



ST MICHAEL'S  
C of E PRIMARY  
HIGHGATE

# WEEKLY ROUNDUP NEWSLETTER

7th February 2025

**Dear Parents and Carers,**

**This has been a lovely week at St Michael's. Wednesday saw the return of the ever popular No Pens Wednesday and it was such a pleasure to walk around the classes seeing them hard at work on our whole school art project - more exciting details to follow on this!**

**We also had my favourite day, Feel Good Friday. I really enjoy seeing the pupils and staff in their feelgood outfits that bring them joy and make them happy!**

**Thank you to Kenya class for their wonderful family assembly this morning and for all your hard work!**

**Congratulations to Mr Houghton on the birth of his new baby, we are so happy for him and his family and wish them all the best as they settle into their new routine!**

**I hope you all have a great weekend**

**Best wishes**

**Sinead O'Brien**



Message from  
our  
Head of School

*Sinead  
O'Brien*

# Housekeeping

We are currently experiencing a large number of late-comers into school every morning.

Please be on time as arriving late can create anxiety that will disrupte your child's school routine.

Please make allowances for poor weather and roadworks.

## The School Day

### Registration Time

Nursery lines up in the top playground at 9am

Reception lines up in the top playground at 8.50

Years 1-2 line up in the KS1 playground at 8.50

Years 3-6: The school gate opens from 8.40-9am. Please drop-off your child and allow them to come in independently

\*the playground opens from 8.40 but requires adult supervision until 8.50am when members of the SLT are in the playground.

### Collection Time

3.30pm All years including Nursery

All children should be collected by 3.30pm. If you are unavoidably delayed, please call the School Office.

## Climbing Frame and Scooters

Please do not to allow your children to play on the climbing frame in KS1 before or after school and please ensure pupils don't ride on scooters and bikes in the playground. This is particularly important at drop off and pick up time when there are lots of people around and accidents can happen

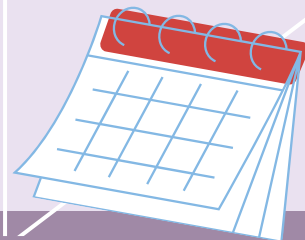
Thank you for your understanding and cooperation





ST MICHAEL'S  
C of E PRIMARY  
HIGHGATE

# KEY DATES FOR THE DIARY



**Wed 12th  
Feb**

**Year 4 Swimming  
Year 4 Parents Information Eve 5.30pm KS2 Hall  
Multiplication Tables**

**Thurs 13th  
Feb**

**Year 5 Trip to The British Museum**

**Mon 17th  
Feb**

**Half Term Holiday  
17th - 21st February**

**Mon 24th  
Feb**

**Reception and Year 6 Height and Weight**

**Tues 25th  
Feb**

**Parent Talk - Smart Phones 7-8pm**

**Thur 27th  
Feb**

**Year 4 Flatford Parent Information Evening 6-7pm**

School vision

We believe our children's future is created every day. Every moment counts.

Brought to life through our mission

To nurture and inspire our children to develop a love of learning in a supportive Christian community and become the best they can be.

Underpinned by our values

Endurance | Forgiveness | Koinonia | Creation | Friendship



# 2025 Term Dates

## Holidays in term time

We do not authorise holidays in term time under any circumstances. Please ensure that you do not book holidays or flights before term ends or after term has begun.

We see the number of absences rise considerably towards the end of each term and at the beginning of a new term, this along with requests for leave are monitored by the Headteacher who may wish to meet with you to discuss your child's attendance.

**Every day in school matters.**

Date	Starts	Ends	Term Days
Spring 1	Monday 6th January	Friday 14th February 2025	30
Half Term	Monday 17th February 2025	Friday 21 February 2025	
Spring 2	Monday 24 February 2025	Friday 4 April 2025	30
Easter Holiday	Monday 7 April 2025	Monday 21 April 2025	
Summer 1	Tuesday 22 April 2025	Friday 23 May 2025	24
Half Term Holiday	Monday 26 May 2025	Friday 30 May 2025	
Summer 2	Monday 2 June 2025	Tuesday 22 July 2025	36
Summer Holiday	Wednesday 23 July 2025	Friday 29 August 2025	

## Bank Holidays

New Year's Day – Wednesday 1 January 2025  
Good Friday (Bank Holiday) – Friday 18 April 2025  
Easter Monday (Bank Holiday) – Monday 21 April 2025  
May Bank Holiday – Monday 5 May 2025  
Spring Bank Holiday – Monday 26 May 2025  
August Bank Holiday – Monday 25 August 2025

## INSET Days

Friday 27 June 2025



# Term Dates 2025-26

## Autumn Term 2025

	Starts	Ends	Term Days
INSET Days	Monday 1 September 2025 Monday 6 October 2025 Friday 24 October 2025 Monday 24 November 2025		
Autumn 1	Tuesday 2 September 2025	Thursday 23 October 2025	37
Holiday	Monday 27 October 2025	Friday 31 October 2025	
Autumn 2	Monday 3 November 2025	Friday 19 December 2025	34
Holiday	Monday 22 December 2025	Friday 2 January 2026	

