

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school needs. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.



Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.

### Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/25	£0
How much (if any) do you intend to carry over from this total fund into 2025/26	£ 0
Total amount allocated for 2025-26	£19 500
Total amount of funding for 2024/25 to be reported on by 31st July 2026	£19 500

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

**Yes**

Funds allocated towards qualified coaches in providing additional provision. Current Year 6 received coaching in Year 5. This year coaching will be provided to Year 4 and Year 5 to increase standards. This will become the norm.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £8000		Date Updated: November 2025	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Provide swimming coaching in Year 4 and Year 5 to ensure all pupils are able to meet the expectations of the National Curriculum.	Adam Taylor Swimming. Qualified swimming coaches employed throughout the year to coach both Year 4 and Year 5 at Mallinson's pool.  Most pupils to swim competently over 25 metres.	£5950 for 3 terms.	All/most Y5 – 6 children are assessed as being able to swim competently over 25 metres.  Those in Y5 who remain unable to meet expectations will be provided with additional coaching in summer term.	Consistent provision for swimming is established and sustained for the long term.  For sustainability, a member of the St. Michael's teaching staff to be trained to coach pupils at Mallinson's pool to reduce costs.	
P.E Lead to monitor and improve the quality of teaching and knowledge of skills and progression/journey map across EYFS/KS1 and KS2 for all teachers.	Increased opportunity will be taken to organise lesson observations of EYFS, KS1 and KS2 teaching of P.E by P.E lead.  GetSet4PE to deliver CPD on maximising the use of the GetSet scheme of work/teaching resource.  Staff teaching P.E to be fully versed with GetSet4PE Curriculum Map.	N/A school to arrange cover	Lesson observations evaluated and teachers are provided with feedback to assist them in their personal development with the aim to maximise impact on pupils' progression.  Teachers have a good understanding of the GetSet4PE Curriculum Map.  Pupils' progression is maximised through an	The quality of P.E provision in EYFS, KS1 and KS2 is enhanced and sustained.  Staff knowledge of Curriculum Map provides consistency and a shared goal for every pupil in maximising their development.  Existing and new teaching staff	

<p><b>GetSet4PE</b> – Maximising the delivery and quality of the provision of PE (Physical Education, School Sport and Physical Activity) in a safe and effective environment.</p>	<p>Teachers to implement planning and assessment, which is monitored by P.E lead for effectiveness in terms of progression.</p> <p>P.E Lead to moderate the planning of individual lessons and ensure they are modified to suit the needs of the children and environment.</p>	<p>£585 (GetSet4PE teaching and planning cost annual subscription)</p>	<p>established and consistent scheme of work and assessment programme.</p> <p>Non-specialist teachers develop further confidence in delivering the P.E curriculum in well-planned and differentiation tasks that therefore maximise progression for pupils.</p> <p>Pupils receive effective and safe PESSPA across all aspects of school to maximise their opportunities.</p> <p>Teachers are upskilled to maintain and improve teaching standards.</p> <p>Pupils maintain and improve performance in physical literacy and P.E skills.</p> <p>Pupils establish an effective and increasingly safe learning environment for P.E.S.S.P.A.</p>	<p>recognise and maintain a positive ethos towards P.E, sport and physical activity as part of the personal development for all pupils beyond P.E lessons.</p> <p><b>Next Step</b> The delivery of P.E and sport throughout the school is consistent and sustained. Pupils have a recognised and familiar structure and journey which is effective and sustainable and within an increasingly safe and effective environment.</p> <p>GetSet4PE scheme is used to its full capacity. i.e. assessment, pupil progress, pupil involvement in PESSPA, maximising opportunities within the curriculum and within the extra-curriculum.</p> <p><b>Next step:</b> The recording of progression is consistent, sustainable and ingrained into daily life. Teachers are aware of every child's PE journey</p> <p>Specialist teaching to ensure that children in Year 2 are ready for their transition to KS2. Teachers improve their subject knowledge and teaching practice in P.E.</p>
<p>Specialist P.E teaching in Year 2, from June to July (Rose Academy)</p>	<p>Specialist Rose Academy teachers to teach P.E to Year 2 from June - July, to prepare them for the move from KS1 to KS2.</p>	<p>£1050</p>	<p>Specialist teaching prepares Year 2 children for the transition from Year 2 to Year 3. Year 2 teachers to improve their knowledge and understanding in P.E, by learning from specialist teachers.</p>	

