



ST MICHAEL'S
C of E PRIMARY
HIGHGATE

2nd February 2024

WEEKLY ROUNDUP

NEWSLETTER



Message from
our
Head of School

*Sinead
O'Brien*

Dear Parents & Carers,

We drew Wellbeing week to a close today with the very popular Feel Good Friday and it was so lovely to see the children coming into school in the outfits that make them feel happy, whether that was full pyjamas, dressing gown and slippers or a complete football kit! We also had a number of tiny policemen, superheroes and even an admiral in year 3!

The staff embraced Feel Good Friday as well with Miss Provencal wowing us all with her gorgeous sequins and Miss Kelly's fabulous leopard print trousers! I hope the children have enjoyed this term's wellbeing week.

This morning Toubkal class entertained us all with their Egyptian themed family assembly. They put so much work into preparing and producing their assembly and it paid off. They had lots of facts, jokes and singing and it was lovely to see the parents afterwards for a visit to the classroom and a coffee in the library.

Next week Kenya will be sharing their family assembly with us and I look forward to seeing lots of parents, grandparents and carers there. We will again be holding a coffee morning for parents in Kenya class from 9.30am-10.00am, please do join us if you can.

Thank you to all the parents who have been visiting our Early Years children this week to share their professions for our topic on People Who Help Us. We have had a steady stream of visitors and the children (and staff!) have really enjoyed listening.

Finally, just a reminder to all parents and carers, when you are dropping your children off at school in the morning and the end of the day please be mindful of the language you use and how you interact with others outside the school gate. We have unfortunately had reports of some parents behaving in a verbally aggressive way towards members of the public.

I hope you all have a lovely weekend

Best wishes

Sinead O'Brien

Dear Almighty Father,

Thank you for the beautiful world around us. Thank you for the freedom we have here.

Please guide me to help others more than I help myself

Please help others to offer friendship and forgiveness instead of hurt

Please help people to have the courage to speak up for themselves and others, even though it might be difficult.

In the name of Jesus Christ, our Lord

Amen

Written by Year 3 Toubkal

School vision
We believe our children's future is created every day. Every moment counts.

Brought to life through our mission
To nurture and inspire our children to develop a love of learning in a supportive Christian
community and become the best they can be.

Underpinned by our values
Endurance | Forgiveness | Koinonia | Creation | Friendship

Outstanding Achievement in Phonics Screening Check



Rt Hon Damian Hinds MP
Minister for Schools

Sanctuary Buildings 20 Great Smith Street Westminster London SW1P 3BT
tel: 0370 000 2288 www.education.gov.uk/contactus/dfe

Mrs Geraldine Gallagher
St Michael's CofE Voluntary Aided Primary School
North Road
London
N6 4BG

08 January 2024

Dear Mrs. Gallagher,

I am writing to congratulate you on your school's outstanding achievement in the 2023 Phonics Screening Check.

We want to ensure every child develops a firm grasp of phonics as the basis on which to improve standards of reading. As such I was delighted to see your results.

With 96 per cent of pupils in Year 1 at St Michael's CofE Voluntary Aided Primary School meeting the expected standard in the check, your school is in the top 4 per cent of all primary schools in the country.

The latest figures show that 83 per cent of pupils who met the expected standard in the check went on to achieve at least the expected standard in reading at key stage 2 in 2023, which underlines the importance of developing the ability to decode words effectively at an early age.

Your particular success in teaching phonics and early reading so effectively means your pupils are developing a firm foundation, from which they can become increasingly fluent and develop a lifelong love of reading.

I would like to thank you for your commitment and success in this vital area of a child's early education and congratulate you, your staff and pupils again on all you have achieved.