## Spring Term 2026

	Starts	Ends	Term Days
Spring 1	Monday 5 January 2026	Friday 13 February 2026	30
Holiday	Monday 16 February 2026	Friday 20 February 2026	
Spring 2	Monday 23 February 2026	Friday 27 March 2026	25
Holiday	Monday 30 March 2026	Friday 10 April 2026	

## Summer Term 2026

	Starts	Ends	Term Days
INSET Days	Monday 20 July 2026		
Summer 1	Monday 13 April 2026	Friday 22 May 2026	29
Holiday	Monday 25 May 2026	Friday 29 May 2026	
Summer 2	Monday 1 June 2026	Friday 17 July 2026	35
Holiday	Tuesday 21 July 2026	Tuesday 1 September 2026	

### Bank Holidays

Christmas Day	Thursday 25 December 2025
Boxing Day	Friday 26 December 2025
New Year's Day	Thursday 1 January 2026
Good Friday (Bank Holiday)	Friday 3 April 2026
Easter Monday (Bank Holiday)	Monday 6 April 2026
May Bank Holiday	Monday 4 May 2026
Spring Bank Holiday	Monday 25 May 2026
August Bank Holiday	Monday 31 August 2026

**INSET Days:** 5 days are set by the school for training; the school is closed on these days.

**Holidays in term time:** We do not authorise holidays in term time under any circumstances. Parents and Carers, please ensure that you do not book holidays or travel for before term ends or for after term has begun. Every day in school matters. We see the number of requests for time out of school for personal illness rise considerably towards the end of each term.

All requests for leave during term time are monitored by the Head of School who may wish to meet with you to discuss your request further.

[Also available to view and download on our website](#)

# House Points & Attendance

## Class House Point Winners

KS1

Year 2  
K2

LKS2

Year 4  
Etna

UKS2

Year 6  
Eiger

## House Winner

St Patrick  
800



Class with the best attendance:

Eryri  
with 100%



S T A R S O F  
T H E W E E K

**Year 1**  
Thiago &  
Theo

**Year 2**  
Otis &  
Waverly

**Year 3**  
Jimmy, Leo  
and  
Elodie

**Year 4**  
Julie &  
Martha

**Year 5**  
Alice &  
Paddy

**Year 6**  
Massimo  
& Naomi





# ST MICHAEL'S LEARNING FUND

Scan here to Donate



## St Michael's Learning Fund

As a Voluntary Aided school, the local authority only funds 90% of our building works and improvements. The remainder is funded partly via the London Diocesan Board for Schools (LDBS), and partly via your voluntary contributions to the St Michael's Learning Fund.

## THANK YOU!

A huge thank you to those of you who already donate regularly to the Learning Fund. If you don't already do so, will you make a monthly contribution to our school to support us in maintaining and enhancing our exceptional school. Your support will make a huge difference.





# Menu



St Michael's C of E Primary School - Week Three

## Weekly menu



### Monday

Cheese & Tomato Pizza with Tomato & Basil Pasta

Veggie Pizza with Tomato & Basil Pasta

Jacket Potato

-

Sweetcorn & Potato Salad

Forest Fruit Flapjack

### Tuesday

Beef Chilli Con Carne served with Rice

Vegetable Chilli Con Carne served with Rice

Jacket Potato

Yr 5 & 6 only Tomato Soup & 1/2 Cheese Baguette

Sweetcorn & Winter Coleslaw

Jelly with Fresh Fruit

### Wednesday

Chicken Sausages in a Bun & Wedges

Vegetarian Sausages in a Bun & Wedges

Jacket Potato

Yr 5 & 6 only Butternut Squash Soup & 1/2 Tuna Baguette

Peas & Sweetcorn

Strawberry Mousse

### Thursday

Creole Chicken Pasta Bake

Butternut Squash & Chickpea Curry served with Rice

Jacket Potato

Yr 5 & 6 only Vegetable Soup & 1/2 Ham Baguette

Green Beans & Carrots

Marbled Sponge

### Friday

Fish Fingers served with Chips & Tomato Sauce

Vegetable Wrap served with Chips & Tomato Sauce

Jacket Potato

-

Peas & Baked Beans

Yoghurt & Fruit

### Available daily

Fresh Fruit & Yoghurt, Salad Selection, Jacket Potatoes, Homemade Bread.

**HARRISON**  
food with thought



Every month at Harrison Catering, we promote a different fruit or vegetable and this month its oranges.

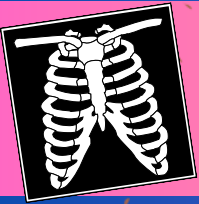
Did you know there are over 600 types of oranges grown all over the world.

They originated in Southern China, Northeast India, and Myanmar; and contain high amounts of vitamin C.

Look for the poster in the service area to learn more.

Why did the Orange wear sunscreen?  
It didn't want to peel!