First aid training for teachers teaching P.E and Sport at St Michael's.	Teachers who require first aid training to be sent on a 1 day first aid course.	£495	Teachers are first aid trained and can therefore go to Haringey tournaments/festivals or friendly matches at other schools.	Teachers in KS1 or EYFS who are not yet first aid trained to be trained when possible.
<b>Academic Year: 2025/26</b>	<b>Total fund allocated: £0</b>	<b>Date Updated: November 2025</b>		
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</b>				Percentage of total allocation:
				N/A
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
St Michael's to promote exercise and a positive mindset through the Daily Mile.	Daily Mile timetable for every class, to promote exercise and a healthy mind by completing 10-15 minutes of outdoor exercise, daily.	N/A	Continued participation in the Daily Mile will help pupils become more active and feel ready for learning.	
St Michael's to take part in the Walk and Wheel event, which promotes an active lifestyle.	St Michael's to take part in the two week Walk and Wheel, to promote children coming to school by walking, cycling or via scooter. Sports ambassadors to help lead on this by promoting it in each class, daily.	N/A	After the Walk and Wheel, sports ambassadors will follow up the following month, to see how many children are still walking, cycling or coming/leaving school by scooter. Lasting impact will be more pupils wanting to start their day in an active way.	

Academic Year: 2024/25	Total fund allocated: £4508.61	Date Updated: November 2025	
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation: 22.39%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?  Sustainability and suggested next steps:

Continued development of the role of the pupil sports ambassador and playground ambassador across the school.	All pupils regardless of gender, race and ability are provided with the opportunity to become a sports ambassador or playground ambassador during their time at St. Michael's.	£2855.74 for ambassador training	Ambassadors have increasing involvement in raising the profile of P.E, Sport and Physical Activity across the school by:	The role of the ambassador becomes sustainable and becomes embedded within the school ethos. Ambassadors and other pupils establish a
Their aim is to continue to raise and maintain the profile of Physical Education, Sport and Physical Activity across the school and provide sustainable opportunities for boys and girls to lead, organise and manage in preparation for life beyond St. Michael's.	Establish KS2 ambassador meetings to discuss and review roles and effectiveness of P.E and sport at the school.	N/A	1. Supporting teachers in the delivery of P.E lessons once a term.	mindset of autonomy towards personal development and work with teaching staff to
To assist the P.E Lead and other P.E teachers in promoting the subject as central to the physical and mental well-being of every child.	Y5 and Y6 ambassadors to be trained to manage and organise safe play with sports equipment during break and lunch-times.	N/A	2. Organising and managing P.E equipment.	maximise opportunity.
New red lunchtime playground ambassador and blue sports ambassador shirts to be purchased.	Lunchtime ambassadors and sports ambassadors to organise and manage the delivery of safe play for EYFS, KS1 and KS2 at lunch-times.	N/A	3. Being lead figures in the organisation of charity events such as 'WaterAid'.	Pupils proactively engage in helping in the delivery of P.E and sport throughout the school, including lunch-times to maximise opportunities. The importance of physical activity is second nature.
			4. Being a role model in sportsmanship and fair play.	
			5. Promoting the school Christian values.	
			6. Attending sport/playground ambassador meetings with the P.E Lead.	The profile of PESSPA is maintained and sustained.
			7. Encouraging pupils to enjoy and participate in sport and physical activity in and out of school.	Through AfPE evaluation, the P.E lead will identify further areas for sustainability in the
			8. Organising and leading safe sports at lunch-times in the infants and break/lunch times in the juniors.	delivery of P.E and sport.
			9. Having a voice on areas for improvement around the school with the focus on promoting P.E/sport and well-being for all.	<b>Next step:</b> Sports ambassadors introduced in Year 2 in the summer term.
			10. New red lunchtime playground ambassador and blue sports ambassador shirts to be purchased.	Ambassador shirts will be used for 3-4 academic years, to ensure the school is being sustainable. Future pupils will have the chance to use the ambassador shirt in the future.