Yours sincerely,

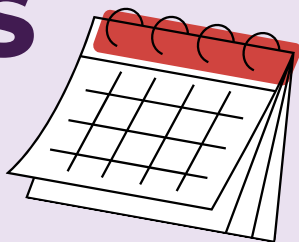
Damian Hinds

Damian Hinds
Minister for Schools



ST MICHAEL'S
C of E PRIMARY
HIGHGATE

KEY DATES FOR THE DIARY



Mon 5th

Year 5 Football with Rhodes Avenue

Wed 7th

**Year 5 Swimming
Multiplication Tables Check Parent Meeting**

Fri 9th

**Family Assembly Y3 Kenya
Luna New Year**

Half Term Monday 12th - Friday 16th February

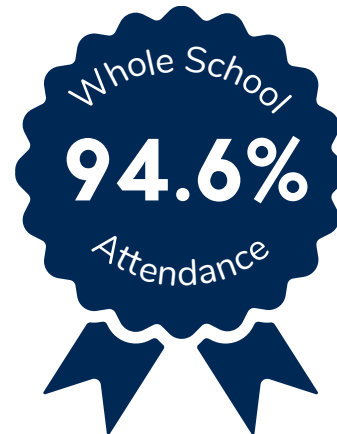
House Points & Attendance

Class House Point Winners

KS1	K2 401
LKS2	Fuji 390
UKS2	Cairngorms 688

House Winner

St David
640



Class with the best attendance:

FujiClass
with 97.3%



Year 1
Casper &
Zara &
Raphael

Year 2
Charlotte &
Ivan

Year 3
Max &
Edwin

Year 4
Hadleigh
& Miguel

Year 5
Noura &
Ted

Year 6
Iris &
Emily

NEXT WEEK ON THE MENU

MON 5TH - FRI 9 FEBRUARY

St Michaels C of E Primary School - Week 2

Weekly menu



Monday

Pesto Pasta (W)

Sweetcorn & Pepper Pizza
(W,E,M,S)

Jacket Potatoes with a choice
of Toppings

Tomato & Basil Focaccia
Bread (W,E,M,S)

Broccoli/Sweetcorn

Yoghurt (M) & Fresh Fruit

Tuesday

Creole Chicken with Rice

Mexican Style Bean Burrito
(W,F) with a Tomato &
Coriander Salsa

Jacket Potatoes with a choice
of Toppings

Wholemeal/White Bread
(W,E,M,S)

Cajun Roasted
Courgettes/Green Beans

Wholemeal Lemon Shortbread
(W) with Fresh Fruit

Cheese & Tomato Baguettes
(W,M) Chicken Salad Baguette
(W)

Wednesday

Chicken Pie with Roast
Potatoes & Gravy

Wholemeal Cheddar Cheese &
Spinach Quiche (W,E,M)

Jacket Potatoes with a choice
of Toppings

Wholemeal/White Bread
(W,E,M,S)

Peas/Carrots

Jelly with Orange Wedges

Thursday

Beef Bolognese with Fusilli
Pasta (W) or Rice

Baked Onion Bhajis with Red
Bean Dhal & Pilau Rice

Jacket Potatoes with a choice
of Toppings

Tomato & Herb Bread
(W,E,M,S)

Vegetable Medley

Ice Cream (M) with Fresh Fruit

Ham Salad Baguettes (W)
Tuna & Cucumber Baguettes
(W,F)

Friday

Salmon Fish Cakes (W,F) &
Chips with Ketchup

Carrot & Chickpeas Falafel
served with Pitta (W) & Tomato
Relish

Jacket Potatoes with a choice
of Toppings

Wholemeal/White Bread
(W,E,M,S)

Peas/Baked Beans

Apple & Berry Flapjack with
Custard (M)

Fish Finger Baguettes with
Ketchup (F,W) Cheese
Savoury Baguette (W,M)

Available daily

Salad Selection, Fresh Fruit & Yoghurt
Year 5 & 6 Offer Baguettes 3 Days Per Week
Allergen Guide W=Wheat M=Milk E=Egg CE=Celery F=Fish

HARRISON
food with thought

MULTIPLICATION TABLE

1x

$1 \times 1 = 1$
 $2 \times 1 = 2$
 $3 \times 1 = 3$
 $4 \times 1 = 4$
 $5 \times 1 = 5$
 $6 \times 1 = 6$
 $7 \times 1 = 7$
 $8 \times 1 = 8$
 $9 \times 1 = 9$
 $10 \times 1 = 10$
 $11 \times 1 = 11$
 $12 \times 1 = 12$

2x

$1 \times 2 = 2$
 $2 \times 2 = 4$
 $3 \times 2 = 6$
 $4 \times 2 = 8$
 $5 \times 2 = 10$
 $6 \times 2 = 12$
 $7 \times 2 = 14$
 $8 \times 2 = 16$
 $9 \times 2 = 18$
 $10 \times 2 = 20$
 $11 \times 2 = 22$
 $12 \times 2 = 24$