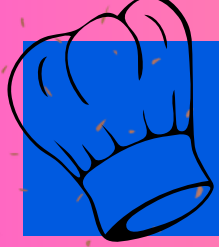
# Nursery



This week in Nursery the children have been various medical professionals in the role-play area. They could take turns being a patient, paramedic, nurse or doctor. There were x-rays to examine, injections to give and notes to be written.







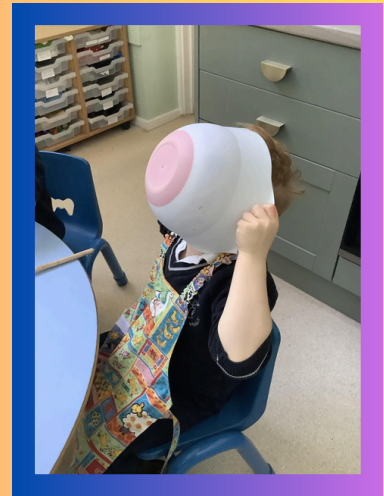
# Reception



## Cooking

**This week the cooks made chocolate cornflake cakes. The cooks carefully stirred the melted chocolate with the cornflakes. We put the mixture into cake cases and counted them so that there was enough for everybody. The best bit was licking the spoon and bowl at the end!**

**They were delicious!**





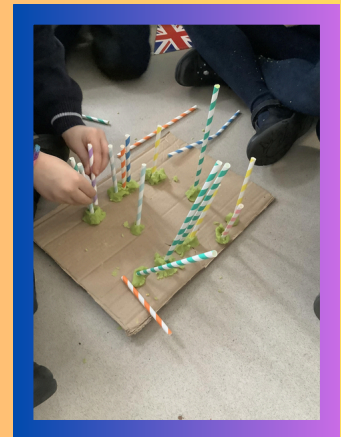
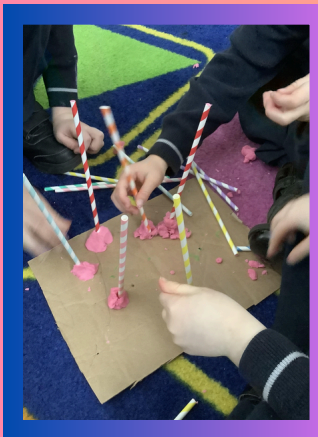
# Reception

People who help us

Joly's mum came in to the class to talk about her job as a structural engineer. She showed us pictures of how buildings are made and the materials they use.

It is very important to build these structures so that they are strong and, in some countries, built to withstand earthquakes. The children had the opportunity to build their own structures using straws, cardboard and play dough. They worked as a team to design strong structures. When they were built the children wore special PPE to test their structures against an earthquake simulator to see how long they would last.

Thank you Jessica!

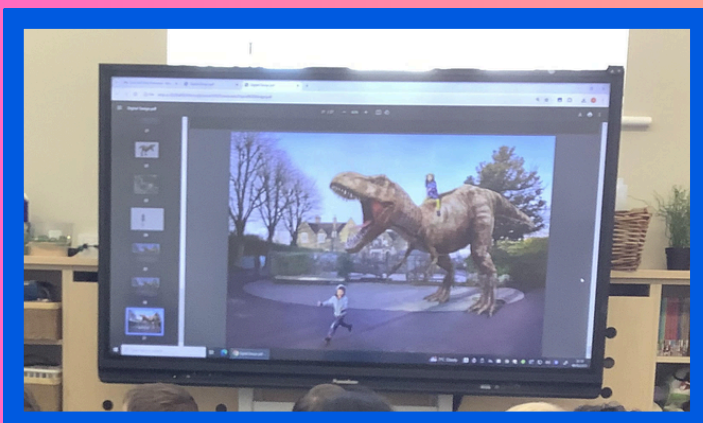
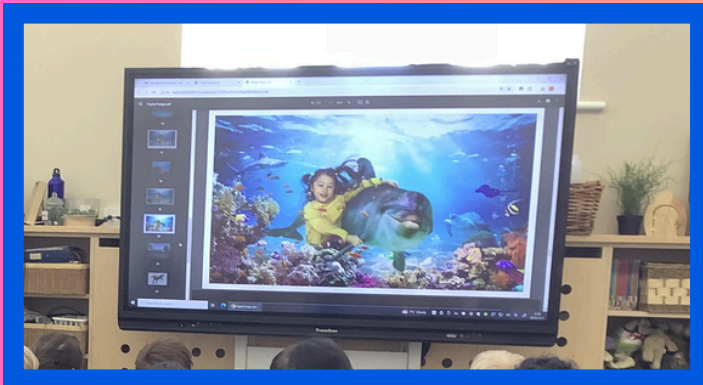




