>	<p>an ambassador of sport in Haringey. St Michael's to be known for sports such as tennis, football, rugby and netball.</p> <p>St Michael's to maintain high achievement in competitive sport.</p> <p>St Michael's is known especially for leading the way for tennis across Haringey.</p> <p>All pupils are motivated to be the best they can be by representing their school with pride.</p> <p>Annual events organised and led by P.E and Sport Lead and sports ambassadors that underlying theme is that of child rights.</p> <p>Sports clubs to use the floodlights to ensure that sport</p>	<p>organised by P.E lead, ambassadors and teaching staff.</p> <p>To organise tennis tournaments involving schools across Haringey at least twice a year.</p> <p>Next step: To maintain and sustain high standards in competitive sport.</p> <p>To establish an efficient system of monitoring all pupils' involvement in competitive sport through the GetSet4PE website resource.</p>
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