3x

$1 \times 3 = 3$
 $2 \times 3 = 6$
 $3 \times 3 = 9$
 $4 \times 3 = 12$
 $5 \times 3 = 15$
 $6 \times 3 = 18$
 $7 \times 3 = 21$
 $8 \times 3 = 24$
 $9 \times 3 = 27$
 $10 \times 3 = 30$
 $11 \times 3 = 33$
 $12 \times 3 = 36$

4x

$1 \times 4 = 4$
 $2 \times 4 = 8$
 $3 \times 4 = 12$
 $4 \times 4 = 16$
 $5 \times 4 = 20$
 $6 \times 4 = 24$
 $7 \times 4 = 28$
 $8 \times 4 = 32$
 $9 \times 4 = 36$
 $10 \times 4 = 40$
 $11 \times 4 = 44$
 $12 \times 4 = 48$

5x

$1 \times 5 = 5$
 $2 \times 5 = 10$
 $3 \times 5 = 15$
 $4 \times 5 = 20$
 $5 \times 5 = 25$
 $6 \times 5 = 30$
 $7 \times 5 = 35$
 $8 \times 5 = 40$
 $9 \times 5 = 45$
 $10 \times 5 = 50$
 $11 \times 5 = 55$
 $12 \times 5 = 60$

6x

$1 \times 6 = 6$
 $2 \times 6 = 12$
 $3 \times 6 = 18$
 $4 \times 6 = 24$
 $5 \times 6 = 30$
 $6 \times 6 = 36$
 $7 \times 6 = 42$
 $8 \times 6 = 48$
 $9 \times 6 = 54$
 $10 \times 6 = 60$
 $11 \times 6 = 66$
 $12 \times 6 = 72$

7x

$1 \times 7 = 7$
 $2 \times 7 = 14$
 $3 \times 7 = 21$
 $4 \times 7 = 28$
 $5 \times 7 = 35$
 $6 \times 7 = 42$
 $7 \times 7 = 49$
 $8 \times 7 = 56$
 $9 \times 7 = 63$
 $10 \times 7 = 70$
 $11 \times 7 = 77$
 $12 \times 7 = 84$

8x

$1 \times 8 = 8$
 $2 \times 8 = 16$
 $3 \times 8 = 24$
 $4 \times 8 = 32$
 $5 \times 8 = 40$
 $6 \times 8 = 48$
 $7 \times 8 = 56$
 $8 \times 8 = 64$
 $9 \times 8 = 72$
 $10 \times 8 = 80$
 $11 \times 8 = 88$
 $12 \times 8 = 96$

9x

$1 \times 9 = 9$
 $2 \times 9 = 18$
 $3 \times 9 = 27$
 $4 \times 9 = 36$
 $5 \times 9 = 45$
 $6 \times 9 = 54$
 $7 \times 9 = 63$
 $8 \times 9 = 72$
 $9 \times 9 = 81$
 $10 \times 9 = 90$
 $11 \times 9 = 99$
 $12 \times 9 = 108$

10x

$1 \times 10 = 10$
 $2 \times 10 = 20$
 $3 \times 10 = 30$
 $4 \times 10 = 40$
 $5 \times 10 = 50$
 $6 \times 10 = 60$
 $7 \times 10 = 70$
 $8 \times 10 = 80$
 $9 \times 10 = 90$
 $10 \times 10 = 100$
 $11 \times 10 = 110$
 $12 \times 10 = 120$

11x

$1 \times 11 = 11$
 $2 \times 11 = 22$
 $3 \times 11 = 33$
 $4 \times 11 = 44$
 $5 \times 11 = 55$
 $6 \times 11 = 66$
 $7 \times 11 = 77$
 $8 \times 11 = 88$
 $9 \times 11 = 99$
 $10 \times 11 = 110$
 $11 \times 11 = 121$
 $12 \times 11 = 132$

12x

$1 \times 12 = 12$
 $2 \times 12 = 24$
 $3 \times 12 = 36$
 $4 \times 12 = 48$
 $5 \times 12 = 60$
 $6 \times 12 = 72$
 $7 \times 12 = 84$
 $8 \times 12 = 96$
 $9 \times 12 = 108$
 $10 \times 12 = 120$
 $11 \times 12 = 132$
 $12 \times 12 = 144$