# Reception

People who help us

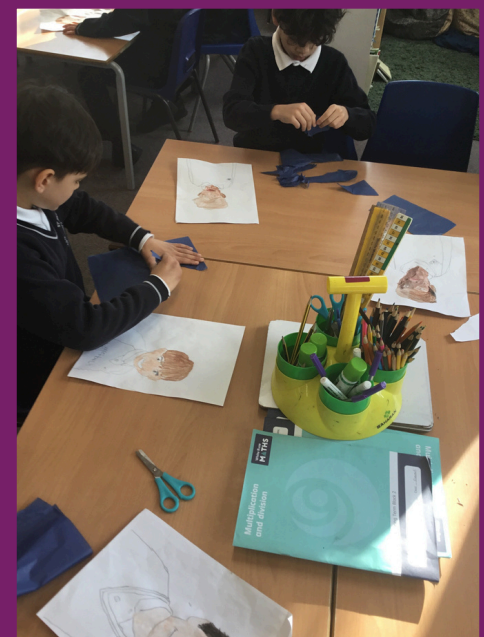
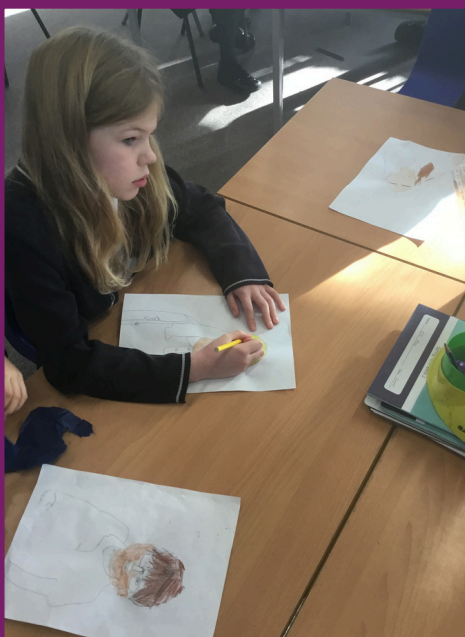
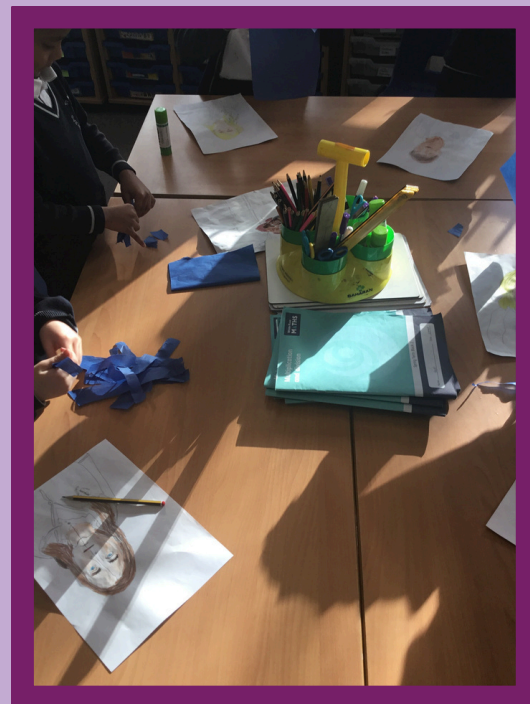
Isabella's mummy came in to the class to talk about her job as a graphic designer. She showed us images of tv programme adverts and posters and explained how she made the pictures. She showed us examples of how she made Isabella look as if she were swimming with a dolphin under the sea and another one where Isabella is riding a dinosaur that's chasing her brother in the school. She explained how to make these pictures look so realistic. It has definitely inspired us to make some pictures of ourselves in different environments and situations. Thank you, Rufina!





# Year 2

As part of our Well-Being Week activities, the children of Year 2 started on their Legacy Art project. Inspired by the work of Dindga McCannon the children used a variety of media, paint, collage, pencil drawing and marbling, to create self-portraits.



# Year 3

Well done to Kenya Class for their colourful and informative assembly about the Zones of Regulation. The assembly told us all about what the zones mean and how they can be helpful to us. They also gave a wonderful performance of the story from *The Heart and The Bottle* by Oliver Jeffers.

