

## Primary PE and Sport Premium funding statement 2023-2024





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19 360
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19 500
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£19 500

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89.28%





Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes Funds allocated towards qualified coaches in providing additional provision. Current Year 6 received coaching in Year 5. This year coaching will be provided to Year 4 and Year 5 to increase standards. This will become the norm. Any Year 6 that needs extra coaching will receive this in Summer term.
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## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated	:	
Key indicator 1: Increase confidence	ce, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				37%
Inte nt	Implementation		Impa ct	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fundin g allocate d:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide swimming coaching in Year 4 and Year 5 to ensure all pupils are able to meet the expectations of the National Curriculum.	Camden Swimming Coaches employed throughout the year to coach both Year 4 and Year 5 at Mallinson's pool. All/most pupils to swim competently over 25 metres.	£5500 for 3 terms.	<ul> <li>All/most Y5 – 6 children are assessed as being able to swim competently over 25 metres.</li> <li>Those in Y5 who remain unable to meet expectations will be provided with additional coaching in Year 6 summer term.</li> </ul>	Consistent provision for swimming is established and sustained for the long term. For sustainability, a member of the St. Michael's teaching staff to be trained to coach pupils at Mallinson's pool to reduce costs.
P.E Lead to monitor and improve the quality of teaching and knowledge of skills and progression/journey map across EYFS/KS1 and KS2 for all teachers.	Increased opportunity will be taken to organise lesson observations of EYFS, KS1 and KS2 teaching of P.E by P.E lead. GetSet4PE to deliver CPD on maximising the use of the GetSet scheme of work/teaching resource. Staff fully versed with GetSet4PE progression map of learning objectives from EYFS to Year 6.	£800 for 4 days	Lesson observations evaluated and teachers are provided with feedback to assist them in their personal development with the aim to maximise impact on pupils' progression. Teachers have a good understanding of the expectations of each child	The quality of P.E provision in EYFS, KS1 and KS2 is enhanced and sustained. Staff knowledge of progression map provides consistency and a shared goal for every pupil in maximising their development. Existing and new teaching staff recognise and maintain a





GetSet4PE – Maximising the delivery and quality of the provision of PESSPA in a safe and effective environment. P.E CPD from expert coaches to increase confidence, knowledge and skills of staff in EYFS, KS1 and KS2. Repeated investment into the GetSet4PE programme that provides non-specialist plans to aid confidence in teaching P.E and sport.	<ul> <li>and assessment which is monitored by P.E lead for effectiveness in terms of progression.</li> <li>P.E Lead to moderate the planning of individual lessons and ensure they are modified to suit the needs of the children and environment.</li> </ul>	£600.00 (GetSet4PE teaching and planning cost annual subscription)	from EYFS to Year 6. Pupils' progression is maximised through an established and consistent scheme of work and assessment programme. Non-specialist teachers develop further confidence in delivering the P.E curriculum in well-planned and differentiation tasks that therefore maximise progression for pupils. Pupils receive effective and safe PESSPA across all aspects of school to maximise their opportunities. Teachers are upskilled and maintain and improve standards. Pupils maintain and improve performance in physical literacy and P.E skills. Pupils establish an effective and increasingly safe learning environment for P.E.S.S.P.A.	positive ethos towards P.E, sport and physical activity as part of the personal development for all pupils beyond P.E lessons. <u>Next Step</u> The delivery of P.E and sport throughout the school is consistent and sustained. Pupils have a recognised and familiar structure and journey which is effective and sustainable and within an increasingly safe and effective environment. GetSet4PE scheme is used to its full capacity. i.e. assessment, pupil progress, pupil involvement in PESSPA, maximising opportunities within the curriculum and within the extra-curriculum. Next step: The recording of progression is consistent, sustainable and ingrained into daily life. Teachers are aware of every child's journey through the school.
Specialist PE teaching in Year 2, from June to July	Specialist Rose Academy teachers to teach PE to Year 2 from June - July, to prepare them for the move from KS1 to KS2.	£300	Specialist teaching prepares Year 2 children for the transition from Year 2 to Year 3. Year 2 teachers to improve	Specialist teaching to ensure that children in Year 2 are ready for their transition to KS2. Teachers improve their subject knowledge and teaching





			their knowledge and understanding in PE, by learning from specialist teachers.	practice in PE.
that	of all pupils in regular physical activity		Officers' guidelines recommend	Percentage of total allocation:
Inte	east 30 minutes of physical activity a climplementation	day in school	Impa	8%
nt			ct	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fundin g allocate d:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
St Michael's to promote exercise and a positive mindset through the Daily Mile.	Daily Mile timetable for every class, to promote exercise and a healthy mind by completing 10-15 minutes of outdoor exercise, daily.	Storage cost: £1509	Continued participation in the Daily Mile will help pupils become more active and feel ready for learning.	<b>Next step</b> Purchase storage for KS2 PE cupboards.
St Michael's to take part in the Walk and Wheel event, which promotes an active lifestyle.	St Michael's to take part in the two week Walk and Wheel, to promote children coming to school by walking, cycling or via scooter. Sports ambassadors to help lead on this by promoting it in each class, daily.		After the Walk and Wheel, sports ambassadors will follow up the following month, to see how many children are still walking, cycling or coming/leaving school by scooter. Lasting impact will be more pupils wanting to start their day in an active way.	
Installation of KS1 lockable storage units in the hall. This will enable all equipment to be found much more easily and to be kept securely.	Investment in lockable storage units for the KS1 hall, to ensure that KS1 and EYFS teachers are able to access and store appropriate sports equipment, to aid in the delivery of PESSPA.		New storage units will ensure teachers in KS1 and EYFS can safely store and access PE equipment next to the hall.	