Multiplication Tables Check

Year 4 Parents'
Information Meeting
5.30 pm, Wednesday,
7th February 2024
in Key Stage 2 Hall

EYFS People Who Help Us

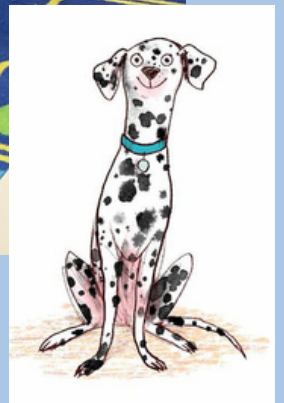
Henry's mum came in to talk about her job as an editor.

She talked about an author and illustrator and that when they have finished their story she will make it into the book.

Her favourite part of her job is that she gets to read lots of books which is great fun!

Her favourite book is The Hospital Dog.

Thank you Francesca!



EYFS People Who Help Us

Otso's mum came to talk about her job as a barrister. She told the children how she helps people explain their side of the story if they need to talk to a judge, like in Paddington 2. She showed the children what she has to wear (a collar, gown and wig).

Some of the children had a chance to try on the gown. Thank you Liisa!



EYFS People Who Help Us

Humphrey's dad came in to talk about his job as an architect.
He explained how buildings and structures are designed by
drawing pictures and having great ideas.
He told us of the importance of using the correct materials to
make sure the structures are safe and strong,
Thank you Mark!



EYFS People Who Help Us

Arlo's mum came in to talk about her job as a surgical nurse. She talked about how to keep our bodies healthy. Her job is helping adults get better when they are ill. She showed us the robot that is used for surgery and how delicate it is. The children pretended they were robots and peeled a grape with just instructions and a steady hand.

Thank you Elsa!



EYFS People Who Help Us

Chloe's mum came in to talk to the children about her job as a journalist.

She showed us how a journalist's story can be read in many different places, eg. Newspapers, magazines, tv, tablets and phones.

She told them about the day in the life of a journalist and taught the children how to be a journalist.

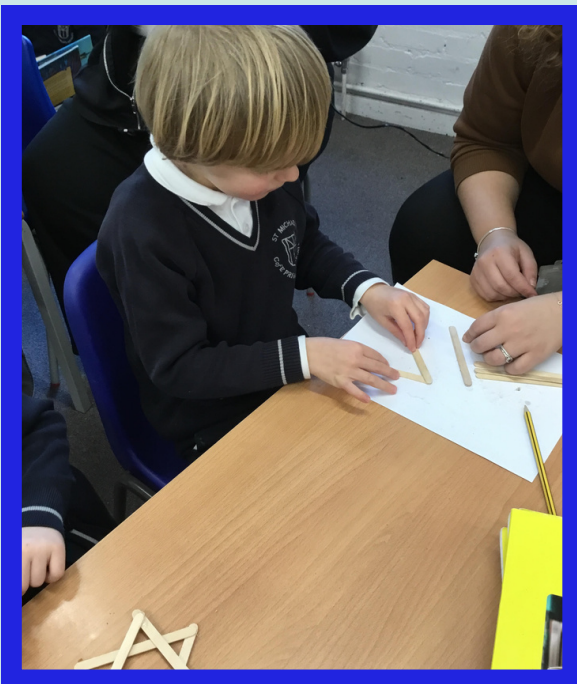
The children were all inspired and couldn't wait to find a notebook to write their own stories.

Thank you Louise!



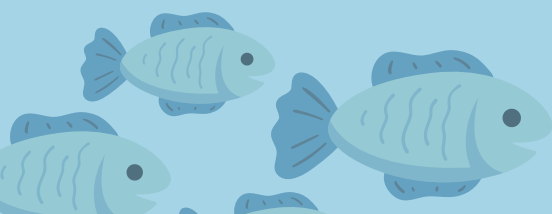
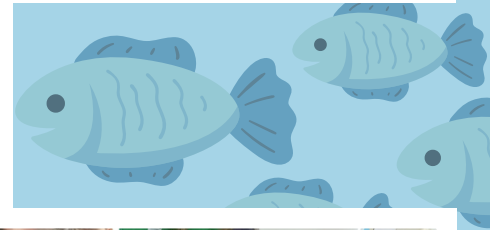
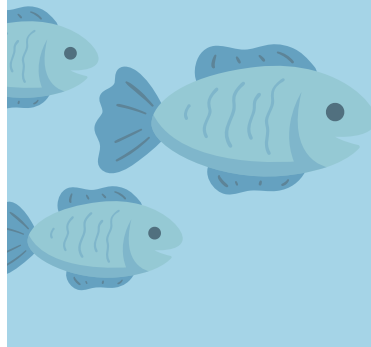
Year 2

This half term in R.E, we are learning about Judaism. We created The Star of David by using sticks and glue and we will colour them in and decorate them.