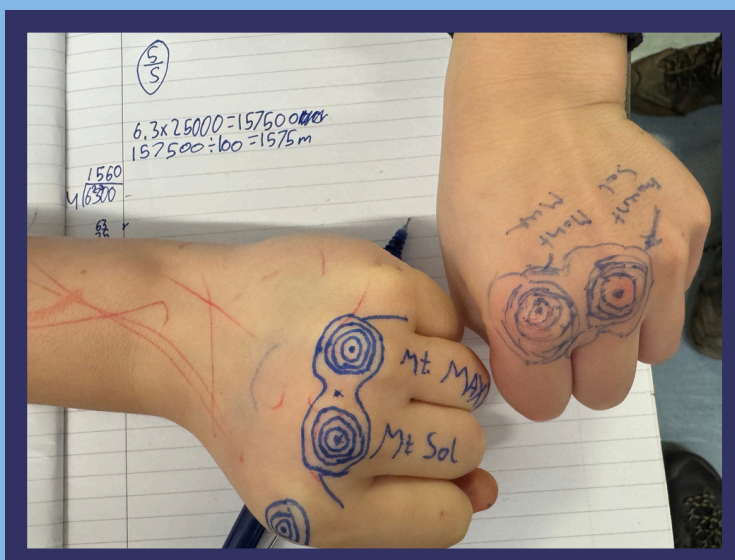
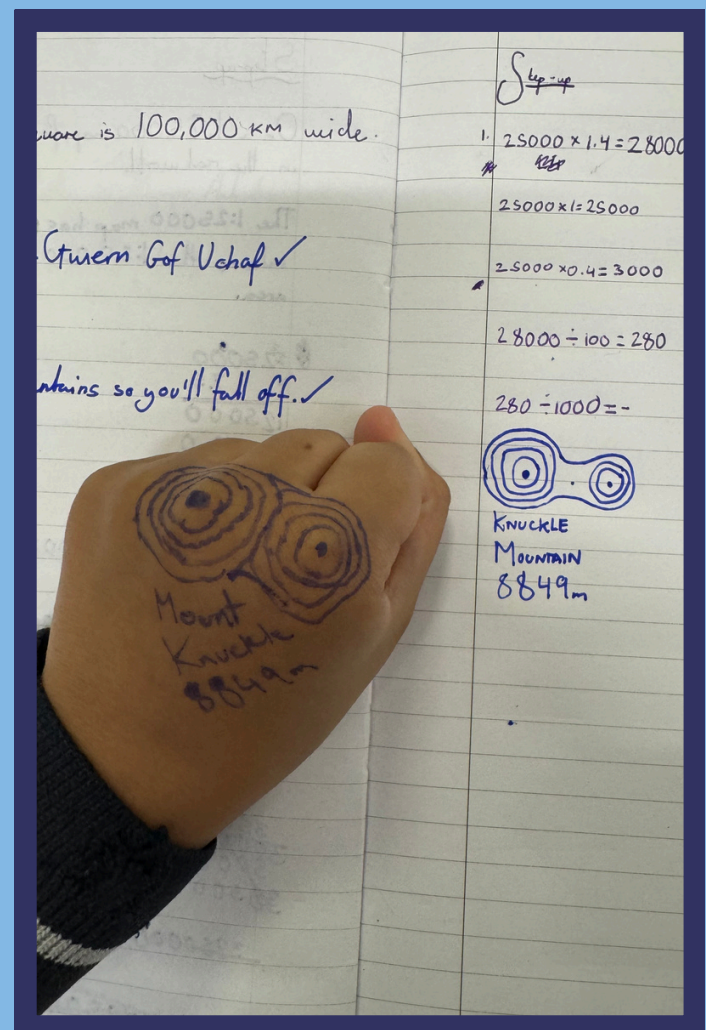
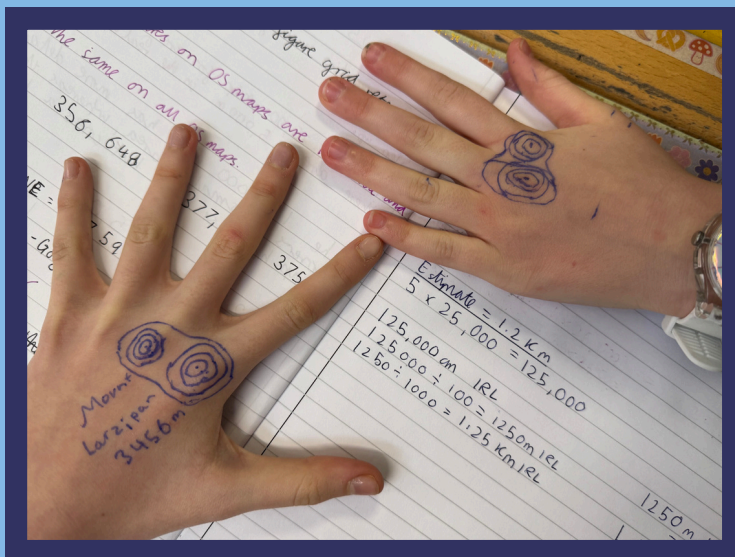
A special thank you to Mr. Lawrence for creating the props and Ms. Ligbi for her patience and support for the class.





# Year 4

To continue their work with maps, Year 6 have been learning about contours in an unusual lesson. They made "knuckle mountains" by making a fist, drawing contour rings on their hands, and then flattening their hands out to turn the 3D model into a 2D drawing.





# Year 4

**This week Year 4 have been learning about perimeter and area.**

**We worked outside using meter sticks and chalk to draw rectangular shapes with different perimeters.**

**We even managed to fit everyone in a 8m and 6m perimeter (the 6m perimeter was a bit too cosy).**





# Year 6

Year 6 began their investigation into the artist Dindga McCannon , a multidisciplinary artist who creates sculptures, paintings and quilts; in preparation for their legacy project.





# SMSA Update

Thank you to Reception Machu Picchu Class for providing the tasty treats at this week's cake sale.

This year's quiz tickets are now available to buy on Classlist. Tickets are £20 and include a welcome drink and a delicious grazing board.

Each team should be made up of 6 people. You can still come if you do not have a team, as we will put another team together on the night.

It is a fun night with 7 quiz rounds with the winning team winning £100 and as always, a raffle with some great prizes!

Start getting your teams together and buy your tickets ASAP before they sell out !

