



## Home-School Agreement

St. Michael's CofE Primary School's Home-School Agreement provides a framework to help accomplish the highest possible standards of achievement through close communication and effective partnership between school, parents, carers and pupils. It outlines effective ways we can agree to work together to foster and maintain respectful and pro-active relationships as your child moves through school.

### The school will:

- Provide learning opportunities for each child within a balanced curriculum.
- Consistently provide and implement a code of behaviour which reflects the school's Christian ethos.
- Provide a safe environment for the whole school community.
- Monitor each child's progress and provide regular feedback to parents. Feedback will chiefly take the form of parents' evenings and a written annual report.
- Maintain open channels of communication with parents in a variety of ways, including parents' evenings, newsletters, and more informal personal contact, informing parents of any concerns or problems as soon as they arise.
- Provide work and activities for children to undertake at home with the support of parents. The school will make clear what is expected in the setting of homework and what parents and children can expect of the school in return (for example, marking and feedback).

### Parents & Carers - I/We will:

- Respect the privacy of others and not post photographs that contain images of children other than my own on the internet or social media.
- Not post defamatory, offensive or derogatory comments regarding the school or any of the pupils, parents or staff at the school on social sites.
- Make sure my child attends school regularly, arriving and leaving punctually and that they are properly rested and ready for learning each day.
- Support the school's policies and guidelines.
- Actively support and encourage my child with homework by working with them to understand and enjoy the tasks.
- Not engage in any malicious, disruptive or illegal behaviour on school premises, or behaviour which runs counter to the ethos and Christian values of the school.
- Attend parent-teacher meetings to monitor my child's progress.
- Let the school know of any concerns or problems which might affect my child's work or behaviour as soon as they arise.
- Contact the school directly if a problem occurs which involves another child's behaviour towards my child.
- Not approach someone else's child in order to discuss or chastise them because of the actions of this child towards their own child.
- Not approach other parents by any means to express concerns about another child who attends the school. I will contact the school directly to voice my concerns; and I will report any evidence of cyber-bullying.
- Agree and understand that staff have the authority to care, protect and discipline my child when attending school, either during regular school hours or at separate school-sponsored activities.
- Not bring the school into disrepute.
- Understand that staff have limited time outside of their teaching, leadership and admin duties, and that they reserve the right to cease to respond to repeated and excessive demands.
- Ensure all persons responsible for collecting my child are aware of this policy.

### The pupil - I will:

- Always work hard and to the best of my ability to become the best I can be.
- Behave well and be polite and helpful to others.
- Respect the school environment by taking responsibility for my own and school's property.

Once you have read this document, please visit your child's [Scopay account](#) to complete the confirmation form. This can be found under **FORMS** (online) or **TRIPS & EVENTS** (in the app).

### **Mission Statement**

*To nurture and inspire our children to develop a love of learning in a supportive Christian community and become the best they can be.*