Year 2

For STEAM week we have been learning about recycling and pollution. Year 2 Everest learnt how the ocean is becoming polluted with rubbish. We learnt how harmful it is for fish, so we decided to make fish out of water bottles.



Year 3 Toubakal Assembly

Toubkal Class have been learning about Ancient Egypt. They shared what they've learned in their class assembly, thousands of years in the making (including the jokes).

They did a magnificent job.

The Year 3 team are very proud that their hard work produced a great performance.

Thanks to all the parents and carers, who helped the children rehearse and perfect their lines and song.





Year 3



**Year 3 explored the number 30 million.
We explored what £30 million could buy in a
Fantasy Football activity and I think we have
uncovered some talented future
Sporting Directors.**

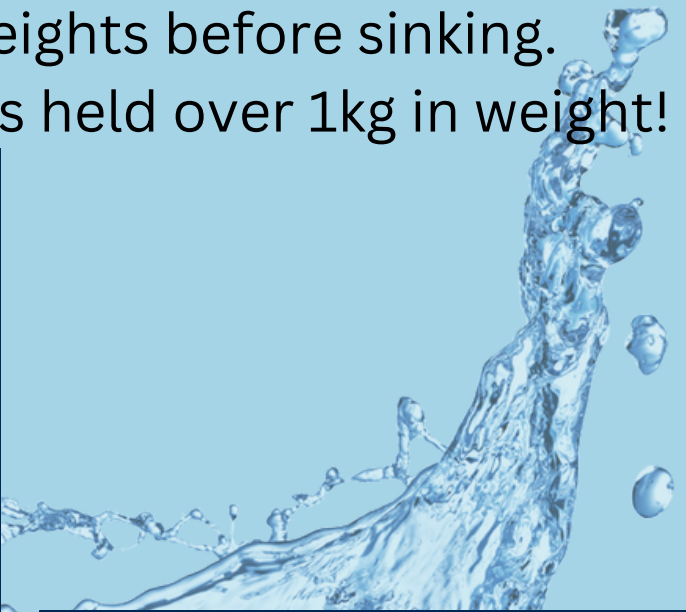


Year 4

During STEAM week, Year 4 learnt all about the RRS David Attenborough.

They were asked to create their own boats from a range of recycled materials. Their boats needed to withhold a certain number of weights before sinking.

The winning teams' boats held over 1kg in weight!



Year 4

Year 4 have been practicing hard and took turns performing solos to the class today.





Sports

Year 4 football trip to Rhodes Avenue.

On Monday 29th January, children from Year 4 visited Rhodes Avenue to play several football matches there. We had girls' matches and boys' matches and both teams played remarkably well, winning overall against Rhodes Avenue.

The girls' team didn't let a goal in and the boys' team scored phenomenal goals. The Year 4 pupils played so well that they impressed the Rhodes Avenue coach. The children were amazing ambassadors for St Michael's and showed excellent teamwork.

On Monday afternoon, some Year 6 students travelled to Channing School, to play matches there.

The Year 6 boys' and girls' teams won every match against Channing and thoroughly enjoyed themselves. It was a wonderful afternoon of sport at Channing and the pupils expressed how much they loved having the opportunity to compete against another school.

I was incredibly proud of both Year 4 and Year 6.