Please don't forget to email us at [smsahighgate@gmail.com](mailto:smsahighgate@gmail.com) if you have any thing you would like to donate to the silent auction later this year.

Thanks so much to everyone who has contacted us and offered to donate something !

## Important Dates

Thursday 6th March – Quiz Night

Sunday 1st May- Footie and Netball Funday – Please try not to schedule Birthday Parties on this date!



Next week's cake sale is Year 3 Toubkal  
Have a great weekend!

Vanessa, Charlotte, Philippa and Jeremy



# MULTIPLICATION TABLE

1x

$1 \times 1 = 1$   
 $2 \times 1 = 2$   
 $3 \times 1 = 3$   
 $4 \times 1 = 4$   
 $5 \times 1 = 5$   
 $6 \times 1 = 6$   
 $7 \times 1 = 7$   
 $8 \times 1 = 8$   
 $9 \times 1 = 9$   
 $10 \times 1 = 10$   
 $11 \times 1 = 11$   
 $12 \times 1 = 12$

2x

$1 \times 2 = 2$   
 $2 \times 2 = 4$   
 $3 \times 2 = 6$   
 $4 \times 2 = 8$   
 $5 \times 2 = 10$   
 $6 \times 2 = 12$   
 $7 \times 2 = 14$   
 $8 \times 2 = 16$   
 $9 \times 2 = 18$   
 $10 \times 2 = 20$   
 $11 \times 2 = 22$   
 $12 \times 2 = 24$

3x

$1 \times 3 = 3$   
 $2 \times 3 = 6$   
 $3 \times 3 = 9$   
 $4 \times 3 = 12$   
 $5 \times 3 = 15$   
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 $10 \times 3 = 30$   
 $11 \times 3 = 33$   
 $12 \times 3 = 36$

4x

$1 \times 4 = 4$   
 $2 \times 4 = 8$   
 $3 \times 4 = 12$   
 $4 \times 4 = 16$   
 $5 \times 4 = 20$   
 $6 \times 4 = 24$   
 $7 \times 4 = 28$   
 $8 \times 4 = 32$   
 $9 \times 4 = 36$   
 $10 \times 4 = 40$   
 $11 \times 4 = 44$   
 $12 \times 4 = 48$

5x

$1 \times 5 = 5$   
 $2 \times 5 = 10$   
 $3 \times 5 = 15$   
 $4 \times 5 = 20$   
 $5 \times 5 = 25$   
 $6 \times 5 = 30$   
 $7 \times 5 = 35$   
 $8 \times 5 = 40$   
 $9 \times 5 = 45$   
 $10 \times 5 = 50$   
 $11 \times 5 = 55$   
 $12 \times 5 = 60$

6x

$1 \times 6 = 6$   
 $2 \times 6 = 12$   
 $3 \times 6 = 18$   
 $4 \times 6 = 24$   
 $5 \times 6 = 30$   
 $6 \times 6 = 36$   
 $7 \times 6 = 42$   
 $8 \times 6 = 48$   
 $9 \times 6 = 54$   
 $10 \times 6 = 60$   
 $11 \times 6 = 66$   
 $12 \times 6 = 72$

7x

$1 \times 7 = 7$   
 $2 \times 7 = 14$   
 $3 \times 7 = 21$   
 $4 \times 7 = 28$   
 $5 \times 7 = 35$   
 $6 \times 7 = 42$   
 $7 \times 7 = 49$   
 $8 \times 7 = 56$   
 $9 \times 7 = 63$   
 $10 \times 7 = 70$   
 $11 \times 7 = 77$   
 $12 \times 7 = 84$

8x

$1 \times 8 = 8$   
 $2 \times 8 = 16$   
 $3 \times 8 = 24$   
 $4 \times 8 = 32$   
 $5 \times 8 = 40$   
 $6 \times 8 = 48$   
 $7 \times 8 = 56$   
 $8 \times 8 = 64$   
 $9 \times 8 = 72$   
 $10 \times 8 = 80$   
 $11 \times 8 = 88$   
 $12 \times 8 = 96$

9x

$1 \times 9 = 9$   
 $2 \times 9 = 18$   
 $3 \times 9 = 27$   
 $4 \times 9 = 36$   
 $5 \times 9 = 45$   
 $6 \times 9 = 54$   
 $7 \times 9 = 63$   
 $8 \times 9 = 72$   
 $9 \times 9 = 81$   
 $10 \times 9 = 90$   
 $11 \times 9 = 99$   
 $12 \times 9 = 108$

10x

$1 \times 10 = 10$   
 $2 \times 10 = 20$   
 $3 \times 10 = 30$   
 $4 \times 10 = 40$   
 $5 \times 10 = 50$   
 $6 \times 10 = 60$   
 $7 \times 10 = 70$   
 $8 \times 10 = 80$   
 $9 \times 10 = 90$   
 $10 \times 10 = 100$   
 $11 \times 10 = 110$   
 $12 \times 10 = 120$

