



ST MICHAEL'S C of E PRIMARY SCHOOL

**MEETING OF THE CHILDRENS COMMITTEE
TUESDAY 21st January 2025 AT 5.30PM ONLINE**

MINUTES

Membership:

Position	Name	Initials	Term End Date
Staff Governor	Julia Machin	JM	23/02/2026
Parent Governors	Stephen Bethel – Chair	SB	07/04/2027
Foundation	Lisa Maguire	LM	11/04/2027
	Valerie Doulton	VD	02/02/2025
	Cordelia Brown	CB	07/06/2027
Foundation	^Reverend Kunle Ayodeji	KA	Ex-Officio
Executive Headteacher	Geraldine Gallagher	GG	Ex-Officio

*Denotes Apologies ^ Denotes absent

Also in Attendance:

Sinead O'Brien, Head of School (HoS)
Alexandra Cooper, AHT, Data Lead
Roberto Ronchetti, English Lead
Jasbir Aujla, Clerk to the Governing Body, Haringey Education Partnership

PART 1 – Public Matters

- 1. Welcome and apologies for absence**
 - 1.1 The Chair welcomed all to the meeting which was quorate.
 - 1.2 There were no apologies for absence.
 - 1.3 KA was recorded absent.

- 2. Declaration by Governors of Interest Pecuniary or Otherwise in Respect of Agenda Items**
 - 2.1 There were none declared.

- 3. Minutes of the previous Children's Committee**
 - 3.1 The Minutes of the meeting held on 26th November 2024 were **agreed** as an accurate record, for the Chair to sign and for the school to retain on file.

- 3.2 Matters/Actions Arising**
 - Allotment/Garden - Chair to pass on the FGB thanks to Kim and Lawrence for their amazing work in getting the allotment to stage of planting. The Chair CB thanked formally and in person. **Completed.**
 - Data - AHT to summarise on key points and actions at next meeting, allocate a 10-minute slot. **Item on agenda.**



4. Data Autumn 2024-25 - Alexandra Cooper, AHT, Data Lead

4.1 The AHT presented data on the attainment and progress of pupils from Reception to Year 6, highlighting areas of strength and improvement as follows:

Attainment

Nursery: strong data, focus on writing and EAL.

Reception: doing well, supporting boys with writing.

Year 1: strong picture standard higher, doing small group interventions where needed.

Year 2: really strong in maths at 100%, focussing on reading and writing, children spilt into groups and supported.

Year 3: maths strong, closely followed by reading and writing. Interventions and support for pupils that need it.

Year 4: focus on this cohort, children spilt into 3 groups and supported.

Year 5: doing well, working on stretching all groups and intervention where needed.

Year 6: Focus on Maths with additional support in twice a week. Also provide support with writing to stretch to greater depth.

Q: The Chair asked about Year 4, is this an anomaly what else can be done to support children.

A: The AHT responded this attributes to a combination of factors, partially could be down to stricter marking and to note this cohort has higher SEN. The situation is being closely monitored and addressed through regular pupil progress meetings and the data will be reviewed in Spring.

Progress Looking at progress from last Summer to Autumn data

KS1: Good progress, writing is the key area of focus, intervention and 1:1 support provided where needed.

KS2: Years 3&4 good progress in writing and maths from summer term. Support provided to those children not on track with reading and encouraging home reading.

Year 5&6 good progress in reading and writing focussing on maths.

Girls: area of focus for girls is maths to boost confidence.

Boys: real progress made in all areas, improving in reading, writing and maths.

Pupil Premium: looking at those children that are not on track and supporting.

Black African Caribbean: noted improvements in reading, writing and maths.

End of Year Predictions

The AHT went through the 2025 predictions compared to 2024 results and highlighted strengths, areas for development and actions.

Reception and KS1: at higher than local and national figures. For KS1 SATs are no longer mandatory but the school does them to see where children are at and reading is strong, looking at greater depth, writing same as last year and Maths really strong expecting to achieve 100%.

KS2: reading 92% strong, writing 84% and working on key area for greater depth, Maths expect 82%, maths a real focus area for Year 6. As a result of all the work in terms of interventions will see improvements in all areas.

Areas for development: Look at progress and where support is needed in relation to writing greater depth,



Q: Is it possible some children find transition from phonics to actual spelling of English language difficult and when is that transition made. **A:** Possibly but it is actually more to do with memory recall as to how to spell a word correctly. Children use phonics throughout however not explicitly taught much from Year 3 unless need additional support.