Mr. Houghton



Year 5 and 6

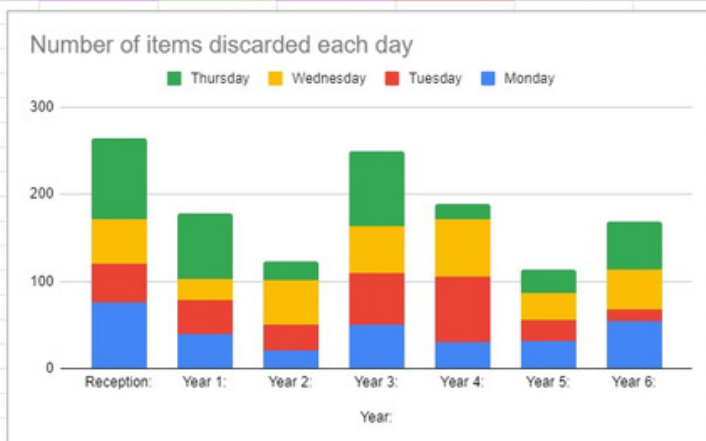
STEAM- Maths and Technology

During STEAM week, Year 5 and Year 6 students explored the issue of food waste in the UK, uncovering intriguing statistics such as the revelation that 8% of the UK's greenhouse gas emissions result from food waste, and an astonishing 4.4 million potatoes are discarded annually.

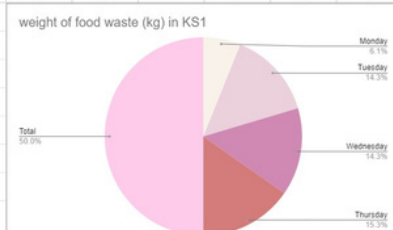
Motivated by this information, we decided to conduct an investigation specifically focusing on the food waste within our school hall over a span of four days. Our approach involved tallying the amount of discarded food for each year group and weighing the accumulated food waste at the conclusion of each lunch period.

Subsequently, we meticulously gathered all the data, using spreadsheets to organise and present the findings. The culmination of our efforts included the creation of charts to visually represent our discoveries.

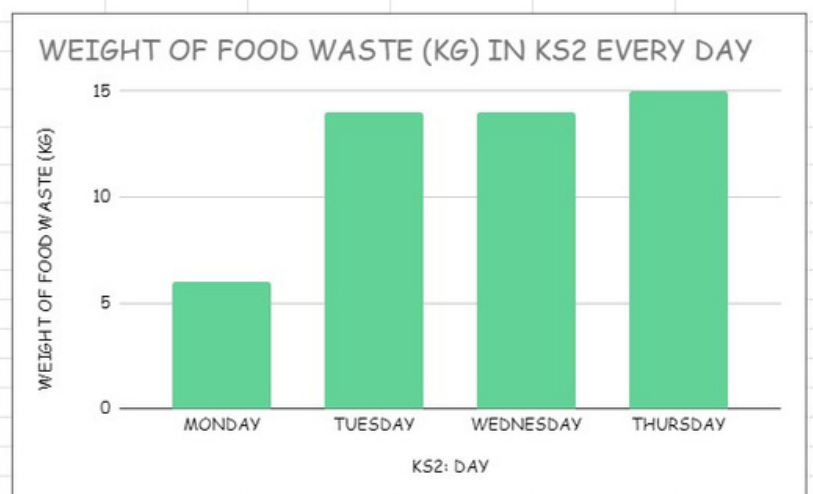
Year:	Monday	Tuesday	Wednesday	Thursday	Total	Average
Reception:	76	44	52	92	264	105.6
Year 1:	40	38	25	75	187	73
Year 2:	21	29	52	21	123	49.2
Year 3:	51	59	53	86	249	99.6
Year 4:	30	76	65	18	180	73.8
Year 5:	31	25	30	27	113	45.2
Year 6:	54	14	45	56	169	67.6
Total:	303	285	322	376	1285	514



KS1 DAY	WEIGHT OF FOOD WASTE (KG)
MONDAY	6
TUESDAY	14
WEDNESDAY	14
THURSDAY	15
FRIDAY	
TOTAL	49



KS2: DAY	WEIGHT OF FOOD WASTE (KG)
MONDAY	6
TUESDAY	14
WEDNESDAY	14
THURSDAY	15
FRIDAY	
TOTAL	49



Year 5 and 6

STEAM-Engineering

One of the tasks that Years 5 and 6 looked at during STEAM Week was paper waste. An estimated 80% of paper is placed into recycling bins in the UK, but some of it is not recycled due to contamination. This is when other objects get mixed in with the paper or when the paper is dirty and cannot be properly recycled.

One of the ways that you can make paper easier to recycle is to leave it whole and leave it flat: it is harder to separate shredded paper from potential contamination, and folded or crumpled paper can contain hidden contaminants that end up spoiling the entire load.