				Percentage of total allocation:
				7%
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Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact:	Sustainability and suggested
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need to learn and to consolidate			has	
through practice:			changed?	





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Education Partnerships Appropriate, for inter level Mental Ambassadors and all other pupils		Dailyouth Mile and, where	SPORT		
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Intent         Intent         nt         Your school focus should be clear         on what you want the pupils to know         and be able to do. What do they         need to learn and to consolidate         through practice:	Implementati on	ctivities offered to Funding allocated:	Impa ct Evidence of impact: What do pupils now know and what can they now do? What has changed?	Percentage of total allocation: 22% Sustainability and suggested next steps:
The P.E and Sports Lead will spend much time this year on overseeing and managing the role of the sports ambassador this year particularly in the provision of a range of sports at break and lunch times. The focus is to re-energise access and enjoyment of a range of sports and develop fitness and wellbeing for all pupils. The P.E and Sports Lead to ensure before and after-school extracurricular clubs meet the needs of all pupils regardless of gender or ability.	<ul> <li>P.E Lead to increase range of sporting opportunities during break and lunch-time, as well as before and after school.</li> <li>PE Lead to seek opportunities for further safe sports clubs. Before and after-school Tennis club to be organised for children from Year 1 - Year 6, so that St Michael's can lead on tennis throughout Haringey.</li> <li>Other sports clubs include: athletics, ballet, capoeira, cricket, dance, boys' and girls' football, gymnastics, netball and rugby.</li> <li>PE Lead to introduce tennis,</li> </ul>	Equipment Cost £4306.96	The broad range of sports and activities offered are maintained and facilitate the school's vision. Boys' and girls' appreciation of sports, rules, discipline, and fitness is enhanced and the profile of PESSPA further raised. All boys and girls have an increased accessibility to sport and understand the benefits of enhancement through extra- curricular opportunities.	Extracurricular opportunities are continually monitored and maintained. Pupils are able to choose from a variety of extracurricular activities before and after school. Children benefit from the huge number of new equipment playtime and lunchtime. Pavilion is turned into a play area for break and lunch times. <b>Next step:</b> Constant opportunities for new extra-curricular sporting





badminton, netball, basketball,		clubs.
bowling, football activities and		
playground games at lunch time		
and break-time.		

Key indicator 5: Increased participa	tion in competitive sport			Percentage of total allocation:
				26%
Inte nt	Implementati on		Impa ct	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Providing opportunity for participation in competitive sport for all pupils regardless of gender and ability at intra and/or inter school level. This takes place via:	Pupils at St Michael's to attend tournaments organised by Haringey for a range of sports, such as football, tag rugby, athletics, netball, gymnastics and cricket. PE and Sport Lead to arrange	Management, transport costs and cover time for attending events £4500 Haringey	All pupils regardless of gender or or ability are able to represent the school in a Haringey tournament or Festival by the end of KS2. If this is impossible, the child will represent their house group in an event at school.	Continued focus on developing sustainable 'low cost' competition at inter and intra levels in association with schools from the local community such as Channing, Highgate Primary, Tetherdown and Rhodes
1. Haringey Sports	friendly matches against other	Competitive	St. Michael's Primary is known as	Avenue. Managed and





3. Tennis competition for achievement in competitive schools across Haring	eaching tennis volving
2. Friendly matches between Haringey Schools and St Michael'sLinks to be built with other schools in Haringey, such as Channing, Highgate Primary, Tetherdown and Rhodes Avenue.Events £500.00 	tennis volving
Haringey Schools and St Michael'sin Haringey, such as Channing, Highgate Primary, Tetherdown and Rhodes Avenue.£500.00 	volving
Michael'sHighgate Primary, Tetherdown and Rhodes Avenue.application cost.To organise tournaments3. Tennis competition forAvenue.St Michael's to maintain high achievement in competitivetournaments	volving
and Rhodes Avenue.cost.St Michael's to maintain hightournamentsir3. Tennis competition forand Rhodes Avenue.cost.St Michael's to maintain hightournamentsir	volving
3. Tennis competition for achievement in competitive schools across Haring	0
	gey at
schools in Haringey, All pupils are given the chance to Haringey sport. least twice a year.	
organised by St Michael's. attend Haringey competitions at Tennis Venue	
least once for the school before New River St Michael's is known especially Next step: To maint	
the end of KS2 at tournament or Cost £100 for leading the way for tennis sustain high standa	rds in
festival levels. across Haringey. competitive sport.	
	<i>(</i> (; )
Sports Ambassadors to organise All pupils are motivated to be the To establish an	
House sporting activities for every best they can be by representing system of monitor	•
class, once a term. This will their school with pride. pupils' involvement	
ensure that they leave the school competitive sport thro	
as ambassadors for a chosen GetSet4PE website re	source.
sport.	
Sports ambassadors to become	
increasingly responsible for	
leading and managing sports	
events in the Summer term at	
EYFS/KS1 and KS2 levels. These	
include already established	
events such as Sports Relief plus	
'Show Racism The Red Card' and	
highlighting the rights of the child.	
School to embrace the promotion of Annual events organised and led	
'SHOW RACISM THE RED CARD' by P.E and Sport Lead and	
and the UNCRC convention on the sports ambassadors that	
rights of the child (i.e. no	
discrimination, respect for child's	
views)	
Floodlights purchased to ensure	
PE Lead to purchase floodlights. that before and after-school clubs	
can continue in the winter. Sports clubs to use the	
Floodlights floodlights to ensure that sport	





	£159.96	does not stop due to lighting.	