The Chair thanked the AHT for a clear and detailed update.

5. Sustainability/Site Presentation by Y4 children - Roberto Ronchetti

- 5.1** RR updated on project from the previous year to do with sustainability where Year 4 children looked at the history and context of the school and then moved to look at the school as it is now and at areas for improvement. RR shared the children's views and ideas as follows: they thanked the governors for all the work they do, main area of focus was the pond, tidy allotment, repair broken slabs, strengthen fence around the pond reintroduce wildlife, have bug hotels, grow plants, vegetables, and fruits. RR felt these were amazing ideas and a valuable learning opportunity and really good to see they appreciate the outdoor areas.

The Chair asked RR to Thank the children for their presentation and asked can we do some of the things the children suggested. The HoS responded yes, a lot of this will link and cross over with STEAM week and the use of outdoor spaces

CB suggested sharing the children's presentation ideas in the school newsletter to show their input was heard. The EHT updated the school is putting together a bid for funding and have a parent working on the pond. **Action: SB, HoS school newsletter.**

6. Curriculum – English Lead – Roberto Ronchetti

- 6.1** RR updated he has been in his role as English Lead for 3 months he previously was the Science lead and updated:

EYFS: spent time speaking and reading with the children, met with phase leader, and looked at progress, all is going well, and children are engaged and positive.

KS1 & KS2: Looking at difference between boys and girls, there is a slight disparity in reading and writing, this is a nationwide issue and is being looked at.

When asking children what they want more of in English the response is more technology, creative writing, drama, and acting role play.

The school has amazing library space and RR has created a timetable for classroom visits to nurture the love of reading and improve usage, reading buddy programme, organise family reading where parents can join in.

RR updated next step is to improve children's writing skills by focusing on grammar and sentence structure. The NLC is working on a sentence level structured curriculum which is currently being trailed in Year 4

A Governor commented there must be a lot of difference between children that have someone reading with them at home and those that do not. The HoS said yes there is a marked improvement,



The Committee commented it is really good to hear children views, it is good to ask them and noted the importance of drama/role play in language development, the sentence development initiative and encouraging home reading.

The Chair thanked RR for his valuable update.

7. Staff and Pupil Wellbeing

- 7.1** The HoS updated the school has currently a high level of staff sickness absence due to flu
- 7.2** Updated on Haringey's Trailblazers project and that each Year 5 class at the school are attending 6 workshop sessions on how to manage low level mood and anxiety. Trailblazers are also working with 2 families at the school.

8. Governor Visits

- 8.1** VD and CB updated they came in for Christmas lunch, the midday staff had made such and amazing effort and the food was delicious.
The EHT reminded Link governors to contact staff directly to arrange their visits.

9. Conscious Inclusion and Equality

- 9.1** The Hos updated on the school's work on conscious inclusion and equality, focussing on boys writing, the Global Majority group met, the group has grown in number more male members have indicated that they will be joining
- 9.2** The Hos updated she attended a meeting at Haringey leading on racial equality and Black and Turkish communities received a presentation from a primary school headteacher on their journey how they got to where at and can share recording if anyone is interested.

10. Policies

- 10.1** The Committee received and considered the policies listed below, welcomed changes being highlighted at the top of each policy and agreed as follows:
- Online safety policy – **Agreed.**
 - ECT policy- **Agreed.**
 - Children with health care who cannot attend school policy – **Agreed.**
 - Designated teacher for looked after children policy - **Agreed.**

11. Any Other Business

None

12. Chair's Items

None

13. Dates and Times of next meeting

- 13.1** It was noted the next meeting of the Children's Committee will take place on Tuesday 24th June 2025 at 5.30pm at the school.

There being no further Part 1 business this part of the meeting closed.



14. Part 2 Minutes of the Confidential meeting held on 26th November 2024

The confidential Minutes of the part 2 meeting held on 26th November 2024 were **agreed** as an accurate record, for the Chair to sign and for the school to retain on file.

There being no Part 2 business the meeting closed.

..... *S Bethel*.....24/6/25.

Signed

Date

Chair of Committee

Stephen Bethel

Item	Action	By Whom
5.1	Newsletter article - Sustainability/Site Presentation - Thank children that were Y4 now in Year 5 for their work and ideas for improvement and actions being taken.	SB, HoS