The only sure way to guarantee that 100% of your paper waste gets recycled is to do it yourself - and that's exactly what we did. Following a very similar process to how paper is actually recycled, we broke our waste paper down into small pieces to separate the fibres as best as we could. We then soaked our paper pieces in water to break it down even further. Finally, we used sieves to strain as much water from our pulp as possible before reshaping it into new paper and leaving it to dry.

We were really pleased with the end result, and used our newly recycled paper for artwork and posters on sustainability.



Year 5 and 6

STEAM-Engineering

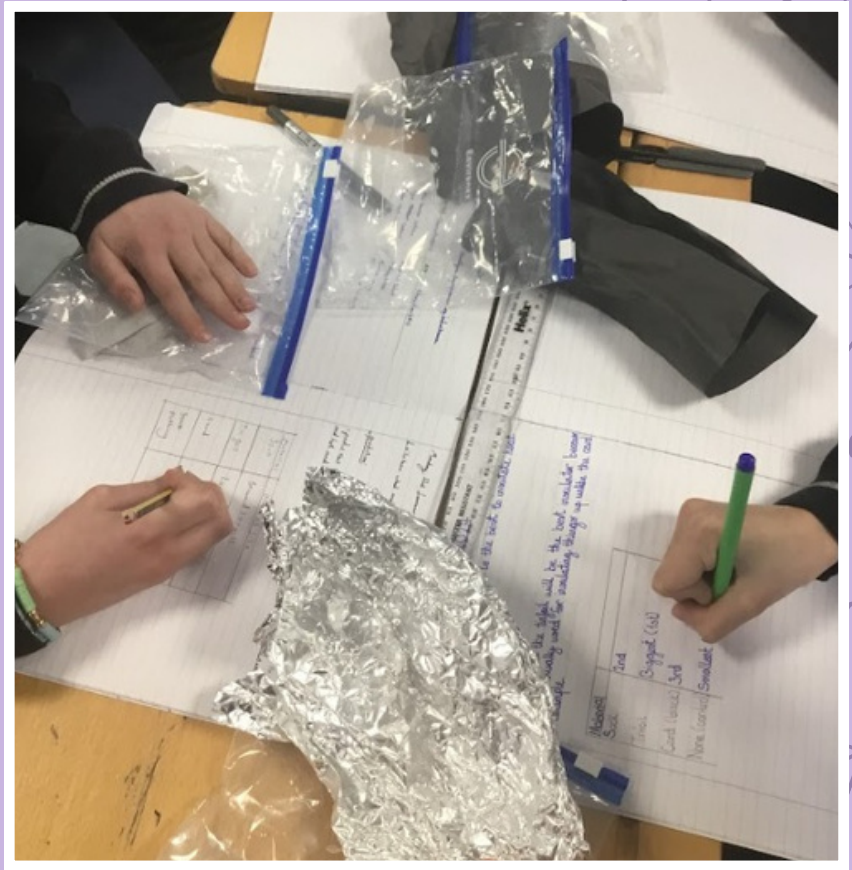
In Year 5 and 6 we began the week learning about different types of waste.

One of these was thermal waste - heat energy that can escape buildings and therefore is wasted.

We conducted a small experiment to find the best thermal insulator out of a card, tin foil and a sock by placing an ice cube into a ziplock bag and covering it with different materials.

In the UK the vast majority of that heat loss (around 58%) comes from two areas i.e. the roof and walls.

So we then began researching different types of materials that are used in buildings in the UK.



Accelerated Reader Raffle Winners



Last Friday, Autumn's winners of our Accelerated Reader raffle went to Muswell Hill Bookshop with Mr Coffield to each choose a book.

Well done to all of our winners, who all met or exceeded their Accelerated Reader targets and helped show how much reading is valued at St Michael's.



SMSA Update

We have had an influx of generous donations towards our online silent auction event which we hope to launch on 29th April.



Please do contact us if you have any item or service you could donate. Your business link will also be added to the auction listing so you will receive some free advertising.

Next week we will be sending out information about our first Plastic Tat Amnesty via Classlist, your Reps and the school newsletter so please stay tuned for this.

The cake sale on 9 th February will be run by Reception Macchu Picchu and this will be our last before halfterm.