11x

$1 \times 11 = 11$   
 $2 \times 11 = 22$   
 $3 \times 11 = 33$   
 $4 \times 11 = 44$   
 $5 \times 11 = 55$   
 $6 \times 11 = 66$   
 $7 \times 11 = 77$   
 $8 \times 11 = 88$   
 $9 \times 11 = 99$   
 $10 \times 11 = 110$   
 $11 \times 11 = 121$   
 $12 \times 11 = 132$

12x

$1 \times 12 = 12$   
 $2 \times 12 = 24$   
 $3 \times 12 = 36$   
 $4 \times 12 = 48$   
 $5 \times 12 = 60$   
 $6 \times 12 = 72$   
 $7 \times 12 = 84$   
 $8 \times 12 = 96$   
 $9 \times 12 = 108$   
 $10 \times 12 = 120$   
 $11 \times 12 = 132$   
 $12 \times 12 = 144$

# Multiplication Tables Check

Year 4 Parents'  
Information Meeting  
5.30 pm, Wednesday,  
12th February 2025  
in Key Stage 2 Hall

# RA

## Call for entries

An exciting opportunity for students aged 4–18, who are living and studying in the UK, to exhibit their artwork on site or online at the Royal Academy of Arts.

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### Open for submissions

6 January – 5 March 2025

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### Find out more and enter

[roy.ac/youngartists](https://roy.ac/youngartists)

#RAYoungArtists

# Young Artists' Summer Show

2025

Royal  
Academy  
of Arts

Made possible by Robin Hambro

# Calling all St Michaels Artists!

We have registered the school  
with the Royal Academy of Arts.

Parents please register yourselves  
and select St Michaels CofE  
School and submit your child's  
artwork following the guidance  
below.

Good Luck to all our artists

# Guidance for submissions

The Young Artists' Summer Show is a wonderful opportunity for UK-based artists and schools to engage creatively in the making and sharing of a piece of artwork that truly expresses their own voice. There is no theme and artists age 4 to 18 can, via parents or teachers, submit a wide range of works which may include drawing, painting, printing, photography, sculpture, textile, fashion, animation, video, or surprise us!

**Young  
Artists'  
Summer  
Show**

**What we're looking for:** — Judges are looking for imagination, originality and skill.

— Each artist can submit one artwork along with a short artist statement or description, preferably written by the artist themselves. Rather than solely focussing on the artmaking process, we encourage artists to describe why an artwork was created and what it means to them. Descriptions must be no more than 80 words and, if your work is selected, will be subject to editing by the RA before display.

— A good image of the artwork is very important and could influence the way that the artwork is viewed by the judges. You can read more about photographing your artwork in our FAQ's.

— Teachers, if you intend to submit artwork for each student in your class, we advise against submitting visually similar works. We also recommend making your submissions well ahead of the deadline to avoid last-minute or technical difficulties.

**We can't accept submissions that:**

- Exceed 950mm wide x 3000mm high.
- Pose a health and safety risk.
- Are submitted late.
- Might infringe others' rights or break the law in any way, including copyright. Although many great artists 'copy' in creative ways, we are looking for original artwork.

So please avoid making art with known comic, book illustration or animated characters, for example.

—Are AI-generated.

— Contain content in the artwork or artist statement that may be harmful or otherwise unsuitable to display publicly in an exhibition for artists aged 4–18.

The RA is committed to freedom of expression and, at the same time, has a duty to safeguard the young people involved in and visiting the show.

All submissions must therefore be considered in this context. This is not always possible to predict in advance and for that reason submissions will be subject to review, through the selection process described in the Terms and Conditions of Entry, before they can be accepted and potentially included for display as part of the show.

Supporting young artists to create and submit original artworks is an achievement and something worth celebrating and we encourage this to be the focus over being accepted to the show.

We enjoy seeing each and every artwork submitted and can't wait to see what our young artists will make this year!

If you would like further support submitting artwork, please contact us at

**[YASS@royalacademy.org.uk](mailto:YASS@royalacademy.org.uk)**

Have a look at the previous exhibitions on our website to give you some inspiration and here are some good examples of original ideas and interesting descriptions to get you started.



**A Collection of Numbers (sculpture)**  
by Ethan, aged 5

A collection of numbers were having a lovely day, when bad guy 7 comes along to eat them. But never mind, superhero 1 is going to save the day!



**Here Comes the Kickflip (painting)**  
by Oskar, aged 11 This is me, the feeling of determination mixed with a sense of freedom and taking off into the air when I try to do a kickflip when I'm skateboarding. I wanted to focus just on my legs, the board, and the landscape around. It's the moment when you have to trust your legs and psyche yourself up to do this difficult move. I wanted it to feel full of movement and excitement.



**I Just Want To Be Seen (mixed media)**  
by William, aged 18  
I adore film and TV, but where were my role models whilst growing up? I never saw myself represented so in my film poster homage to Edgar Wright's 'Hot Fuzz', I have made myself the "hero" that I wanted to see on the big screen. I have studied the work of Cindy Sherman, Cold War Steve and Jo Spence ('Putting Myself in the Picture') to solidify my ideas about myself and how the world sees me. #EndAbleism #DontDismissDis



# Young Artists' Summer Show

## Permissions form

The Young Artists' Summer Show offers students aged 4–18, and studying in the UK, the chance to exhibit their artwork at the Royal Academy of Arts, online and onsite.