<p>P.E Lead to continue to establish links with schools in Haringey, such as Rhodes Avenue, St James, Coleridge, Highgate Primary, Channing and APS. This will ensure that numerous friendly matches can take place for pupils from Year 3 - Year 6.</p> <p><b>P.E Lead to evaluate school's provision of and overall delivery of quality P.E and Sport.</b></p>	<p>Ambassadors to support teaching staff/P.E lead in delivering intra competitions in P.E and other physical activity including the Daily Mile and, where appropriate, for inter level competitive sport at virtual and 'in person' levels.</p> <p><b>P.E Lead to apply for the AfPE Quality Mark for P.E and Sport.</b></p> <p><b>P.E Lead to apply for the Youth Sports Trust quality mark - aiming for Gold Award.</b></p>	<p>N/A</p> <p>N/A</p> <p>Next year's cost will be £250 but not included in budget for this year.</p> <p>£1652.87</p>	<p>Supporting the P.E lead in preparation for inter and intra competitions.</p> <p>Pupils in KS2 to play in more competitive matches through the increased links with Haringey schools. Daily Mile to support fitness.</p> <p><b>St Michael's Quality Mark and Gold/Silver/Bronze Award to establish St Michael's as a true sporting school in Haringey.</b></p> <p>St Michael's is seen as a leading school in Haringey for P.E and Sport.</p>	<p><b>Next step:</b></p> <p>M Houghton to organise more tennis and football tournaments for schools in Haringey, to establish St Michael's as a leading school for P.E and Sport.</p> <p><b>St Michael's receives Quality Mark and Gold/Silver/Bronze Award.</b></p> <p>N</p>
--	---	--	---	---

Academic Year: 2024/25	Total Fund Allocated: £5578.44		Date Updated: June 2025	Percentage of total allocation:
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				27.70%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>The P.E and Sports Lead will spend much time this year on overseeing and managing the role of the sports and playground ambassador. Particularly in the provision of a range of sports at break and lunch times.</p> <p>The focus is to continue to energise access and enjoyment of a range of sports and develop fitness and wellbeing for all pupils.</p> <p>The P.E and Sports Lead to ensure before and after-school extracurricular clubs meet the needs of pupils regardless of gender or ability.</p>	<p>P.E Lead to increase range of sporting opportunities during break and lunch-time, as well as before and after school.</p> <p>P.E Lead to seek opportunities for further safe sports clubs. Before and after-school St Michael's to continue to be a leading school for tennis throughout Haringey.</p> <p>Other sports clubs include: athletics, ballet, capoeira, cricket, dance, boys' and girls' football, gymnastics, netball and rugby.</p> <p>PE Lead to introduce tennis,</p>	<p>Lunchtime and sports equipment cost £4723.68</p>	<p>The broad range of sports and activities offered are maintained and facilitate the school's vision.</p> <p>Boys' and girls' appreciation of sports, rules, discipline, and fitness is enhanced and the profile of PESSPA further raised.</p> <p>All boys and girls have an increased accessibility to sport and understand the benefits of enhancement through extra-curricular opportunities.</p>	<p>Extracurricular opportunities are continually monitored and maintained.</p> <p>Pupils are able to choose from a variety of extracurricular activities before and after school.</p> <p>Children benefit from the huge number of new equipment at playtime and lunchtime. Also, Pavilion to continue to be used for a play area for break and lunch times.</p>