Anja, Charlotte and Vanessa



Safer Internet Day 2024

Dear Parents and Carers,

On Tuesday 6th February we will be joining schools and youth organisations across the UK in celebrating Safer Internet Day 2024.

Safer Internet Day is a global campaign to promote the safe and responsible use of technology, which calls on young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers and more, to help to create a better internet.

This year the campaign will be focusing on change online, this includes covering:

- Young people's perspective on new and emerging technology
 - Using the internet to make change for the better
 - The changes young people want to see online
- The things that can influence and change the way young people think, feel and act online and offline

Using the internet safely and positively is a key message that we promote in school and celebrating Safer Internet Day is a great opportunity for us to re-emphasise the online safety messages we deliver throughout the year.

We would be delighted if you could join us in celebrating the day by continuing the conversation at home. To help you with this, for the UK Safer Internet Centre have created some free activities and information for parents and carers which are available at:

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers>

If you have any concerns or questions about keeping your child safe online, please do get in touch with your child's class teacher or myself.

Kind regards,

Shannon Kelly.

Computing lead and Y5 Eryri Class teacher.




Save the Date

**Parents Evening is
coming up**

19th and 21st March

More information will follow in due
course





FREE!

Join us
for pancakes,
crafts and
a bouncy castle!

For primary school
aged children
+ under 5's

KIDS PANCAKE PARTY!

St Michael's Church

Tuesday 6th Feb
3:15 - 5:00pm



ST MICHAEL'S
HIGHGATE



Design our Logo competition



The Governing Body are running a competition to design a logo for the St Michael's Learning Fund.

A judging panel will decide the winning design which will then be made into the logo for all information resources and fundraising campaigns e.g. letterheads, posters, fliers. All entries will receive a certificate.

Open to:

Children in Years 3 to 6

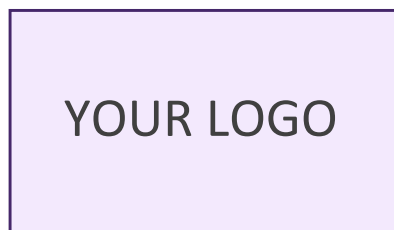
Closing date:

Monday 5th February 2024

Give your entry to:

Your class teacher
(make sure it has your full name on it)

Design a logo to look like this:



St Michael's Learning Fund

What is the Learning Fund?

A charitable trust that raises essential funds to maintain and improve your school. All voluntary aided schools (typically faith schools) have to raise funds from their community in this way. Your Governors are trustees of the fund, which is subject to regulation by the Charity Commission.

How is the money raised spent?

A rolling program of essential works to our buildings, classrooms and grounds, as well as additional projects that make our school exceptional (e.g. our school library, and our digital offer).

WWW.ARTCAMPSWITHNINA.CO.UK



St Michael's COFe Primary School
North Road, Highgate N6 4BG

FEBRUARY ART CAMP

FOR CHILDREN AGED 6 TO 11
12TH-16TH FEBRUARY
FROM 10AM TO 3PM

WHOLE WEEK OR DAILY BOOKINGS AVAILABLE

10% OFF WHEN BOOKING THE WHOLE WEEK

10% OFF SIBLING DISCOUNT

ALL MATERIALS INCLUDED



February

2024

Half term

FUN

Activities, courses
and events for
children and young
people in Haringey





Health & Medical Reminders

Sickness or diarrhoea

If your child has sickness or diarrhoea, they must stay at home for 48 hours after the last bout.

Chicken Pox

We do have cases of chicken pox at the moment. NHS advice is to keep your child at home for 5 days after the first spots appear, or until they crust over.

Bumped Heads

If your child bumps their head during the school day, the Office will call you in the first instance to let you know. If we cannot get hold of anyone, we will send an email and text to notify you.

Most head bumps are very minor, but we will continue to monitor your child throughout the day. If we have any concerns, the Office will call you again.

Appointments

Wherever possible, medical appointments should be made outside of school hours or in the school holidays.

If your child does have an appointment during the school day, they must be collected or dropped off at 12:30pm. This is the designated time in the day we use to minimise disruption to your child's class.

St. Michael's Preloved

To buy your preloved uniform items please send requests to

stmichaelspreloved@gmail.com

To donate uniform please
leave by the food bank
table every Friday

*Preloved would like to request that items are
non-faded, in good condition and laundered*