Student's full name

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Student's signature

---

Student's age

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☐

I am a student 13 years old or over and give my permission to participate in the Young Artists' Summer Show. I have read the terms and conditions and understand that:

— My artwork, first name, and age may be shared on the Royal Academy of Arts and Young Artists' Summer Show website and/or social media channels. — The Royal Academy of Arts may use the image of the artwork to advertise the Young Artists' Summer Show.

☐

I am a parent/guardian and give my permission for the named student to participate in the Young Artists' Summer Show. I have read the terms and conditions and understand that:

— Their artwork, first name, and age may be shared on the Royal Academy of Arts and Young Artists' Summer Show website and/or social media channels. — The Royal Academy of Arts may use the image of the artwork to advertise the Young Artists' Summer Show.

Parent/guardian full name

---

Relationship to student

---

Parent/guardian's signature

---

Date

---



St Michael's COfE Primary School  
North Road, Highgate, N6 4BG

# FEBRUARY ART CAMP

FOR CHILDREN AGED 6 TO 11  
FROM 17TH TO 21ST FEBRUARY  
FROM 10AM TO 3PM

WHOLE WEEK OR DAILY  
BOOKINGS AVAILABLE  
10% OFF WHEN BOOKING  
THE WHOLE WEEK  
10% OFF SIBLING DISCOUNT  
ALL MATERIALS INCLUDED



BOOK NOW!



[WWW.ARTCAMPSWITHNINA.CO.UK](http://WWW.ARTCAMPSWITHNINA.CO.UK)



ACTIVE  
DAY CAMPS

# MULTI-ACTIVITY CAMPS

FEBRUARY (17TH-21ST) & EASTER  
HOLIDAY (DATES VARY) CAMPS



ENJOY  
**15% OFF**

USE CODE: 15EARLYEASTER\*



## VENUES

\*OFFER ENDS  
MIDNIGHT JANUARY  
26TH

UCS ACTIVE, HAMPSTEAD  
UCS JUNIOR, HAMPSTEAD  
HAMPSTEAD HILL, BELSIZE PARK  
UCS HOCROFT, WEST HAMPSTEAD  
CHANNING, HIGHGATE  
COLVILLE, NOTTING HILL  
HIGHGATE WOOD, CROUCH END  
ST MICHAEL'S, HIGHGATE  
MARLBOROUGH, CHELSEA



## HOW TO BOOK

020 7846 0253 | [Activedaycamps.com](https://activedaycamps.com)  
[enquiries@activedaycamps.com](mailto:enquiries@activedaycamps.com)





**ACTIVE**  
DAY CAMPS

## **FEBRUARY & EASTER HOLIDAY CAMPS**



**SCAN THE QR CODE TO  
MAKE A BOOKING!**

**Multi-Activity Camps**

**Nerf Games, Laser Tag**

**Tennis, Basketball & More!**

**Drama Workshops**



**Leaders are DBS Checked**

**Choice of Activities**

**Sports & Creative Sessions**

**Childcare Vouchers Accepted**

# **RUNNING EVERY SCHOOL HOLIDAY!**

**Make a booking on [www.activedaycamps.com](http://www.activedaycamps.com)**





ST MICHAEL'S  
C of E PRIMARY  
HIGHGATE

**WE ARE PLEASED TO ANNOUNCE THAT**



**ARE THE OFFICIAL UNIFORM SUPPLIER FOR  
ST MICHAEL'S PRIMARY  
SCHOOL, HIGHGATE**

**FOR MORE INFORMATION PLEASE CONTACT US:**

**CALL: 020 8445 3945**

**NOW AVAILABLE**

**INSTORE: 341 BALLARDS LN, LONDON N12 8LJ**

**ONLINE: [WWW.BRAGGSSCHOOLWEAR.CO.UK](http://WWW.BRAGGSSCHOOLWEAR.CO.UK)**

# Haringey Council's **FREE** courses for children

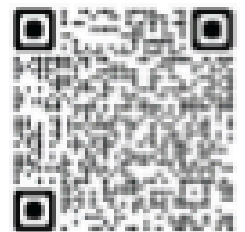


**Date:** Running 17th-20th February

**Location:** Lordship Recreation Ground,  
Lordship Lane, Tottenham.  
N17 6NU

## An opportunity for your child to:

- ⦿ Learn how to ride a bike
- ⦿ Gain confidence in cycling
- ⦿ Learn how to cycle on quiet roads
- ⦿ For children in Reception and above welcome



Please book your place by using this link  
or <https://bit.ly/HTHaringey>

**Click Here**

Courses are fully funded by TfL & Haringey Council's Smarter Travel Team



ST MICHAEL'S  
HIGHGATE



# **Free** *Family* *Pancake Party!*

**Join us for lots of games,  
pancakes and Bouncy  
Castle**

**Date: Tuesday 4th March 2025**

**Time: 3:00 - 5:00 pm**

