



**ST MICHAEL'S C of E PRIMARY SCHOOL**

**MEETING OF THE CHILDRENS COMMITTEE**

**TUESDAY 28<sup>TH</sup> NOVEMBER 2023 AT 5.30PM VIA ZOOM**

**MINUTES**

**Membership:**

Position	Name	Initials	Term End Date
Staff Governor	Julia Machin	JM	23/02/2026
Parent Governors	Stephen Bethel – Chair	SB	07/04/2027
Foundation DBE or PCC	Lisa Maguire	LM	11/04/2027
	Valerie Doulton	VD	02/02/2025
	Cordelia Brown	CB	07/06/2027
Foundation	Reverend Kunle Ayodeji	KA	Ex-Officio
Executive Headteacher	Geraldine Gallagher	GG	Ex-Officio

\*Denotes Apologies - Denotes absent

**Also in Attendance:**

Sinead O'Brien, Head of School (HoS)

Jasbir Aujla, Clerk to the Governing Body, Haringey Education Partnership

Andrea Batten, Inclusion Lead (SENCO)

**PART 1**

**1. Welcome and apologies for absence**

1.1 The Chair welcomed all to the meeting, which was quorate.

**2. Declaration by Governors of Interest Pecuniary or Otherwise in Respect of Agenda Items**

2.1 There were none declared.

**3. Committees Chair elected at FGB 27 September 2023**

3.1 Further to discussion at the FGB meeting the Childrens Committee confirmed Stephen Bethel as Chair for the academic year 2023-24.

**4. Committee Terms of Reference**

4.1 The Committee noted and agreed the Terms of Reference as circulated in advance of the meeting.

**5. Minutes of the previous Finance & Premises meeting held on 6<sup>th</sup> June 2023 and any matters arising not elsewhere on the agenda.**

5.1 The Minutes of the Curriculum Committee meeting held on 10th July 2023, were **agreed** as being an accurate record, for the Chair to sign and for the school to retain on file.

**5.2 Matters/Actions Arising**

The Committee went through the actions arising from the previous meeting and as completed.



## 6. SEND – Andrea Batten (AB)

6.1 The Committee received the SEND presentation circulated in advance of the meeting. AB outlined the school currently has 27 children on the Send Register and 4 children with EHC plans. The Pupil Progress review identified some of these children lacking confidence in writing, having anxiety and friendship issues, and updated on the actions for 2023/24 reiterating why each of these things are important:

- Inclusion Room: a quiet room to support children's regulation LEGO Therapy
- Circle of Friends is really good: supports with meeting children's emotional needs and specific things that are ongoing,
- Sensory Garden: opportunity for children to grow plants and vegetables
- Anchor Project is Haringey-led, free for children and families, in terms of developing emotions

**A Governor asked for more detail about how Lego Therapy worked in practice.** AB said Lego Therapy involves a child working with another child to make for example a robot, plane, or an animal where one child gives instructions to the other child as to which piece to put together next so both children have a role through play. It is child-led therapy and is helps children to build confidence, communication, and vocabulary. A Governor said the Learning fund would be willing to consider a request for funds for the purchase of an additional 2 boxes of 'Creator' Lego.

SB thanked AB for her presentation and making the Committee aware of this.

## 7. Conscious Inclusion Plan

7.1 The Committee received the Conscious Inclusion 2022-23 reviewed and the 2023-24 action plan. The HT updated on the 2022-23 implementation plan, how and what has been done and the impact against the objectives highlighting areas of progress as:

- Curriculum development
- Working with parents' group around the Peace Garden
- Increased staff representation, teachers from the Black community across the school
- Year 6 children leaving school are ready for secondary school

The HT said the data is really strong for all children, all are making very good progress. The data had allowed the school to look at different behaviours of boys and girls in more detail. The data was the focus of a joint inset day with St James School, and all staff analysed their pupils' attainment and behaviour data and set actions to make improvements.

The HoS updated governors on the 2023-24 Conscious Inclusion action plan:

- Bring in parents to support the work we are doing on the Curriculum, building a stronger community between parents and school.
- Supporting girls with maths
- Bringing inspirational speakers to lead assembly
- Continue work with the Haringey Racial Equity SLT forum which aims to embed provision, language and policy to ensure equity of outcome
- Working with the Global Majority lead ensuring staff are able and confident to use correct terminology in the classroom. Develop CPD opportunities that take into account how to support ensuring progress for all (particularly protected characteristics)



Governors asked about changes to the curriculum to support the inclusion agenda and where the school took guidance from for its approach. It was explained that guidance came both from Haringey's BME initiative and the National Curriculum, and the school chose how to implement its own plans based on this guidance. Governors agreed that a diverse curriculum and broad representation was positive for pupils. It was agreed that Geography and History leads would give a more detailed presentation in the January meeting. **Action: HT**

## 8. Pupil Progress

8.1 The Committee received Autumn 1 Data for Writing, Maths and Reading broken down by gender for all year groups, and BME data .

The HoS's assessment was that the data showed that there was not the usual split between boys' and girls' attainment and that both groups were doing well. Data is received half-termly and allows close monitoring of progress and identification of pupils that need extra support. This included regularly reviewing progress of BME pupils, SEN, and pupils who receive free school meals.

## 9. PE Premium Grant

9.1 The Committee received the PE and Sports premium 2023-24 and noted funding of £19,500. The HoS updated on priorities: ensuring children have access to activities before and after school; coaching Years 4 and 5 children; competing in tennis tournaments Haringey wide; and expanding participation in sports, creating opportunities for as many children as possible. CPD for teachers that teach PE to ensure the scheme is used properly and effectively.

Following questions to clarify details, the committee **agreed** the PE and Sports premium 2023-24.

## 10. Pupil Premium Grant

10.1 The Committee received the Pupil Premium (PP) strategy statement outlining how the school intends to spend the ringfenced funding of circa 44k in this academic year and the outcomes for disadvantaged pupils during the last academic year.

Following questions to clarify details, the committee Agreed the Pupil Premium (PP) strategy statement.

## 11. Policies

The Committee reviewed the Behaviour and Anti-Bullying policy and the SEND policy.

In the former, a request was made to review the section on searches: whether the policy was appropriate and whether this information should be included in this policy, the safeguarding policy or both. **Action: HT to follow up.**



The SEND policy was **approved**.

**12. Chair's Items**

None

**13. Any Other Business**

None

**14. Dates and Times of next meeting**

The next meeting of the Childrens Committee will take place on Tuesday 16<sup>th</sup> January 2024 at 5.30pm on Zoom.

There being no further business Part 1 of the meeting closed.

Signed (Chair)

Stephen Bethel

Date

Actions List

Item	Action	Assigned to
7.1	Conscious Inclusion Plan - Geography and History leads to provide more detailed presentation on changes to the curriculum to support the inclusion agenda	HT
11.1	Behavioural Policy - Review section on searches and whether this should be in the behavioural policy, safeguarding policy or both. -	HT, CB