<p>The P.E and Sports Lead will purchase a range of sporting equipment to facilitate the teaching of PE across the whole school.</p> <p>Sports Day to promote a range of sporting activities. New equipment purchased and medals bought.</p> <p>Installation of KS1 lockable storage units in the hall. This will enable all equipment to be found much more easily and to be kept securely.</p>	<p>badminton, netball, basketball, bowling, football activities and playground games at lunch time and break-time.</p> <p>P.E and Sports Lead to discuss equipment that is needed in every key stage.</p> <p>1st, 2nd and 3rd place medals for winners in different sporting activities. New equipment used for Sports Day.</p> <p>Investment in lockable storage units for the KS1 hall, to ensure that KS1 and EYFS teachers are able to access and store appropriate sports equipment, to aid in the delivery of PESSPA.</p>	<p>Medals for Sports Day £89.76</p> <p>Storage cost: £765</p>	<p>New sports equipment will positively impact the delivery of P.E lessons across the whole school.</p> <p>Pupils enjoyment for sport to be increased from Sports Day activities.</p> <p>New storage units will ensure teachers in KS1 and EYFS can safely store and access PE equipment next to the hall.</p>	<p><b>Next step:</b> Constant opportunities for new extra-curricular sporting clubs.</p> <p>Pupils benefit from new sports equipment.</p> <p>Pupils to be reminded to take care of the equipment, so that it lasts for at least 2 academic years.</p> <p>Sports Day events to be overviewed, to ensure that pupil engagement in the huge range of sports is maintained/improved for next Sports Day.</p> <p>With sustainability in mind, next year's Sports Day will involve much of the sporting equipment purchased this year.</p> <p>Storage units are sustainable as they will not need replacing for a minimum of 5 years.</p> <p><u>Next step</u> Purchase storage for before and after-school clubs. This is to be in the form of a shed, which is located in the KS2 playground.</p>
--	---	---	--	--

Academic Year: 2024/25		Total Fund Allocated: £1971.77	Date Updated June 2025	Percentage of total allocation:
Key indicator 5: Increased participation in competitive sport				9.79%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Providing opportunity for participation in competitive sport for all pupils regardless of gender and ability at intra and/or inter school level.</p> <p>This takes place via:</p> <ol style="list-style-type: none"> <li>Haringey Sports Tournaments and Festivals</li> <li>Friendly matches between Haringey Schools and St Michael's</li> <li>Competitions for schools in Haringey, organised by St Michael's.</li> </ol>	<p>Pupils at St Michael's to attend tournaments organised by Haringey for a range of sports, such as football, tag rugby, athletics, netball, gymnastics and cricket.</p> <p>PE and Sport Lead to arrange friendly matches against other schools in Haringey to promote fair play and competitive sport. Links to be built with other schools in Haringey, such as Channing, Highgate Primary, Tetherdown and Rhodes Avenue.</p> <p>All pupils are given the chance to attend friendlies or Haringey competitions at least once for the school before the end of KS2 at tournament or festival levels.</p> <p>Sports ambassadors to become increasingly responsible for leading and managing sports events in the Summer term at EYFS/KS1 and KS2 levels. These include already established events such as Sports Relief plus 'Show Racism The Red Card' and highlighting the rights of the child.</p>	<p>Management, transport costs and cover time for attending events £1236.77</p> <p>Haringey Competitive Sports Calendar of Events £500.00 application cost.</p> <p>Tournament costs £235</p>	<p>Most pupils regardless of gender or ability are able to represent the school in a friendly or Haringey tournament/ Festival by the end of KS2.</p> <p>St. Michael's Primary is known as an ambassador of sport in Haringey. St Michael's to be known for sports such as tennis, football, rugby and netball.</p> <p>St Michael's to maintain high achievement in competitive sport.</p> <p>St Michael's is known for organising tournaments/festivals for schools in Haringey.</p> <p>All pupils are motivated to be the best they can be by representing their school with pride.</p>	<p>Continued focus on developing sustainable 'low cost' competition at inter and intra levels in association with schools from the local community such as Channing, Highgate Primary, Tetherdown and Rhodes Avenue. Managed and organised by P.E lead, ambassadors and teaching staff.</p> <p>To organise tournaments involving schools across Haringey at least twice a year.</p> <p><b>Next step:</b> To maintain and sustain high standards in competitive sport.</p> <p>To establish an efficient system of monitoring all pupils' involvement in competitive sport through the GetSet4PE website resource.</p>
--	--	--	---	--

Signed off by	
Head Teacher:	Sinead O'Brien
Date:	3/12/25
Subject Leader:	

Date:	
Governor:	
Date:	